



**Year 11  
Parent Information  
Evening 2025**



*Working together  
to help all our  
students achieve  
their best, now  
and in the future*



What makes  
Brookfield so  
special?



1. Academic Achievement

Outcomes; Pedagogy; SEND

2. High Expectations

Ofsted; Site/Facilities; Rewards

3. Widening Student Experiences

Co-curricular; House System

4. Outstanding Teaching

T&L Fundamentals

5. Equality and Diversity

Attendance; Staff Development

**Priorities 2025/26**



 **SMARTPHONE  
FREE CHILDHOOD**



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# Brookfield House statement

Five famous and resolute Edges and features of the local landscape. Stunning in their own and collective right, but each reflecting a unique individual character, quite distinct. In the same way, we encourage every student to develop their own character.

Each Edge borders its horizon; so too we encourage every student to be ambitious, to think big and reach for new heights.

Each Edge formed from Derbyshire gritstone, epitomising strength and solidity, just as we encourage every student to be resilient.

Each Edge standing long after we are not: inspiring, sustaining and reassuring; from this, we encourage every student to recognise that their influence on others will live long after they have left Brookfield.

Five Edges - at the heart of the local landscape. Five Houses - at the heart of our wonderful school.



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**GARDOM'S**

# School Culture

# Our Culture – Committed to Excellence

## Getting Involved

- Academic Excellence
- Co-Curricular Opportunities
- House Competition
- We want students to take all the opportunities available to them



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# ClassCharts



- Online reporting of students' rewards and behaviour points
- Track homework
- Delivery of messages to parents
- Student and parent accounts
- Login problems contact reception



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# Powerful use of ClassCharts



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## Homework

Set homework

View homework

Templates

Island of Ikeda

Search

Do with selected:



Submitted







Set

Show all uploads

Select all

Deselect all

	Status
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> Submitted <input type="checkbox"/>
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> Submitted <input type="checkbox"/>
<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> Submitted <input type="checkbox"/>
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<input checked="" type="checkbox"/> 	<input checked="" type="checkbox"/> Submitted <input type="checkbox"/>

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Dashboard

Demo

Pupil



Behaviour



Announcements 6



Homework 2



Timetable



Messages



Change avatar

+ ADD PUPIL



Custom - showing 38 days

Due date: 08/09/2025 - 15/10/2025

Show by issue date  Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week



To do

2



Completed

0



Submitted late

0



Not submitted

0



Submitted

0



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Custom - showing 38 days

Due date: 08/09/2025 - 15/10/2025

Show by issue date  Show by due date

2 tasks due this week

0 tasks submitted/completed

2 tasks remaining this week

^ To do <span style="float: right;">2</span>								
	Homework ↑↓	Teacher ↑↓	Lesson ↑↓	Subject ↑↓	Issued ↑↓	Due ↑↓	Est. time ↑↓	Type ↑↓
	Ohm&#039;s Law Worksheet	Mr M Robinson	Demo Class (Please don&#039;t delete)		Monday 15/09/2025	Thursday 18/09/2025	60 minutes	Homework
	Carousel Enthalpy and Entropy Quiz	Mr M Robinson	Demo Class (Please don&#039;t delete)		Monday 15/09/2025	Friday 19/09/2025	30 minutes	Homework
v Completed <span style="float: right;">0</span>								
v Submitted late <span style="float: right;">0</span>								
v Not submitted <span style="float: right;">0</span>								
v Submitted <span style="float: right;">0</span>								



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# Attendance

- The best indicator of success at school
- Resilience in our students
- Continuity of learning
- Lessons start at 8.30am – students should be onsite by 8.25am
- Our front car park
- Call on each day of absence prior to 8.30am leaving a reason for absence
- Not able to authorise absence during term time in all but exceptional circumstances



# Safeguarding

- Contact student's form tutor
- Students have regular reminders
- Supporting Students through stressful times
- School website
- Contact Derbyshire Children's Services via Starting Point

