



Equality and Achievement

TERMS OF REFERENCE

LOCAL ACADEMY BOARD

VERSION

V2

DATE APPROVED

15/10/2025

Terms of Reference for Local Academy Boards Adopted by Resolution of the Board

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1 Introduction

1.1 Redhill Academy Trust (the “Trust”) is governed by a Board of Directors the “Directors”) who are accountable to the Department for Education and have overall responsibility and ultimate decision-making authority for all the work of the Trust, including the establishing and running of the academies operated by the Trust.

1.2 The following academies are currently operated by the Trust:

- **The Redhill Academy**
- **The Carlton Academy**
- **Hall Park Academy**
- **The Oakwood Academy**
- **South Nottinghamshire Academy**
- **Park Vale Academy**
- **Colonel Frank Seely Academy**
- **The Carlton Junior Academy**
- **The Carlton Infant Academy**
- **The Bolsover School**
- **Robert Mellors Primary Academy**
- **Brookfield Community School**
- **Tupton Primary and Nursery Academy**
- **Tupton Hall School**
- **North Wingfield Nursery & Primary Academy**
- **Scarcliffe Primary School**
- **Palterton Primary School**
- **Hunloke Park Primary School**
- **Duckmanton Primary School**

(each one the “Academy” or collectively the “Academies”).

1.3 In order to assist with the discharge of their responsibilities, the Directors have established a Local Academy Board (“LAB”) for each of the Academies. The Local

Academy Board shall be a committee established pursuant to Articles 100 to 104 (inclusive) of the Articles of Association of the Trust (the “Articles”).

- 1.4 The Directors may review these terms of reference at any time but shall review them at least annually.
- 1.5 These terms of reference may only be amended by the Board of Directors.

2 Constitution of the Local Academy Boards

- 2.1 Members of the Local Academy Board shall be known as “governors”.
- 2.2 The Directors have the right to appoint such persons to the Local Academy Board as they shall determine from time to time.
- 2.3 Subject to clause 2.2, the composition of the Local Academy Boards of academies shall be comprised as follows:
 - 2.3.1 the Principal or Head of School (as applicable) of the Academy (or the Executive Principal if no such person is appointed);
 - 2.3.2 two staff governors;
 - 2.3.3 up to four parent governors; and
 - 2.3.4 up to six community governors.
- 2.4 Subject to clause 2.2, Local Academy Boards can request a smaller number of governors on its board, with a minimum of one staff, two parent and three community governors. This will be subject to agreement by the Directors.
- 2.5 The Directors have the right to implement an Interim Advisory Board (IAB) for an academy at any time. The composition, and period of time in place, of this IAB is at the discretion of the Directors.
- 2.6 The procedure for the appointment and the removal of governors shall be as set out in Annex 1.

3 Proceedings of the Local Academy Board

The proceedings for meetings of the Local Academy Board shall be as set out in Annex 2.

4 Relationship between the Board and Local Academy Board

4.1 The Local Academy Board shall in carrying out its role:

- 4.1.1 promote high standards and aim to ensure that students and pupils are attending a successful school which provides them with a good education and supports their wellbeing;
- 4.1.2 be responsible to the Directors for its actions and follow the expectations of governors as laid down by the Directors;
- 4.1.3 aim to establish that it is competent, accountable, independent, and diverse and that it promotes best practice in governance;
- 4.1.4 aim to ensure that its governors promote and uphold high standards of conduct, probity and ethics, and work within the Redhill Academy Trust Code of Conduct;
- 4.1.5 be supportive of the ethos and core principles of the Redhill Academy Trust.

4.2 The Directors shall support the work of the Local Academy Board by

- 4.2.1 setting a clear strategic vision to allow the Local Academy Board to set and achieve its own aims and objectives within such vision;
- 4.2.2 ensuring that systems are put in place to allow the governors to be presented with timely and good data to allow the Local Academy Board to analyse Academy performance in order to support and challenge the Principal/Head of School and the Senior Leadership Team of the Academy; and
- 4.2.3 ensuring that the governors have access to high quality training.

