



**Year 9 & 10
Parent Information
Evening 2025**



*Working together
to help all our
students achieve
their best, now
and in the future*



What makes
Brookfield so
special?







1. Academic Achievement

Outcomes; Pedagogy; SEND

2. High Expectations

Ofsted; Site/Facilities; Rewards

3. Widening Student Experiences

Co-curricular; House System

4. Outstanding Teaching

T&L Fundamentals

5. Equality and Diversity

Attendance; Staff Development

Priorities 2025/26



 **SMARTPHONE
FREE CHILDHOOD**



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Brookfield House statement

Five famous and resolute Edges and features of the local landscape. Stunning in their own and collective right, but each reflecting a unique individual character, quite distinct. In the same way, we encourage every student to develop their own character.



Each Edge borders its horizon; so too we encourage every student to be ambitious, to think big and reach for new heights.



Each Edge formed from Derbyshire gritstone, epitomising strength and solidity, just as we encourage every student to be resilient.



Each Edge standing long after we are not: inspiring, sustaining and reassuring; from this, we encourage every student to recognise that their influence on others will live long after they have left Brookfield.



Five Edges - at the heart of the local landscape. Five Houses - at the heart of our wonderful school.



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School Culture

Our Culture – Committed to Excellence

Getting Involved

- Academic Excellence
- Co-Curricular Opportunities
- House Competition
- We want students to take all the opportunities available to them



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ClassCharts



- Online reporting of students' rewards and behaviour points
- Track homework
- Delivery of messages to parents
- Student and parent accounts
- Login problems contact reception



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Powerful use of ClassCharts



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Homework

Set homework

View homework

Templates

Island of Ikeda

Search

Do with selected:



Submitted



Set

Show all uploads

Select all

Deselect all

		Status
<input checked="" type="checkbox"/>		Submitted
<input checked="" type="checkbox"/>		Submitted
<input checked="" type="checkbox"/>		Submitted
<input checked="" type="checkbox"/>		Submitted
<input type="checkbox"/>		Not submitted
<input checked="" type="checkbox"/>		Submitted
<input checked="" type="checkbox"/>		Submitted
<input checked="" type="checkbox"/>		Submitted
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<input checked="" type="checkbox"/>		Submitted

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Dashboard

Demo

Pupil



Behaviour



Announcements 6



Homework 2



Timetable



Messages



Change avatar

+ ADD PUPIL



Custom - showing 38 days

Due date: 08/09/2025 - 15/10/2025

Show by issue date Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week



To do

2



Completed

0



Submitted late

0



Not submitted

0



Submitted

0



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Custom - showing 38 days

Due date: 08/09/2025 - 15/10/2025

Show by issue date Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week

^ To do 2								
	Homework ↑↓	Teacher ↑↓	Lesson ↑↓	Subject ↑↓	Issued ↑↓	Due ↑↓	Est. time ↑↓	Type ↑↓
	Ohm's Law Worksheet	Mr M Robinson	Demo Class (Please don't delete)		Monday 15/09/2025	Thursday 18/09/2025	60 minutes	Homework
	Carousel Enthalpy and Entropy Quiz	Mr M Robinson	Demo Class (Please don't delete)		Monday 15/09/2025	Friday 19/09/2025	30 minutes	Homework
v Completed 0								
v Submitted late 0								
v Not submitted 0								
v Submitted 0								



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Attendance

- The best indicator of success at school
- Resilience in our students
- Continuity of learning
- Lessons start at 8.30am – students should be onsite by 8.25am
- Our front car park
- Call on each day of absence prior to 8.30am leaving a reason for absence
- Not able to authorise absence during term time in all but exceptional circumstances



Safeguarding

- Contact student's form tutor
- Students have regular reminders
- Supporting Students through stressful times
- School website
- Contact Derbyshire Children's Services via Starting Point

[01629 533190](tel:01629533190) or online



Miss Lucas
Safeguarding Officer



Mr Robinson
Designated
Safeguarding Lead



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Assessment for Success



Assessment

- Formative Assessments
- Regularly
- No grades
 - Quizzes
 - Questioning
 - Short tests

- Y9 Assessment Fortnights
- Y10 Mock Exams



Y9 Assessment Fortnights

- Content shared with students and parents
- Formal setting
- Exam requirements and equipment
- Lesson time only
- Extra time etc
- Grade provided
- Reports & Parents' Evening



Year 9: 8th to 19th December

Parents' Evening: 6th May



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Mock Exams



Y10 Mock Exams

Date: 20th April to 1st May

- Follow exam expectations
- Must be in school by 8:25am at the latest
- Fully equipped- black pens, pencil, ruler, calculator, maths equipment, clear pencil case

Parents' Evening: 3rd June



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Exam Requirements

Information for Candidates

- Written Examinations
- Coursework Assessments
- Non-Examined Assessments
- On-Screen Examinations
- Student Checklist

JCQ Joint Council for
Qualifications CIC

Information for candidates
Written examinations
With effect from 1 September 2025

Produced on behalf of:

ACA City of Guilds CCEA NCFE OCR Pearson UJEC CBAC eUCCTM 2015

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ON YOUR EXAM DAY

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

Before sitting your exams, ensure you know:

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

What you cannot take into exams:

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)

What you will need:

- a clear pencil case
- at least two black ink pens - blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in - it must not have a label

Other important information:

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

Contingency sessions:

- There are contingency sessions within the Summer 2025 exam timetable - the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

If you have any questions about your exams, please ask your teacher or exams officer.