[01629 533190](tel:01629533190) or online



Miss Lucas  
Safeguarding Officer



Mr Robinson  
Designated  
Safeguarding Lead



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# BCS Leavers 2026

## HOME SCHOOL EXPECTATIONS

### AS A SCHOOL WE:

- Will promote our core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Have high expectations regarding uniform and equipment
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a broad, balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students
- Provide co-curricular opportunities

### AS A STUDENT I:

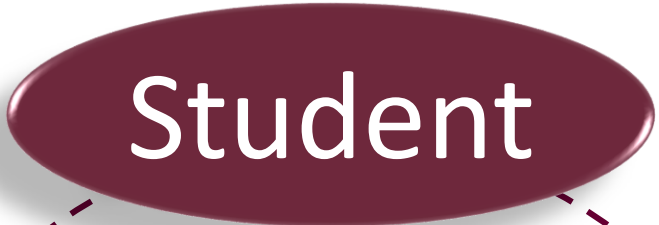
- Will demonstrate school core values of Ambition, Resilience and Respect
- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the folders, books and equipment I need to school in a school bag
- Will strive to be a valued member of my house
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect it's environment
- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED \_\_\_\_\_ (STUDENT)

SIGNED \_\_\_\_\_ (PARENT)

### AS A PARENT I:

- Will support school core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students





# School Support

# Academic Enrichment Sessions

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch	<ul style="list-style-type: none"> <li>Technology Mr Swift (D5)</li> </ul>	<ul style="list-style-type: none"> <li>Technology Mr Swift (D5)</li> </ul>	<ul style="list-style-type: none"> <li>Technology Mr Swift (D5)</li> </ul>	<ul style="list-style-type: none"> <li>Technology Mr Swift (D5)</li> <li>Spanish Miss Barr (B12)</li> </ul>	<ul style="list-style-type: none"> <li>Technology Mr Swift (D5)</li> <li>PE Mr Knight/Mrs Cooper</li> </ul>
After School (3-4pm)	<ul style="list-style-type: none"> <li>RE Miss Capey (E4)</li> <li>Geography Mrs Cohen (T2)</li> <li>Business Studies Mr Walsh (B2)</li> <li>Technology Mr Swift (D5)</li> <li>History Mrs Waring (E2)</li> <li>Physics (Week 1 only) Mr Brooks (B4)</li> <li>Computing Mrs Daft (G3)</li> <li>Art Miss Herring (D2)</li> <li>Maths Higher Miss Wilby/Mrs New (T6)</li> <li>Further Maths Mr Davis/Mr James (T9)</li> </ul>		<ul style="list-style-type: none"> <li>English Mrs Lloyd (M4)</li> <li>English Masterclass Miss Pickering (M5)</li> <li>Drama Mrs Ashley (H1)</li> <li>Technology Mr Swift (D5)</li> <li>Biology Mrs Crespin (B11)</li> <li>Combined Science Miss Ridgeway (B1)</li> <li>Art Mr Fallon (D3)</li> <li>Maths Foundations Mr Rookwood (T6)</li> <li>French Mrs Smith (G6)</li> </ul>	<ul style="list-style-type: none"> <li>Textiles Miss Judd (D1)</li> <li>Spanish Miss Barr (B12)</li> <li>History Mrs Renshaw/Mrs Marriott (E2)</li> <li>Technology Mr Swift (D5)</li> <li>Chemistry Mrs Lahrichi (B10)</li> <li>WJEC PE Mr Thompson (P1)</li> </ul>	

# Study Skills Day

Wednesday 15<sup>th</sup> October

Tips and strategies on how to revise  
External provider

## Study Skills Evening

Parents/carers

General Revision / English & Maths

## Learning Performance



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# Mock Exams



# Mock Exams

17<sup>th</sup> to 28<sup>th</sup> November

Follow exam expectations

Must be in school by 8:25am at the latest

Fully equipped- black pens, pencil, ruler, calculator, maths equipment, clear pencil case

