

BROOKFIELD COMMUNITY SCHOOL

COMMITTED TO EXCELLENCE

Y11 Study Skills Evening 2022 Mathematics



Path to Examinations

Classwork

Topical Revision linked to the advanced notice for GCSE Test Cycle to improve our execution of exam questions Staters are based on exam weaknesses Test cycle data will inform teach for the following 2 weeks

Homework

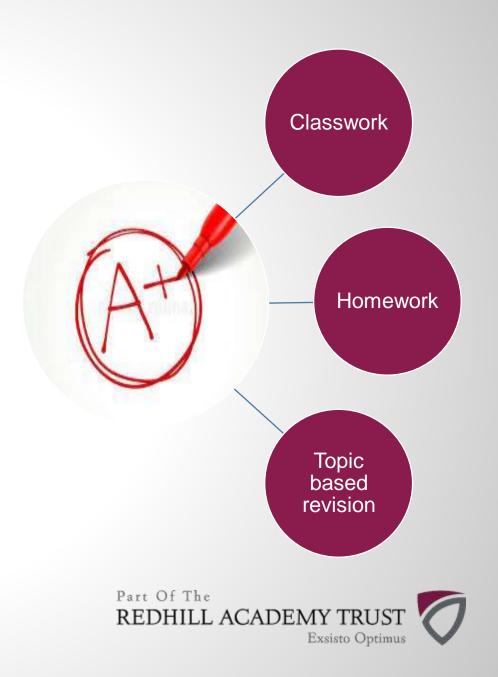
10 weekly mathswatch questions relating to Paper 1, Paper 2, Paper 3.

These will be for recapping only

Topic Based Revision

Mathswatch tasks will be set by your teacher Students should also use their tesy cycle feedback to support their own revision on mathswatch.





Advanced Notice Foundation

Paper 1

N	Clip	
- 100	Four operations	17,18,19,20
Authmentic	Negative number	68
Arithmetic	Order of operations	75
	Estimation	91
Fractions	Arithmetic	71,73,74
Fractions	Fraction of a number	72
Indices	Laws of Indices	82
Standard Form	Conversion	
Standard Form	Calculation	83
Other	Inequality notation	138
Other	Systematic listing	58,69





Things that we do in maths to aid exam preparation:

We do not assume students know how to revise

- We ask all students to follow our revision cycle
- We monitor results of students and plan our lessons around these results



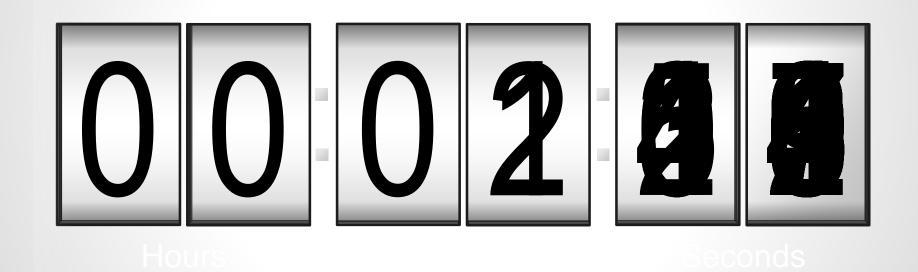


- The best way to show what we do is to make you part of it.
- You all have three maths questions in front of you and you have 2 minutes, in exam conditions, to answer them.

You are now allowed to confer with others

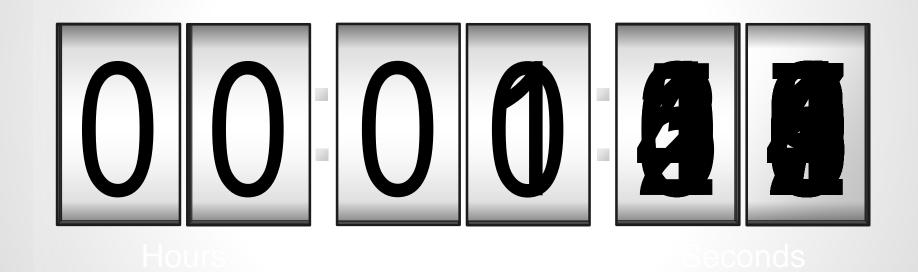








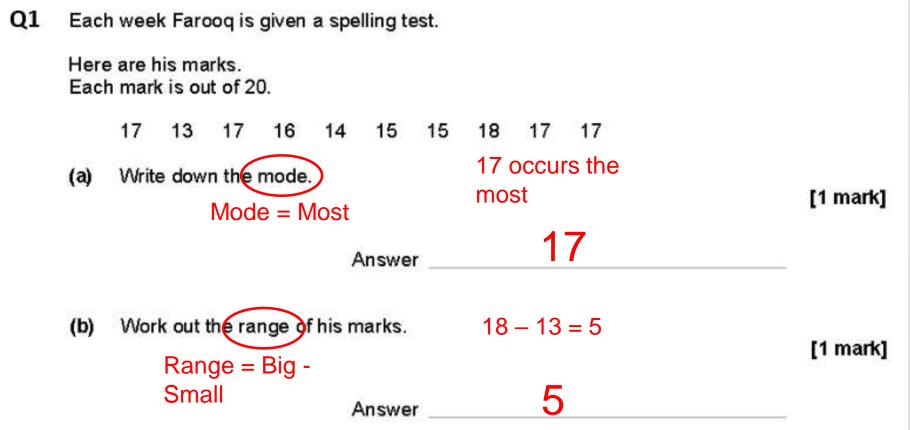








We then use a lesson to go through the test paper with students and react in red pen all over the test.