4.3 Without prejudice to the Directors' other rights to remove any governor and the Directors rights to amend these terms of reference at any time, where the Directors have concerns about the performance of a Local Academy Board they may amongst other actions:

- 4.3.1 require the relevant Local Academy Board to adopt and comply with a governance action plan in such form as determined by the Directors;

4.3.2 suspend or remove any or all of the matters delegated to the Local Academy Board;

4.3.3 suspend or remove any or all of the governors of the relevant Local Academy Board;

4.4 The Directors may require a governance action where:

4.4.1 the Academy has a deficit budget (both revenue and capital) in excess of £50,000;

4.4.2 student outcomes are near to or below the Government's floor targets;

4.4.3 the Academy is judged by Ofsted to be below good.

4.5 The Directors may vary the matters delegated where:

4.5.1 the Local Academy Board act outside its delegated powers and limitations;

4.5.2 the Local Academy Board are in breach of these terms of reference;

4.5.3 either 4.4.2 or 4.4.3 above apply.

4.6 The Directors may remove governors where:

4.6.1 the Academy is in material breach of its funding arrangements;

4.6.2 the Local Academy Board is in material breach of these terms of reference or has persistently breached these terms of reference.

4.7 The circumstances listed in paragraphs 4.4, 4.5 and 4.6 are illustrative only and shall not limit the rights of the Directors to suspend or remove any or all of the matters delegated to the Local Academy Board.

5 Delegated Powers

General principles

5.1 In the exercise of its delegated powers and functions, the governors of the Local Academy Board shall:

5.1.1 ensure that the Academy is conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of the Academy, any agreement entered into with the

Secretary of State for the funding of the Academy and these terms of reference;

- 5.1.2 promptly implement and comply with any policies or procedures communicated to the Local Academy Board by the Directors from time to time;
- 5.1.3 review its own policies and practices on a regular basis, in view of any advice or recommendations made by the Directors;
- 5.1.4 work closely with the Directors and act with integrity, objectivity and honesty in the best interests of the Trust and the Academy;
- 5.1.5 be open about decisions and be prepared to justify those decisions;
- 5.1.6 keep confidential all information of a confidential nature obtained by them relating to the Academy and the Trust; and
- 5.1.7 adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the Academy and are delegated to them.

5.2 Each governor shall be required to take part in regular self-review and is accountable for meeting his own training and development needs. It is a governor's responsibility to consider if, and raise any concerns where, he feels that appropriate training and development is not being provided.

5.3 Governors shall be expected to report to the Trust against Key Performance Indicators (KPIs) which have been set for the Academy and provide such data and information regarding the business of the Academy and the pupils attending the Academy as the Directors may require from time to time.

5.4 The powers retained by the Trust and delegated from the Directors to the Local Academy Boards shall be as follows:

- 5.4.1 Annex 3 sets out the powers retained by the Trust, the powers delegated to the Trust CEO, Regional Director, the Executive Headteacher, the respective Local Academy Board and the Head of School of the respective Academy.

5.5 Annex 3 may be reviewed by the Directors at any time but shall be reviewed at least annually. Directors reserve the right to remove or alter any delegation at any

time, whilst having due regard to, but not being bound by, the views of the Local Academy Board.

- 5.6 Notwithstanding the application of any provision of these terms of reference, if the Chair of the Local Academy Board or the Vice Chair, is of the opinion that a matter of urgency exists and a delay in exercising the function would likely be seriously detrimental to the interests of the Academy, any pupil or their parent or a person who works at the Academy, then they may exercise any function of the Local Academy Board which can be delegated to an individual or any function relating to the exclusion of pupils after consultation with the Principal.