## Mock Exam Results Session

6<sup>th</sup> January 2026

Parents' Evening 7<sup>th</sup> Jan 2026



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# Passport to Prom

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# Passport to Prom

- Attendance
- Punctuality
- Behaviour
- Academic Enrichment Sessions

Draw for 5 free Prom tickets





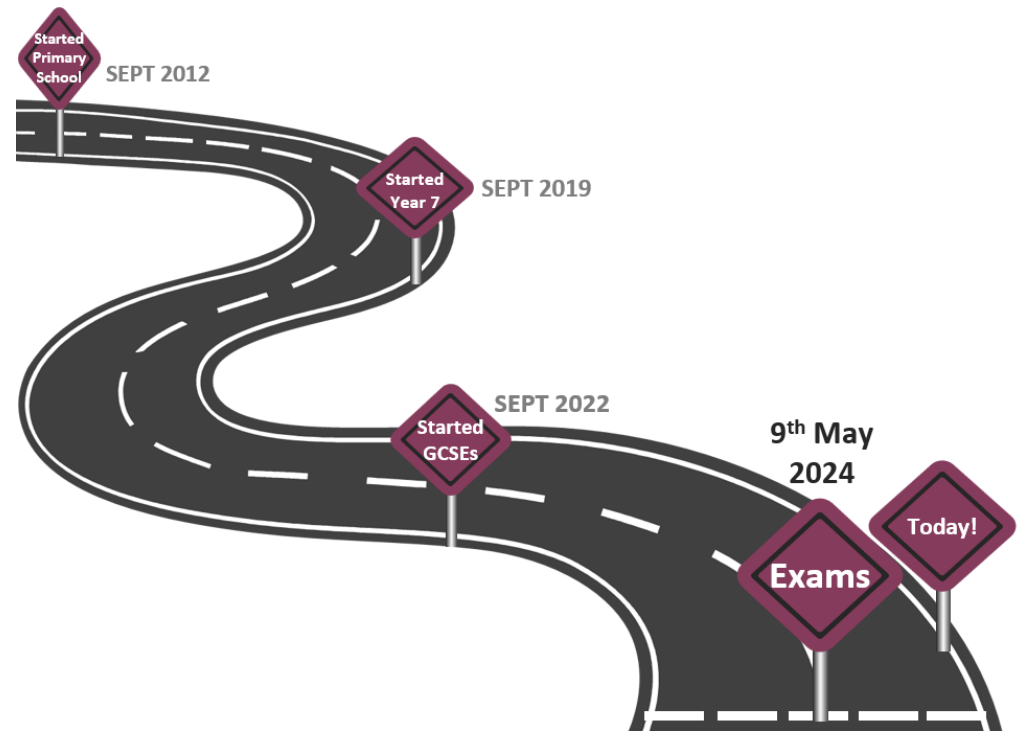
# Privilege

Poor behaviour / lack of respect  
Suspensions  
Lateness to school and lessons  
Attendance below 90%  
Not attending an exam

Invite removed - place lost



# Route to Exams



Started Primary School SEPT 2012

Started Year 7 SEPT 2019

Started GCSEs SEPT 2022

Exams 9<sup>th</sup> May 2024

Today! 4<sup>th</sup> March 2024

12	Years at school
2203	Days at school
68	Number of teachers (approx.)
975	Homeworks completed (approx.)
320	Assessments sat (approx.)

66 Days to first exam  
36 School days

# Route to Exams

Weekly assemblies

Subject specific exam guidance

'Revision Cracked' booklet provided to students and parents

Targeted mentoring

Booster Sessions during the exam period



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# Booster Sessions

**Normal timetabled lesson.**  
If students do not have an exam or Revision Session they **MUST** attend these.

**Additional revision sessions** timetabled prior to English, Maths and Science exams. If students do not have an exam they **MUST** attend these rather than their normal timetable lesson.

