



**Year 7 & 8
Parent Information
Evening 2025**



*Working together
to help all our
students achieve
their best, now
and in the future*



What makes
Brookfield so
special?



1. Academic Achievement

Outcomes; Pedagogy; SEND

2. High Expectations

Ofsted; Site/Facilities; Rewards

3. Widening Student Experiences

Co-curricular; House System

4. Outstanding Teaching

T&L Fundamentals

5. Equality and Diversity

Attendance; Staff Development

Priorities 2025/26



 **SMARTPHONE
FREE CHILDHOOD**



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Brookfield House statement

Five famous and resolute Edges and features of the local landscape. Stunning in their own and collective right, but each reflecting a unique individual character, quite distinct. In the same way, we encourage every student to develop their own character.

Each Edge borders its horizon; so too we encourage every student to be ambitious, to think big and reach for new heights.

Each Edge formed from Derbyshire gritstone, epitomising strength and solidity, just as we encourage every student to be resilient.

Each Edge standing long after we are not: inspiring, sustaining and reassuring; from this, we encourage every student to recognise that their influence on others will live long after they have left Brookfield.

Five Edges - at the heart of the local landscape. Five Houses - at the heart of our wonderful school.



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GARDOM'S

School Culture

Our Culture – Committed to Excellence

Getting Involved

- Academic Excellence
- Co-Curricular Opportunities
- House Competition
- We want students to take all the opportunities available to them



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ClassCharts



- Online reporting of students' rewards and behaviour points
- Track homework
- Delivery of messages to parents
- Student and parent accounts
- Login problems contact reception



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Powerful use of ClassCharts



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Homework

Set homework

View homework

Templates

Island of Ikeda

Search

Do with selected:



Submitted



Set

Show all uploads

Select all

Deselect all

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|-------------------------------------|--|---|
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Dashboard

Demo

Pupil




 Behaviour


 Announcements 6

 Homework 2

 Timetable

 Messages

 Change avatar

 ADD PUPIL



Custom - showing 38 days

Due date: 08/09/2025 - 15/10/2025

Show by issue date Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week



To do

2



Completed

0



Submitted late

0



Not submitted

0



Submitted

0





Custom - showing 38 days
 Due date: 08/09/2025 - 15/10/2025

Show by issue date Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week

| ^ To do 2 | | | | | | | | |
|---|------------------------------------|-------------------|---------------------------------------|-------------------|-------------------|---------------------|---------------------|----------------|
| | Homework ↑↓ | Teacher ↑↓ | Lesson ↑↓ | Subject ↑↓ | Issued ↑↓ | Due ↑↓ | Est. time ↑↓ | Type ↑↓ |
| | Ohm's Law Worksheet | Mr M Robinson | Demo Class (Please don't delete) | | Monday 15/09/2025 | Thursday 18/09/2025 | 60 minutes | Homework |
| | Carousel Enthalpy and Entropy Quiz | Mr M Robinson | Demo Class (Please don't delete) | | Monday 15/09/2025 | Friday 19/09/2025 | 30 minutes | Homework |
| ∨ Completed 0 | | | | | | | | |
| ∨ Submitted late 0 | | | | | | | | |
| ∨ Not submitted 0 | | | | | | | | |
| ∨ Submitted 0 | | | | | | | | |



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Attendance

- The best indicator of success at school
- Resilience in our students
- Continuity of learning
- Lessons start at 8.30am – students should be onsite by 8.25am
- Our front car park
- Call on each day of absence prior to 8.30am leaving a reason for absence
- Not able to authorise absence during term time in all but exceptional circumstances



Safeguarding

- Contact student's form tutor
- Students have regular reminders
- Supporting Students through stressful times
- School website
- Contact Derbyshire Children's Services via Starting Point

[01629 533190](tel:01629533190) or online



Miss Lucas
Safeguarding Officer



Mr Robinson
Designated
Safeguarding Lead



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Assessment for Success



Assessment in Key Stage 3

- Formative Assessments
- Regularly
- No grades
 - Quizzes
 - Questioning
 - Short tests
- Assessment Fortnights



Year 7: 16th March to 27th March

Year 8: 1st June to 12th June



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Assessment Fortnights

- Content shared with students and parents
- Formal setting
- Exam requirements and equipment
- Lesson time only
- Extra time etc
- Grade provided
- Reports & Parents' Evening



Year 7: 16th March to 27th March

Parents' Evening: 6th May

Year 8: 1st June to 12th June

Parents' Evening: 7th July



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HOME SCHOOL EXPECTATIONS

AS A SCHOOL WE:

- Will promote our core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Have high expectations regarding uniform and equipment
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a broad, balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students
- Provide co-curricular opportunities

AS A STUDENT I:

- Will demonstrate school core values of Ambition, Resilience and Respect
- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the folders, books and equipment I need to school in a school bag
- Will arrive to be a valued member of my house
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect it's environment
- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED _____ (STUDENT)

SIGNED _____ (PARENT)

AS A PARENT I:

- Will support school core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students

Student



Home

School

How to Support Your Child



Space to work



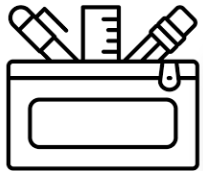
Devices



Routine



Be seen reading



Equipment



Rest



Take an interest



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Thank you