

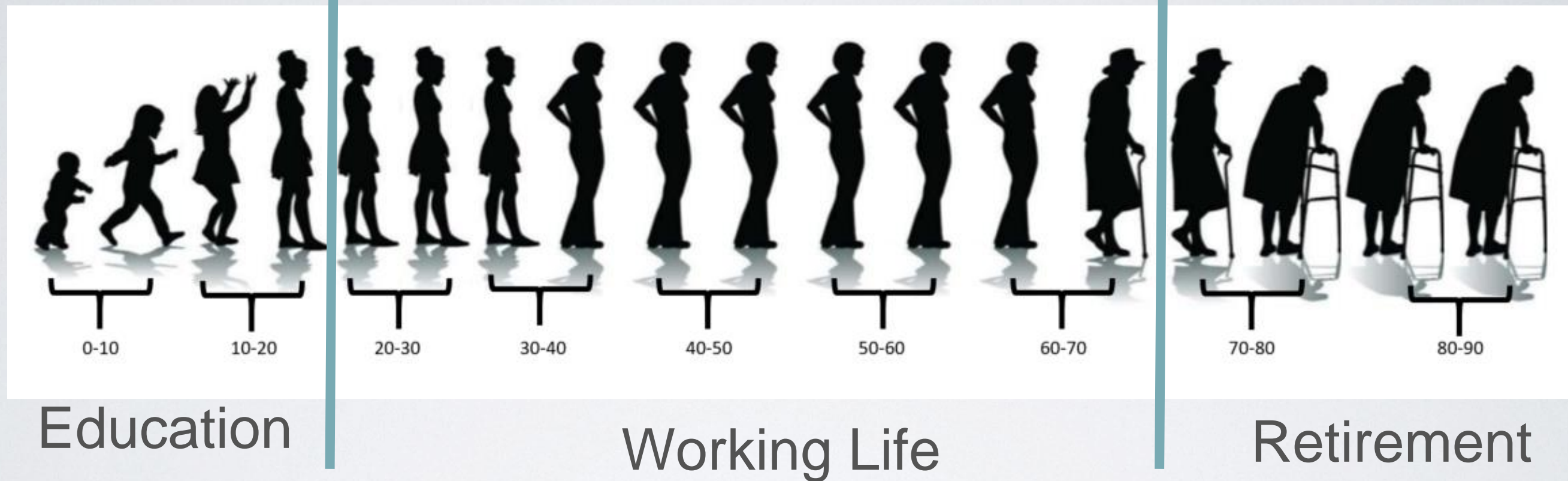
Attendance, behaviour and standards

Richard Cronin
Deputy Headteacher

REDHILL ACADEMY TRUST
Exsisto Optimus



WHY EDUCATION IS IMPORTANT



“Education is your passport to the future”

BEHAVIOUR FOR LEARNING

Ready to Learn



All members of
Brookfield Community School
agree to follow the
'RESPECT'
code of conduct.

- R**esilient
- E**ager to Learn
- S**upportive
- P**unctual
- E**quipped to learn
- C**ommitted to learn
- T**rustworthy

Brookfield's Respect Code of Conduct underpins our ethos and values.

Staff (and parents) need to role model this code of conduct and challenge students who are not adhering to it.



STUDENT EXPECTATIONS



**BE READY TO
LEARN AT 8.30AM**

Students are not permitted to leave
their lessons
Students must be fully equipped for
learning
Students must adhere to the
school's uniform policy