**Date**

Tuesday 17th May	Lessons / Revision Session		Maths	English	Break	Option A	Tutor	Lunch	Science	English Revision CEA - M5, AH - M2, KAL - M6, MKT - M3, HEC - M7, MHN - M1, DFR - M4, NPD - Jli
	Boosters & Exams	<b>Biology (8am - 8:50am)</b> JLE - B10, AWM - B4, MR - B3, STB - B6, ME - B1, Sn - A4, CDG - A3	Science -Biology (1hr 45m) Combined Sci -Biology (1hr 15m)			<b>IT</b> Miss Butterworth - T2		Lunch	IT - Understanding Tool Techniques (1hr 45m)	

Wednesday 18th May	Lessons / Revision Session		Maths	Option C	Break	Science	Tutor	Lunch	English	Option B
	Boosters & Exams	<b>English (8am - 8:50am)</b> CEA - M5, AH - M2, KAL - M6, MKT - M3, HEC - M7, MHN - M1, DFR - M4, JMC Jli	English Language Paper 1 (1hr 45m)			<b>German</b> Mrs Fenwick - G2		Lunch	German Listening & Reading - Foundation (35m & 45m) German Listening & Reading - Higher (45m & 1hr)	

**Booster Sessions** prior to exams. Students **MUST** attend these before each exam. The morning Boosters start at 8am.

**EXAMS**

**7<sup>th</sup> May to 17<sup>th</sup> June**

**Contingency Date:  
24<sup>th</sup> June 2026**

# **Exams Requirements**

# Exam Requirements

Attend all exams

Full uniform

In school for 8am

Stay for the full exam time

Fully equipped

Bags placed in allocated classroom




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# Exam Requirements



The poster features the JCQ logo in the top right corner. Below it is a navigation bar with links for AQA, City & Guilds, CCEA, NCFE, OCR, Pearson, and WJEC. The main text reads: "NO MOBILE PHONES NO WATCHES" and "NO TECHNOLOGICAL OR WEB-ENABLED POTENTIAL SOURCES OF INFORMATION". An illustration shows a mobile phone, a watch, and a smartwatch crossed out by a red diagonal line with the text "NO UNAUTHORISED ITEMS". Below this, it states: "Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in **DISQUALIFICATION** from your examination and your overall qualification." At the bottom, a small note says: "This poster must be displayed in a prominent place outside each examination room."

JCQ  
c1c

AQA City & Guilds CCEA NCFE OCR Pearson WJEC

**NO MOBILE PHONES  
NO WATCHES**

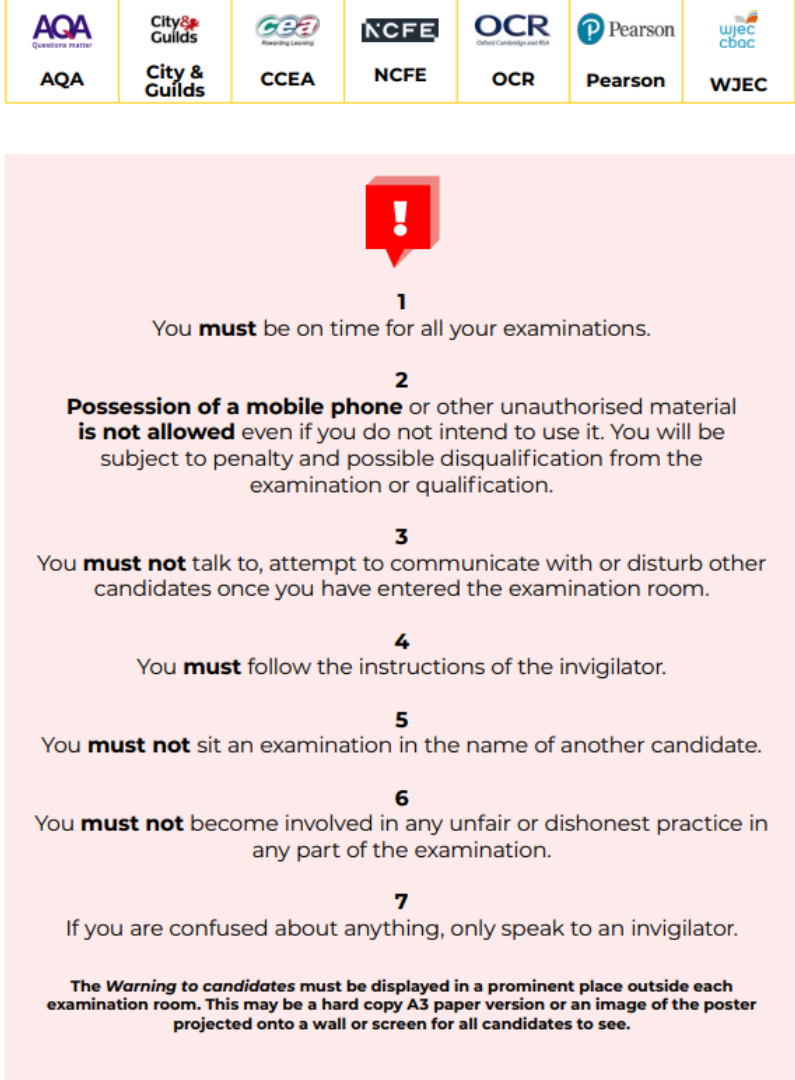
NO TECHNOLOGICAL OR WEB-ENABLED  
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or any watch, is a serious offence and could result in