You can also find useful information about preparing for exams at www.jcq.org.uk/exams-office/information-for-candidates-documents

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Equality and Achievement



Coursework

AI and Assessments
A quick guide for students

What is AI?

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out - they can also make things up and be biased

How can AI be misused in assessments??

AI misuse is when you take something made using AI and say it's your own work.

THIS IS CHEATING!

How do I make sure I don't misuse AI??

- 1 Know the rules**
 - You're not allowed to use AI tools when you're in an exam
 - Your teachers will tell you if you're allowed to use AI tools when doing your coursework - the rules will depend on your qualification
 - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI - your marks come from showing your own understanding and producing your own work
- 2 Reference reference reference!**
 - If you're allowed to use AI tools, you must reference them clearly
 - Name the AI tool you used
 - Add the date you generated the content
 - Explain how you used it
 - Save a screenshot of the questions you asked and the answers you got
- 3 Declare it's all your own work**
 - When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

REMEMBER
Misusing AI is cheating!
Know the rules
Talk to your teachers
Reference clearly

What happens if I misuse AI?

If you've misused AI, you could lose your marks for the assessment - you could even be disqualified from the subject.

DON'T RISK IT!



Access Arrangements

- Students requiring assessment already identified or already assessed
- Must be referred by a teacher and SENCo – parents cannot request them
- Normal working practice
- Private commissioned assessments cannot be used to process an application
- Letter provided to confirm arrangements

JCQ Joint Council for
Qualifications c1c

Adjustments for candidates with disabilities and learning difficulties
Access Arrangements and Reasonable Adjustments

This document covers the following qualifications:

AQA Applied General qualifications,
AQA Level 2 Certificate in Further Maths,
AQA Level 3 Certificate in Mathematical Studies,
BTEC Firsts, BTEC Nationals, BTEC Tech Awards, BTEC Level 2 Technicals,
Cambridge Advanced Nationals, Cambridge Technicals, Cambridge Nationals,
City & Guilds Level 2 and Level 3 Technical qualifications,
EJC, Essential Skills, FSMQ, Functional Skills, GCE, GCSE,
NCFE V-Cert Level 1/2 Technical Awards, NCFE CACHE Level 1/2 Technical Awards,
NCFE CACHE Level 3 Applied General Awards, Certificates, Diplomas and Extended Diplomas,
NCFE CACHE Level 3 Technical Diplomas and Technical Extended Diplomas,
NCFE Level 3 Alternative Academic Qualifications, OCR Level 3 Certificates,
T Levels,
Welsh Baccalaureate Qualification (WBQ),
WJEC Level 1 and Level 2 General qualifications,
WJEC Level 1 and Level 2 Vocational qualifications,
WJEC Level 1 and Level 2 Vocational Awards (Technical Awards),
WJEC Level 3 Applied Certificates, Diplomas and Extended Diplomas (including Alternative Academic Qualifications)

1 September 2025 to 31 August 2026

For the attention of SENCos, assessors and senior leaders within schools and colleges.

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Guided Choices

The Guided Choices Process

Two weeks of subject assemblies every day

Wednesday 28th January – Parents' Evening / Guided Choices Evening

2nd to 11th February – Individual Guided Choices Interviews

Thursday 12th February – Deadline for any changes to choices



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HOME SCHOOL EXPECTATIONS

AS A SCHOOL WE:

- Will promote our core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Have high expectations regarding uniform and equipment
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a broad, balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students
- Provide co-curricular opportunities

AS A STUDENT I:

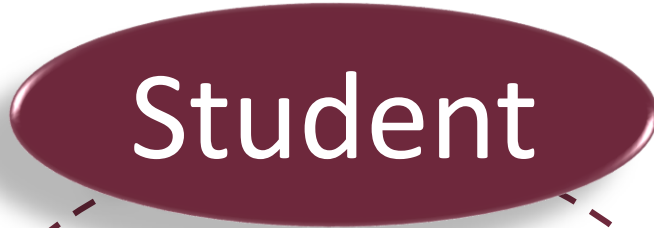
- Will demonstrate school core values of Ambition, Resilience and Respect
- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the folders, books and equipment I need to school in a school bag
- Will arrive to be a valued member of my house
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect it's environment
- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED _____ (STUDENT)

SIGNED _____ (PARENT)

AS A PARENT I:

- Will support school core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students



How to Support Your Child



Space to work



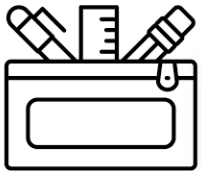
Devices



Routine



Be seen reading



Equipment



Rest



Take an interest



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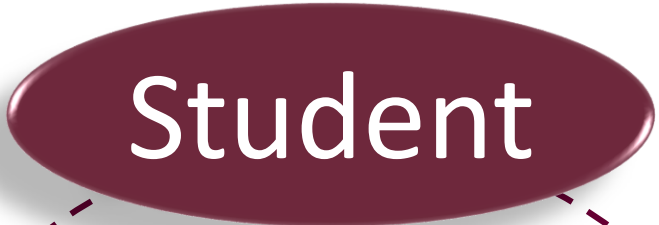
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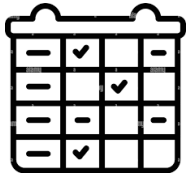
How to help themselves



Attend all lessons



Take all opportunities



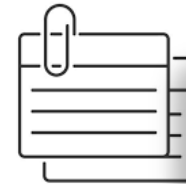
Plan revision - now!



Routine



Remove distractions



Test, test, test



Balance



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Thank you for attending