At the start of every
lesson, line up and
wait quietly for your
teacher



Remove coats and
bags
Begin your work
immediately



**NO MOBILE PHONES, ELECTRONIC
DEVICES or AEROSOLS**



**Outstanding Attendance &
Punctuality to Lessons**



**KEEP
BROOKFIELD
SCHOOL
CLEAN**



Food should only be
eaten in designated
areas



TAKE PRIDE IN YOUR WORK

*Excellent presentation
Excellent homework*

*Lesson objectives written and underlined
Date and titles underlined*



**BE POLITE AND
RESPECTFUL**



**AIM
HIGH**

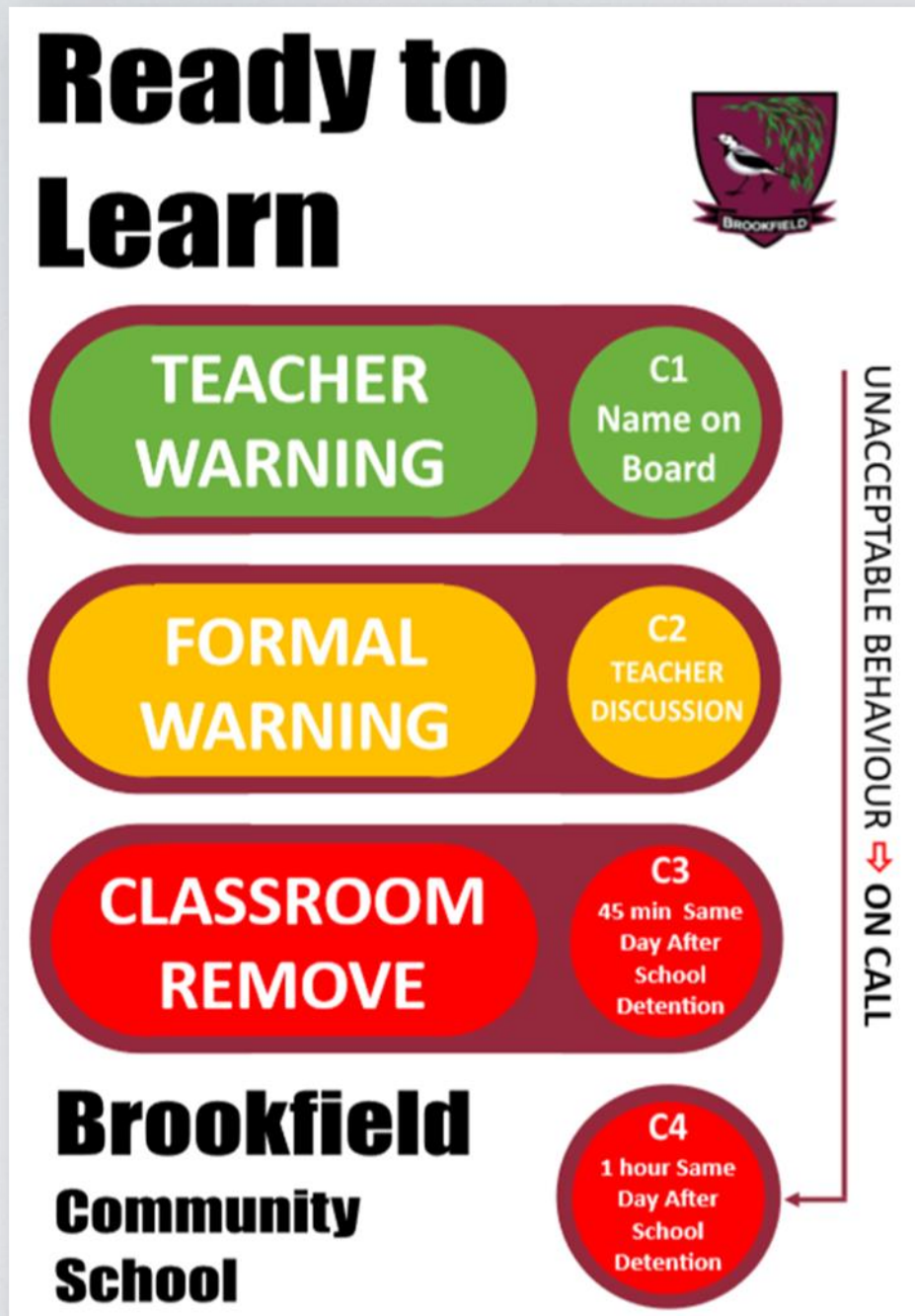


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BEHAVIOUR FOR LEARNING



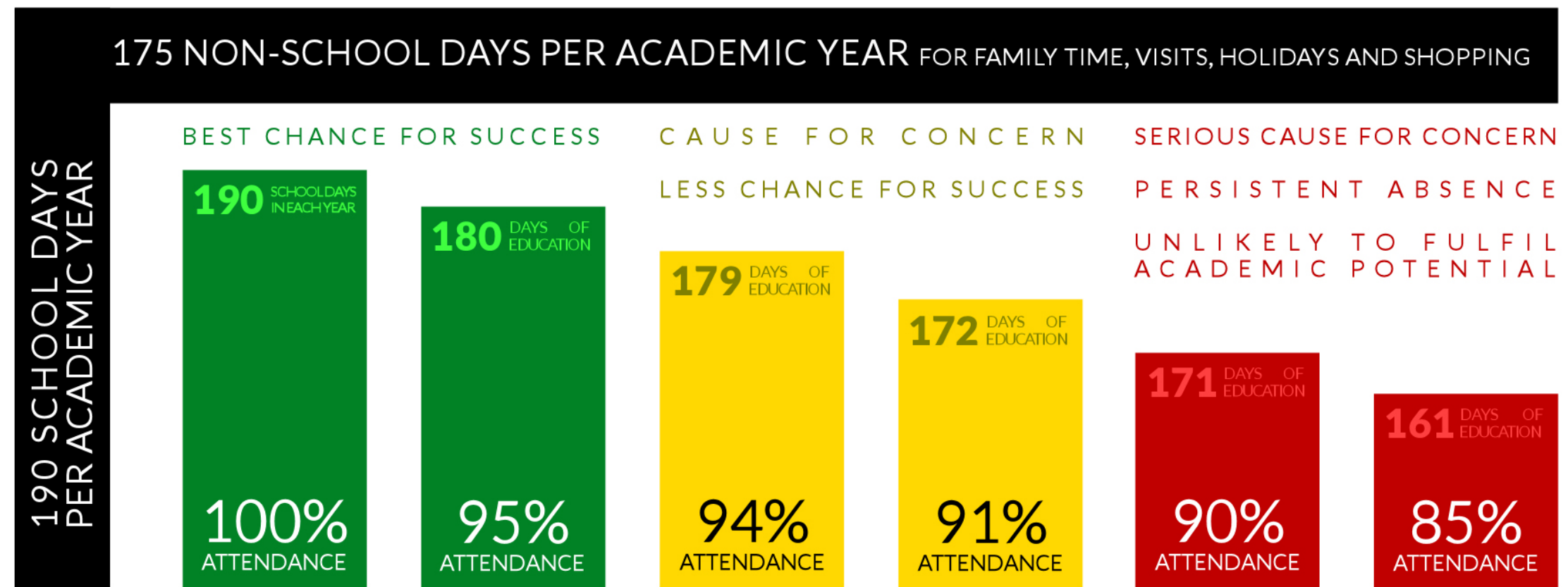
- We set the highest expectations of all students at all times
- *‘The revised Ready to Learn behaviour policy has had a positive effect on pupils’ behaviour. Pupils and staff who met with inspectors spoke positively about improved behaviour in lessons, and during break and lunchtimes.’ (Ofsted 2019)*