**DISQUALIFICATION**  
from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



The list is titled with a red exclamation mark icon. It contains seven numbered items detailing exam rules. At the top, there is a row of logos for AQA, City & Guilds, CCEA, NCFE, OCR, Pearson, and WJEC. The list items are: 1. You must be on time for all your examinations. 2. Possession of a mobile phone or other unauthorised material is not allowed even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification. 3. You must not talk to, attempt to communicate with or disturb other candidates once you have entered the examination room. 4. You must follow the instructions of the invigilator. 5. You must not sit an examination in the name of another candidate. 6. You must not become involved in any unfair or dishonest practice in any part of the examination. 7. If you are confused about anything, only speak to an invigilator. At the bottom, a note states: "The Warning to candidates must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see."

AQA City & Guilds CCEA NCFE OCR Pearson WJEC

**1**  
You **must** be on time for all your examinations.

**2**  
**Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the examination or qualification.

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# Exam Requirements

## Information for Candidates

- Written Examinations
- Coursework Assessments
- Non-Examined Assessments
- On-Screen Examinations
- Student Checklist

JCQ Joint Council for  
Qualifications CIC

**Information for candidates**  
Written examinations  
With effect from 1 September 2025

Produced on behalf of:

ACA City of Guilds CCEA NCFE OCR Pearson UJEC CBAC eJCA 2025

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### ON YOUR EXAM DAY

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.

**Before sitting your exams, ensure you know:**

- the date, time and location of your exams – you might find it helpful to write this information in a calendar or planner
- who to contact at school or college in case there's an emergency that makes you late or unable to sit your exam

**What you cannot take into exams:**

- any type of phone
- revision notes
- any type of watch (this includes analogue, digital and smart watches)

**What you will need:**

- a clear pencil case
- at least two black ink pens - blue pens are not acceptable
- an approved calculator for relevant exams
- appropriate apparatus such as a ruler or protractor for relevant exams
- a clear water bottle if you wish to take one in - it must not have a label

**Other important information:**

- Listen carefully to the invigilator's instructions which will be specific to your exam. If you are unsure of anything, please raise your hand and wait for the invigilator.
- Fill in your details on the front of your answer booklet.
- If you need additional answer sheets, raise your hand and wait for an invigilator who will provide you with one. Remember to add your details to this booklet too.
- If you need to use the toilet or feel unwell, raise your hand and wait for an invigilator who will escort you from the exam room.
- Make sure you stay silent – talking to a fellow candidate could result in disqualification from all your exams.

**Contingency sessions:**

- There are contingency sessions within the Summer 2025 exam timetable – the afternoon of 11 June 2025 and the morning and afternoon of 25 June 2025. Make sure you are available on all three dates even if you do not have an exam.