The number of emails Leanne sent this week is 20% more than last week.

This week Leanne sent 240 emails.

Work out how many emails Leanne sent last week.

Last Week This
Welch0% 120%

X 2

200 emails 240 emails

Answer 200

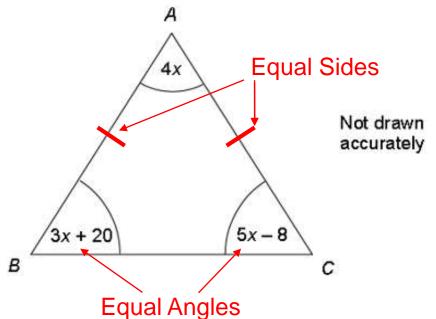
Do NOT find 20% and then take it







Q3



The angles in triangle ABC are given in degrees.

Prove that AB = AC.

[4 marks]





FEEDBACK

- We then take the test papers in to mark and produce an individualised grid of how students have achieved on each question.
- Students then use this to select topics they can go away and research for themselves (this is monitored by staff).
- Staff also use the grid to inform the planning of lessons.

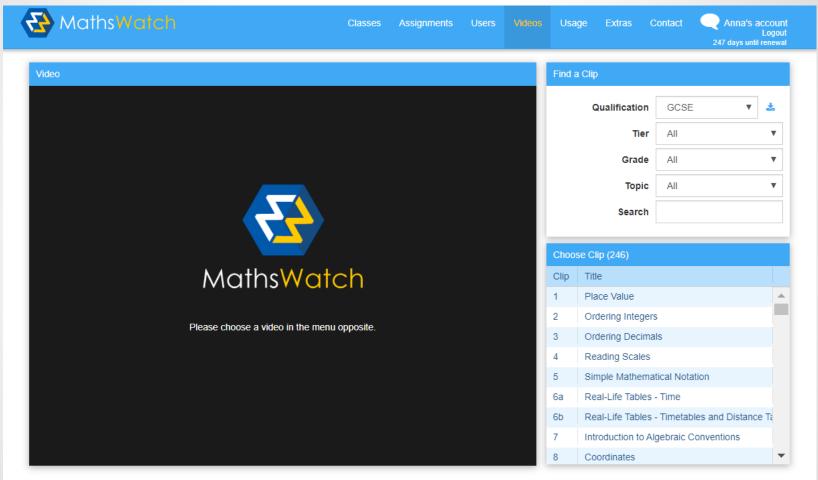
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	Q1 Decimal Multiplication Factors (Clip28)	Q2 Simplifying Expressions (Clip 33)	Q3 Unit Conversions (Clip 112)	Q4 Properties of Quadrilaterals (Clip 9)	Q5 Directed Number (Clip 68a)	Q6 Money Problem Solving (Clip 22a)	Q7 Primes & Factors (Clip 78)	Q8 Division & Multiplication (Clip 19)	Q8 Angle Sum of a Triangle (Clip 121)	Q10 Multiplication (Clip 19)		Q32 Factorising Quadratics (Clip 157)	Total	Percentage
Name Out of	1	1	1	1	1	4	4	4	1	1		2	80	100%
our Score	1	1	1	0	1	3	2	4	0	1		0	37	46%
verage Joe	0.81	0.69	0.56	0.38	0.75	3.44	1.31	3.56	0.19	0.81		0	33.81	42%
	Q11 Rotational Symmetry (Clip G7)	Q12 Percentages (Clip 87)	Q13 Compound Measures (Clip 142)	Q14 Probability (Clip 59)	Q15 Related Calculations (Clip 92)	Q16 Ratio (Clip 38)	Q17 Adding Fractions (Clip 71)	Q18 Conversion Graph (Clip 107)	Q19 Median (Clip 62)	Q20 Estimation (Clip 91)	Q21 Angles in Parallel Lines (Clip 120)			
Name Out of	2	3	2	2	4	2	3	5	4	3	1			
vario Out of	^	3	0	2	2	2	0	5	4	1	1			
Your Score	0	J	U		_	_	,							





MATHSWATCH







Y11 REVISION WORKSHOP

The hardest part of revision is knowing how to revise!

The best way to revise maths is to do maths.

 Answering different types of questions is really important and so the more we can answer as part of our revision, the better.

 Building resilience through exposure to a large variety of questions



Y11 REVISION WORKSHOP

As a department we will structure their revision for them.

Your child just needs to follow the systems we have in place.

 It is tailored to their individual needs and has worked in the past.





ANY QUESTIONS