ATTENDANCE MATTERS

GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)



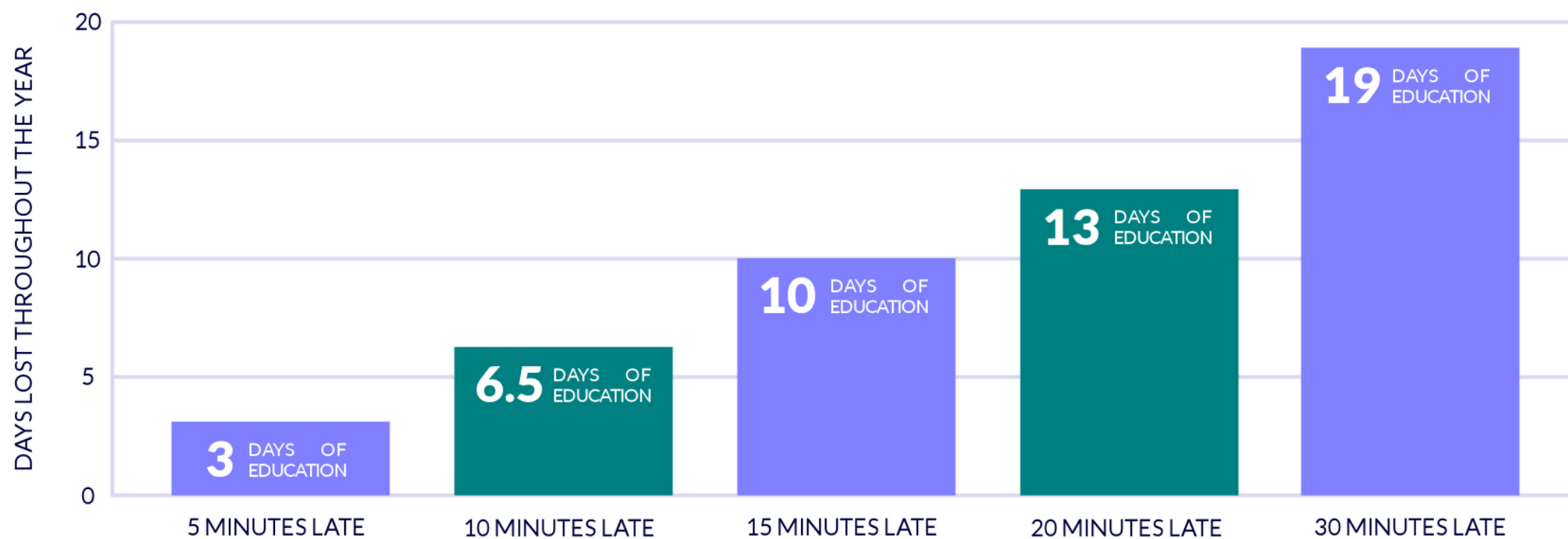
PUNCTUALITY MATTERS

EVERY SCHOOL DAY COUNTS

BEING LATE ADDS UP TO A LOSS OF LEARNING

If you are 5 minutes late every day that adds up to 3 days lost each year.

15 minutes late is the same as being absent for 2 weeks per year.