**If you have any questions about your exams, please ask your teacher or exams officer.**

You can also find useful information about preparing for exams at [www.jcq.org.uk/exams-office/information-for-candidates-documents](http://www.jcq.org.uk/exams-office/information-for-candidates-documents)

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Equality and Achievement



# Coursework

**AI and Assessments**  
A quick guide for students

**What is AI?**

- AI stands for artificial intelligence and using it is like having a computer that thinks
- AI tools like ChatGPT or Snapchat My AI can write text, make art and create music by learning from data from the internet, but watch out - they can also make things up and be biased

**How can AI be misused in assessments??**

AI misuse is when you take something made using AI and say it's your own work.

**THIS IS CHEATING!**

**How do I make sure I don't misuse AI??**

- 1 Know the rules**
  - You're not allowed to use AI tools when you're in an exam
  - Your teachers will tell you if you're allowed to use AI tools when doing your coursework - the rules will depend on your qualification
  - Even if you're allowed to use AI tools, you can't get marks for content just produced by AI - your marks come from showing your own understanding and producing your own work
- 2 Reference reference reference!** If you're allowed to use AI tools, you must reference them clearly
  - Name the AI tool you used
  - Add the date you generated the content
  - Explain how you used it
  - Save a screenshot of the questions you asked and the answers you got
- 3 Declare it's all your own work** - When you hand in your assessment, you have to sign a declaration. Anything without a reference must be all your own work. If you've used an AI tool, don't sign the declaration until you're sure you've added all the references

**REMEMBER**  
Misusing AI is cheating!  
Know the rules  
Talk to your teachers  
Reference clearly

**What happens if I misuse AI?**

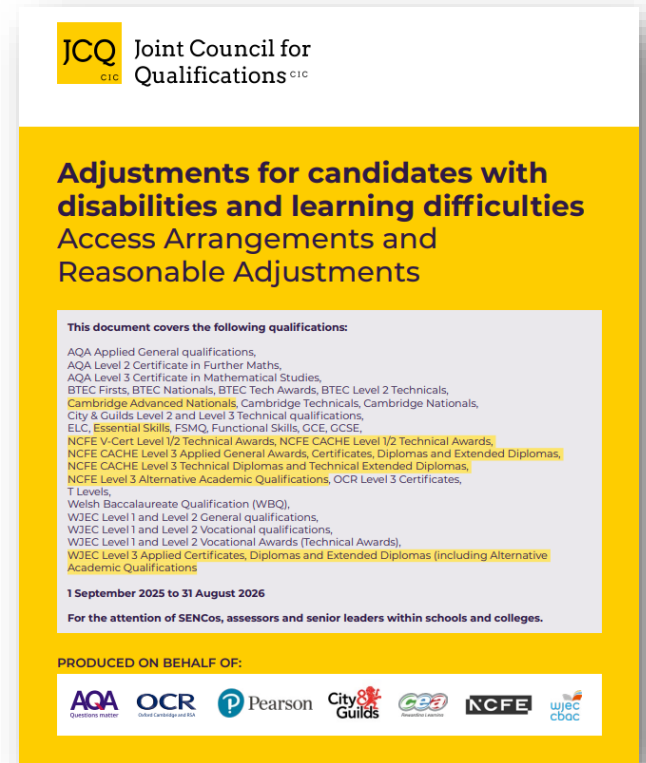
If you've misused AI, you could lose your marks for the assessment - you could even be disqualified from the subject.