*FIGURES ROUNDED TO NEAREST HALF DAY



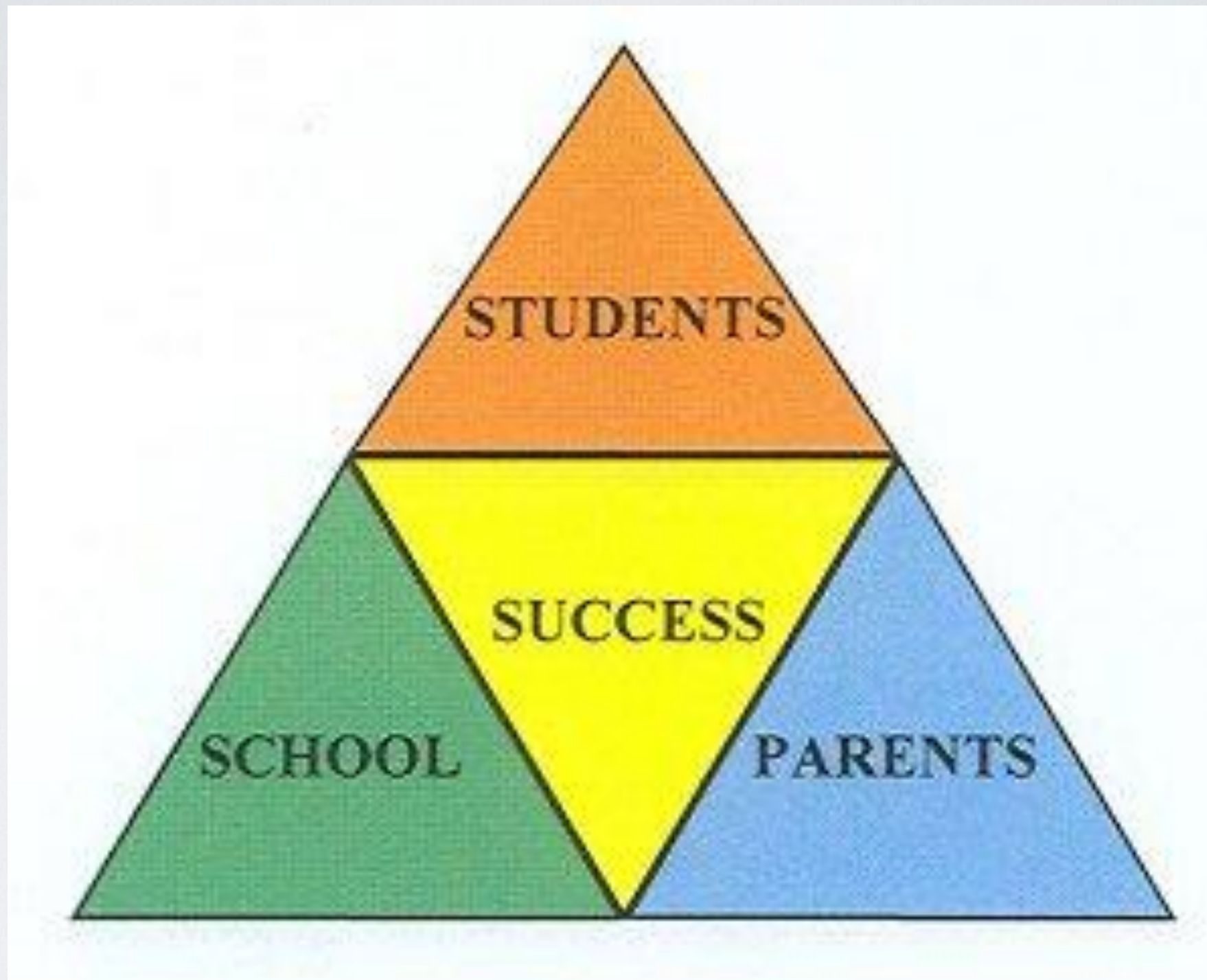
REWARDS

In the 2019/20 academic year the school is developing its reward system to help reinforce an outstanding climate for learning.

Current System	2019/20
Verbal/written praise	Brookfield Learning Mark – linked to attitude to learning
Brookfield Rewards	Termly attendance certificates
Postcards home	Annual attendance rewards trip
Attendance lottery	Letter of commendation
	Achievement points



THE KEY TO SUCCESS



GCSE reform, target-setting and reporting

Ros Mason
Assistant Headteacher



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GCSE Grading

New GCSE	9	8	7	6	5	4	3	2	1	U	
Old GCSE	A*		A	B		C	D	E	F	G	U



TARGET SETTING

Y11

KS2 SATS

- English 5.2
- Maths 4.8

$$E\&M = 5.0$$

Y10

KS2 SATS

- English 104
- Maths 98

$$E\&M = 101$$



Y11

KS2 SATS

- English 5.8
- Maths 5.6

$$E\&M = 5.7$$

Y10

KS2 SATS

- English 109
- Maths 104

$$E\&M = 106.5$$



Progress 8 Estimates

KS2 SATs Results

KS2 Fine Level	English	Maths	Open	Science	Humanities	Languages
4.9	5.13	4.53	5.09	4.28	4.2	4.06
5	5.365	4.81	5.30	4.54	4.5	4.24
5.1	5.025	5.11	5.52	4.82	4.83	4.45
5.2	5.86	5.44	5.73	5.1	5.14	4.69
5.3	6.08	5.795	5.93	5.41	5.43	4.9
5.4	6.34	6.185	6.19	5.75	5.78	5.18
5.5	6.6	6.58	6.43	6.12	6.12	5.53
5.6	6.94	7.015	6.75	6.56	6.52	5.94
5.7	7.295	7.465	7.10	7.01	6.95	6.43
5.8	7.78	7.975	7.57	7.56	7.46	7.06



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REPORTING SYSTEM



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Brookfield Community School



Year 11 Report XXXX, Form

Subject	Target Grade	Predicted Grades			Subject Targets
		DC1 Oct 2019	DC2 Dec 2020	DC3 Feb 2020	
English Language: Miss L	7	6			B
English Literature: Miss L	7	6			R
Maths: Miss E	6	4			S
Biology: Mr B	6	4			R S
Chemistry: Mr B	6	4			R S
Physics: Mr B	6	4			R S
Art: Ms T	6	7			
Business Studies: Mr M	6	6			
Geography: Mr C	6	4			S
Spanish: Mrs A	6	5			S

Key	Above Target	On Target	One Grade Below Target	Two Or More Grades Below Target
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Attendance and Punctuality Summary

Attendance	98	Number of Days Marked Late	0
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Attendance criteria:

Outstanding	97% - 100%	Less than 6 days absence in a year.
Good	95% - 96%	Less than 10 days absence in a year.
Concern	81% - 94%	Missing between 2 and 8 weeks of school a year.
Strong Concern	80% or Lower	Missing a year of school over 5 years of secondary education.



- B - Behaviour** increased focus required in lessons and avoid distractions of any kind.
- H - Homework** handed in on time and with the required amount of effort.
- P - Participation** more active involvement in lessons.
- R - Resilience** work through challenges and problems without giving up too easily.
- S - Skills** continued work and development needed on mastering the subject skills.
- W -Work-rate** increase amount of work produced in the time available.



Exam Periods

- Start date of the written GCSE exam period is Monday 11th May 2020
- End date of exam period provided by JCQ is Thursday 18th June 2020
- There is a contingency date of 24th June 2020 should an exam have to be rescheduled due to national disruption

Mock Exams

Y11

- 18th – 29th November (2 weeks)
- w/c 2nd March 2020

Y10

- 23rd -27th March (1 week)



Y10		Y11	
Data Collection 1	w/c 11 th November 2019	Data Collection 1	w/c 30 th September 2019
Report Distributed	w/c 18 th November 2019	Report Distributed	w/c 7 th October 2109
Data Collection 2	w/c 27 th January 2020	Mock Exams	18 th – 29 th November 2019
Report Distributed	w/c 3rd February 2020	Data Collection 2	w/c 9 th December 2019
Mock Exams	23rd March - 3rd April 2020	Report Distributed - Mock Exam Result Day	w/c 16 th December 2019
Data Collection 3	27 th April 2020	Mock Exams 2	w/c 2 nd March 2020
Report Distributed	4 th May 2020	Data Collection 3	w/c 23 rd March 2020
		Report Distributed	w/c 30 th March 2020
		Actual Exam Result Day	20th August 2020



Y11 EXAM PREPARATION SUPPORT OPPORTUNITIES

<u>Half Term 1 only</u>	Monday	Tuesday	Wednesday	Thursday	Friday
8.00am – 8.45am	Further Maths	Maths Foundation (Invite only –XX pupils) PE	Maths Higher (invite only X pupils) Science	MFL Art	Performing Arts Business Studies
Lunchtime					
3.00pm -4.00pm	English ICT	English PE – if not invited by English	Geography History	RE Science	



Show My Homework

Kevin Styles
Associate Assistant Headteacher



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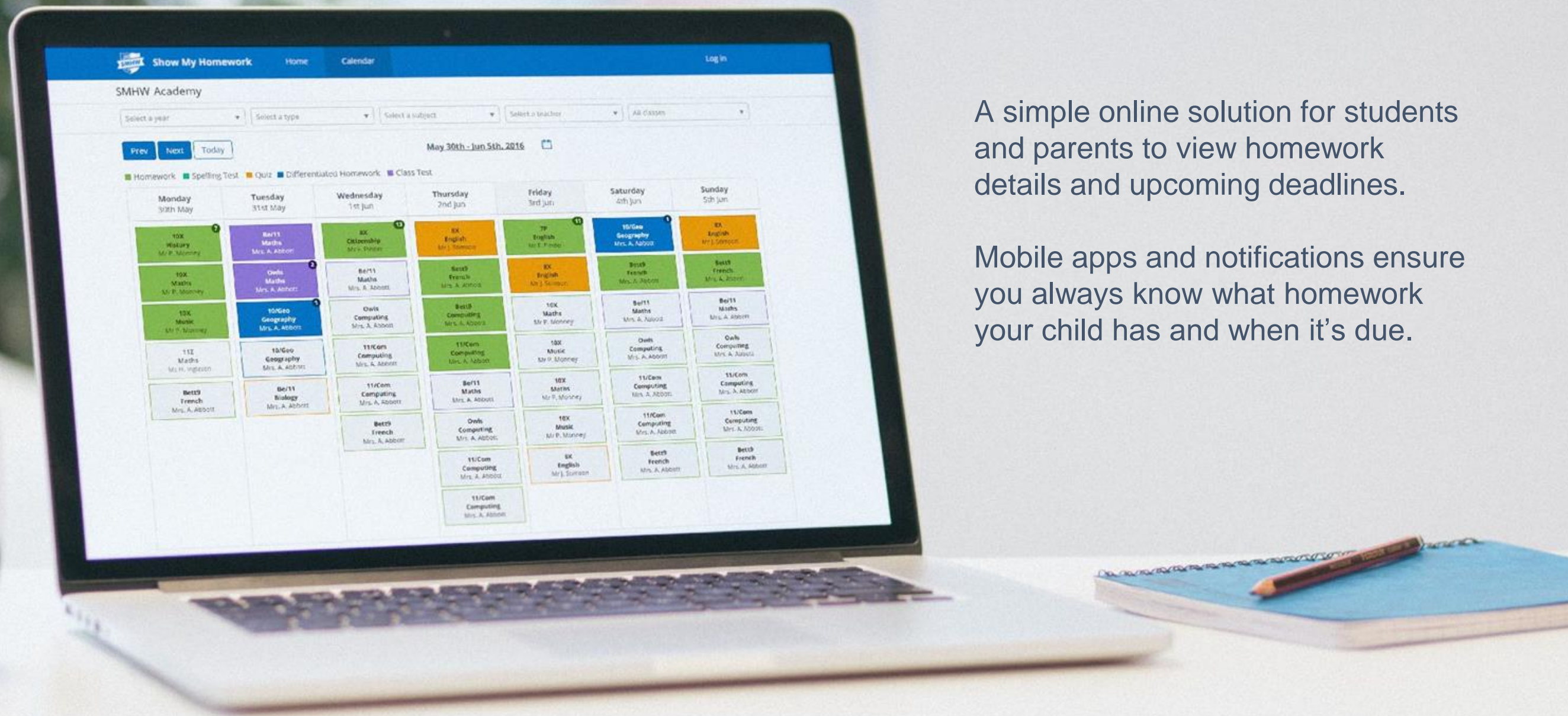