**DON'T RISK IT!**



# Access Arrangements

- Students requiring assessment already identified or already assessed
- Must be referred by a teacher and SENCo – parents cannot request them
- Normal working practice
- Private commissioned assessments cannot be used to process an application
- Letter provided to confirm arrangements



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## HOME SCHOOL EXPECTATIONS

### AS A SCHOOL WE:

- Will promote our core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of our students
- Provide high quality teaching
- Provide a safe and well ordered learning environment
- Have high expectations of behaviour, attainment and effort
- Have high expectations regarding uniform and equipment
- Reward good behaviour and effort
- Inform parents of any concerns
- Regularly set and mark homework
- Provide a broad, balanced and challenging curriculum
- Listen to and respond to parents' concerns and queries
- Provide regular marking and feedback
- Keep parents informed about students' progress, key events and meetings
- Insist on good punctuality and attendance
- Give students opportunities to achieve their aspirations and potential
- Respect and value all students
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### AS A STUDENT I:

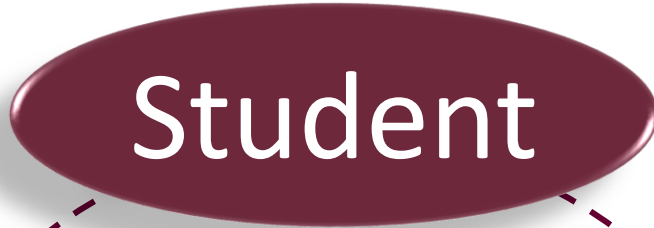
- Will demonstrate school core values of Ambition, Resilience and Respect
- Care about my health, well-being and safety
- Work to the best of my ability
- Bring all the folders, books and equipment I need to school in a school bag
- Will strive to be a valued member of my house
- Wear the correct uniform at all times
- Take responsibility for my learning in school and at home
- Show pride in my school and respect it's environment
- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED \_\_\_\_\_ (STUDENT)

SIGNED \_\_\_\_\_ (PARENT)

### AS A PARENT I:

- Will support school core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students



# How to Support Your Child



Space to work



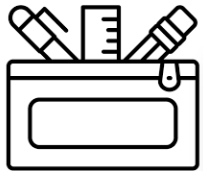
Devices



Routine



Test, test, test



Equipment



Rest



Take an interest



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## HOME SCHOOL EXPECTATIONS

### AS A SCHOOL WE:

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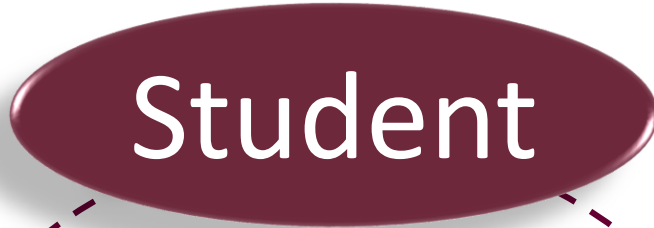
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- Attend school every day and on time
- Take part in co-curricular activities
- Follow school rules and meet expectations
- Behave well inside and outside of school

SIGNED \_\_\_\_\_ (STUDENT)

SIGNED \_\_\_\_\_ (PARENT)

### AS A PARENT I:

- Will support school core values of Ambition, Resilience and Respect
- Make a difference
- Care about the health, well-being and safety of my child
- Make sure that my child attends school every day and on time
- Provide the correct uniform, equipment and books for school
- Take an interest in my child's learning and check homework completion
- Support my child during examination periods
- Keep the school informed about any issues which affect behaviour, learning or well-being
- Attend parents' evening and key events
- Encourage my child to always do their best
- Read all correspondence from the school and respond when necessary
- Support the school in ensuring high standards of behaviour and uniform
- Encourage my child to take part in co-curricular clubs and activities
- Ensure that family holidays are taken out of term time
- Support the school in its aspirations for all students



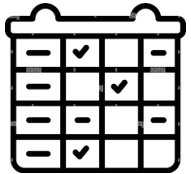
# How to help themselves



Attend all lessons



Take all opportunities



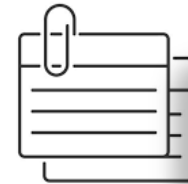
Plan revision - now!



Routine



Remove distractions



Test, test, test



Balance



**BROOKFIELD COMMUNITY SCHOOL**  
COMMITTED TO EXCELLENCE

Part Of The  
**REDHILL ACADEMY TRUST**  
Exsisto Optimus



Thank you