A Parent's Guide to Show My Homework

satchel:

Together through education

What is Show My Homework



A simple online solution for students and parents to view homework details and upcoming deadlines.

Mobile apps and notifications ensure you always know what homework your child has and when it's due.

How Show My Homework can Help You



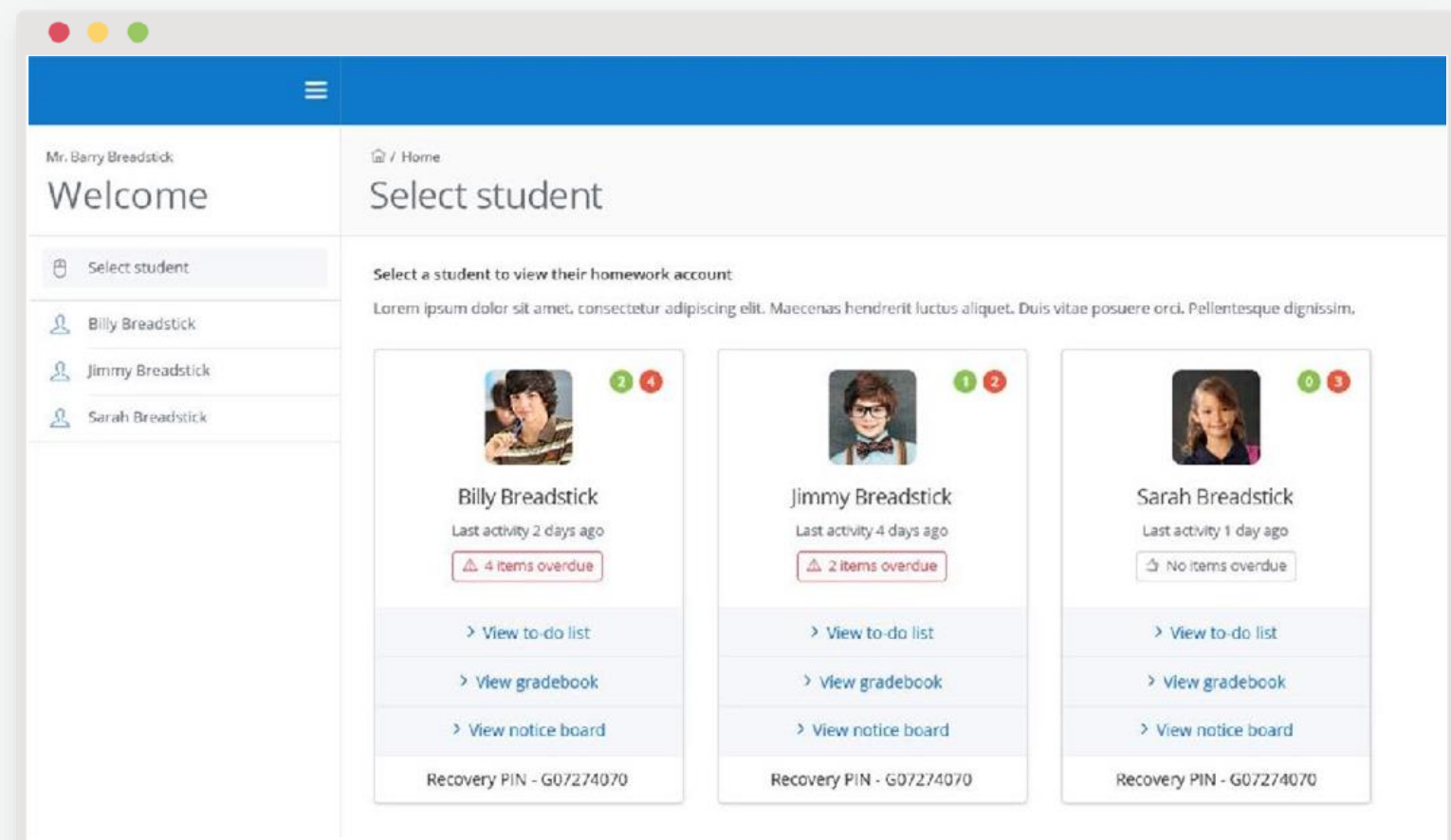
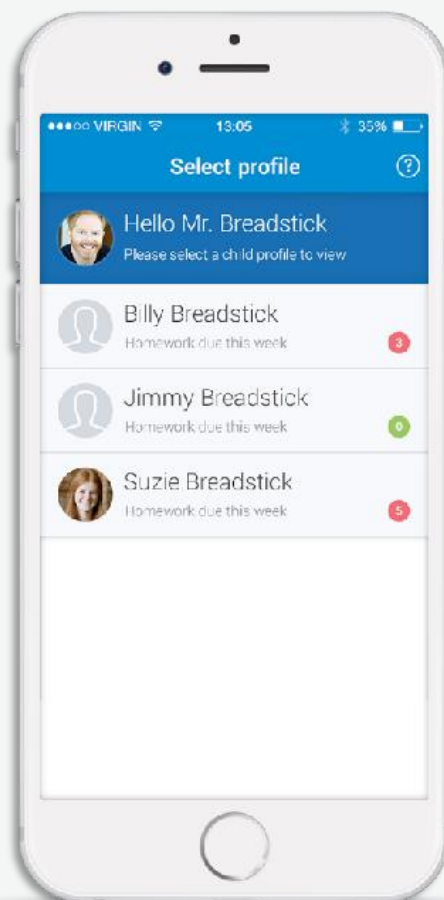
Get notifications straight to your phone

See when homework has been submitted and the grades awarded for it.

Visibility - See exactly how much homework has been set and when it's due

More Than One Child?

More than one child at the school? Don't worry they'll appear on the same page.



The Homework Calendar

Homework appears as a block, stretching from the issue date to the due date.

The screenshot shows a web application interface for a homework calendar. The top navigation bar includes a search bar labeled 'Search for homework' and a notification bell icon with a red '2'. Below the navigation bar, the user profile 'You're viewing Billy Breadstick's homework' is shown on the left. The main content area is titled 'Calendar' and features tabs for 'My calendar' and 'School calendar'. Below these tabs are filters for 'All teachers', 'All subjects', 'All classes', 'All years', and 'All tasks'. The calendar view is set to 'Week' and shows the dates 'March 9th - 15th, 2015'. The calendar grid displays homework blocks for the following tasks:

- IOS homework (9/DC) Arts Mrs. C. Sibley**: A green block spanning Monday (09 Mar) and Tuesday (10 Mar).
- Firework safety (9/Bett) Physical Education Mrs. J. James**: A purple block spanning Thursday (12 Mar) and Friday (13 Mar).
- Firework safety (9/Bett) Physical Education Mrs. J. James**: A green block spanning Tuesday (10 Mar) and Wednesday (11 Mar).
- Firework safety (9/Bett) Physical Education Mrs. J. James**: A green block spanning Wednesday (11 Mar) and Thursday (12 Mar).
- IOS homework (9/DC) Arts Mrs. C. Sibley**: An orange block spanning Monday (09 Mar) and Tuesday (10 Mar).
- IOS homework (9/DC) Arts Mrs. C. Sibley**: A blue block spanning Wednesday (11 Mar) and Thursday (12 Mar).

The interface also includes a sidebar on the left with links to 'Back', 'Homework Calendar', 'Homework list', 'Gradebook', and 'Notice Board' (with a red '6' badge).

Support

Unlimited support for teachers, students and their parents from our highly skilled team of experts.



help.showmyhomework.co.uk



020 7197 9550

The year ahead for Year 10

Andrea Williams
Head of Year 10



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CLASS OF 2021 - OBJECTIVES

- **Try their best**
- **Get involved**
- **Positive attitude**
- **Play by the rules**



CLASS OF 2021 - SUPPORT

- FT first contact for pastoral issues
- Subject lead contact for academic issues
- Anne Brown Careers advice
- Mrs Hughes Jones WEX support
- Comprehensive after school support sessions
- School nurse confidential drop in sessions



THE YEAR AHEAD

Date	Information
Week of 11 th November Week of 27 th January	Progress checking Progress checking
Week of 23 rd March Week of 27 th April	Mock GCSE examinations Progress checking
Tuesday 23 rd June	Year 10 Parents' evening
Week of 6 th July	Work Experience
13 th & 14 th July	Enterprise days and University visits



Welcome to being a parent of a teenager. Prepare for a large amount of eye rolling, emotional outbursts, and thoughts of running away. And that's just the parents.



HOW CAN YOU HELP YOUR CHILD?

- **Get to bed on time!**
- **No electronic devices after 9pm**
- **Get them to school on time 8.30a.m**
- **Meals at the right time – breakfast, dinner, fluids**
- **Ask them about the school day – ‘One thing you have learned today?’ or ‘what was the best part of your day?’**
- **Help them produce a study timetable**
- **Revise as they go along**
- **Exercise/fresh air**



The year ahead for Year 11

Chris Mason

Assistant Head of Year 11



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CLASS OF 2020 - OBJECTIVES

- Have a positive attitude and engage with staff both in and out of lessons.
- Take increased responsibility for their learning – attitude, equipment, effort, revision, exam preparation.
- Achieve their potential in GCSE exams.
- Have high aspirations for the next step and make an informed choice.
- Celebrate their time at Brookfield Y7-11



Y11 PASTORAL SUPPORT

- Key Contacts: Form Tutor / Mr Mason / Mrs Verovkins
- Careers advice:
 - ✓ Anne Brown – 1 to 1 interviews
 - ✓ Additional information evenings
- Teaching Staff



Y11: THE YEAR AHEAD

Date	Information
Thursday 7 th November	Post 16 Opportunities Evening
18-29 th November	Mock Exams 1
Tuesday 19 th November	Sixth Form Open Evening
Thursday 16 th January	Y11 Parents Evening
2 nd -13 th March	Mock Exams 2
Monday 11 th May	GCSE Exams Start
Wednesday 8 th July	Prom



HOW CAN YOU HELP YOUR CHILD?

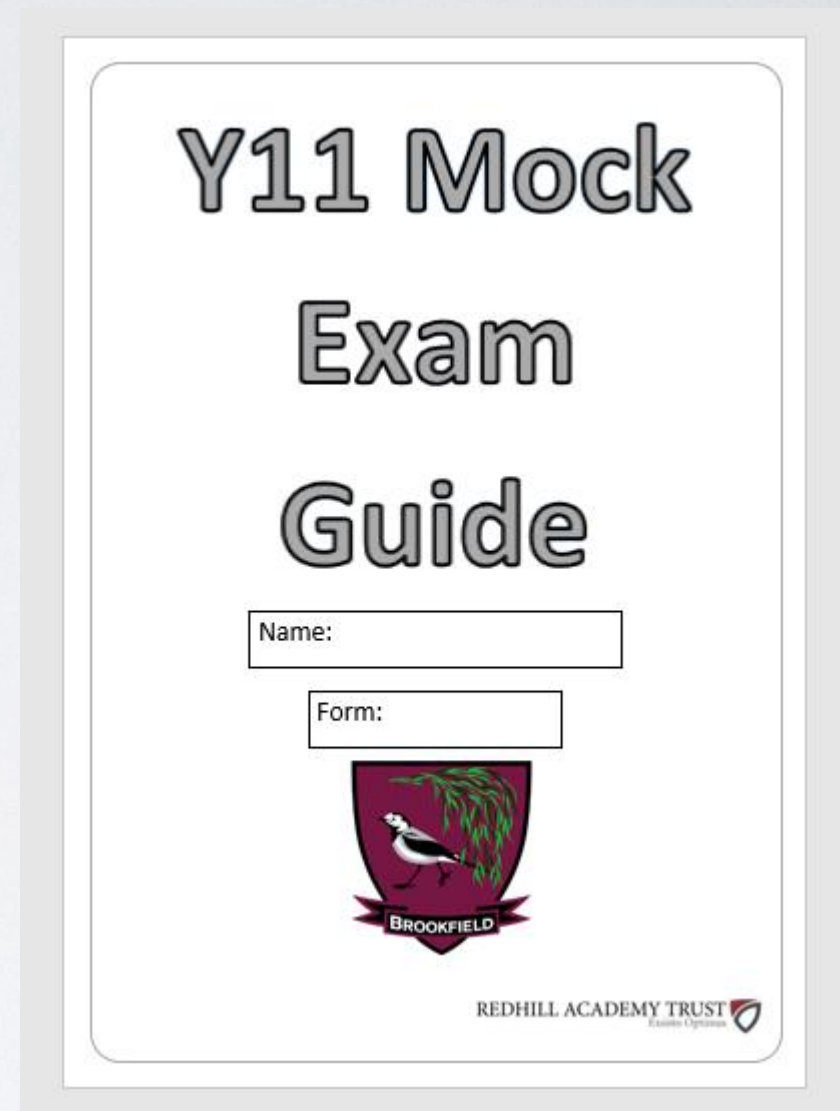
- Sleep
- Fuel— breakfast, dinner, fluids (snacks for revision time)
- Limit screen time
- Exercise
- Balance
- Plan with them and remind them



Y11 EXAM SUPPORT

Exam Preparation:

- ✓ Having a plan
- ✓ Revision (What, When, How)
- ✓ Common Exam Practice
- ✓ Dealing with pressure/stress



REVISION TIME SUPPORT

- Little and often - 30 minutes max
- More than re-reading
- Repetition
- Test
- Teach
- Resources



COMMUNICATION

School phone number	01246 568115
School email:	enquiries@brookfield.derbyshire.sch.uk
Andrea Williams (Head of year 10)	a.williams@brookfield.derbyshire.sch.uk
Chris Mason (Head of year 11)	c.mason@brookfield.derbyshire.sch.uk
Twitter	@BCSch



Thank you for attending this
evening



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FINISH

Staff are available for any questions