Annex 1 – Appointment and Removal of Governors

1 Staff governors – up to 2

- 1.1 The Local Academy Board on behalf of the Directors shall invite nominations from all staff employed under a contract of employment or a contract for services within the Academy and, where there are any contested posts, shall hold an election by a secret ballot.
- 1.2 All arrangements for the calling and the conduct of the election and resolution of questions as to whether any person is an eligible candidate shall be determined by the Directors. The Directors may delegate the running of the election to the Local Academy Board.

2 Parent governors – minimum 2 - maximum 4

- 2.1 Parent governors of the Local Academy Board shall be elected by parents of registered pupils at the Academy. He or she must be a parent of, or have parental responsibility for, a pupil at the Academy at the time when he or she is elected.
- 2.2 The Directors, most often via the Local Academy Board, shall make all necessary arrangements for, and determine all other matters relating to, an election of the parent governors. The Directors may delegate the running of the election to the Local Academy Board.
- 2.3 Where a vacancy for a parent governor is required to be filled by election, the Local Academy Board shall take such steps as are reasonably practical to secure that every person who is known to them to be a parent of a registered pupil at the Academy is informed of the vacancy and that it is required to be filled by election, informed that he is entitled to stand as a candidate, and vote at the election, and given an opportunity to do so.
- 2.4 Any election of persons who are to be the parent governors which is contested shall be held by secret ballot. The arrangements made for the election of the parent governors shall provide for every person who is entitled to vote in the

election to have an opportunity to do so by post or, if he prefers, by having his ballot paper returned to the Academy by a registered pupil at the Academy.

- 2.5 Where the number of parents standing for election is less than the number of vacancies, the Directors may appoint a person who is the parent of a registered pupil at the Academy or, where it is not reasonably practical to do so, a person who is the parent of a registered pupil of another Academy run by the Trust.

3 Community governors up to 6

- 3.1 Community governors of the Local Academy Board shall be proposed by the Local Academy Board, but the appointment must be confirmed by the Directors. He or she must be:

- a) a person who lives or works in the community served by the Academy;
or
- b) a person who, in the opinion of the Directors, has the necessary skills set and is committed to the government and success of the Academy.

- 3.2 The Directors may appoint no more than two employees of the Trust as a community governor on each Local Academy Board.

4 Term of office

- 4.1 The term of office for any governor shall be 4 years, except for the Principal and Head of School of the Academy (as applicable) who shall remain a governor until he or she ceases to work at the Academy.
- 4.2 Subject to remaining eligible to be a particular type of governor, any person may be re-appointed or re-elected to the Local Academy Board.

5 Resignation and removal

- 5.1 A person serving on the Local Academy Board shall cease to hold office if:
- a) they resigns their office by giving notice in writing to the clerk of the Local Academy Board;

- b) the Principal/Head of School or a staff governor ceases to work at the Academy;
- c) the Directors terminate the appointment of a governor whose presence or conduct is deemed by the Directors, at their sole discretion, not to be in the best interests of the Trust or the Academy.

5.2 For the avoidance of doubt, a parent governor shall not automatically cease to hold office solely by reason of their child ceasing to be a pupil at the Academy.

6 Disqualification of governors of the Local Academy Board

1.1 A person shall be disqualified from serving on the Local Academy Board if he/she/they would not be able to serve as a Director in accordance with Articles 68-80 of the Articles.

7 Appointment and removal of Chair and Vice Chair

7.1 The Chair and Vice Chair of the Local Academy Board shall be appointed by the Directors normally on the recommendation of the Local Academy Board and may be removed from office by the Directors at any time.

7.2 The term of office of the Chair and Vice Chair shall be one year. Subject to remaining eligible to be a governor, any governor may be re-appointed as Chair or Vice Chair of the Local Academy Board.

7.3 The Chair or Vice Chair may at any time resign his or her office by giving notice in writing to the Directors. The Chair or Vice Chair shall cease to hold office if:

- a) he or she ceases to serve on the Local Academy Board;
- b) he or she is employed by the Trust whether or not at the Academy;
or
- c) in the case of the Vice Chair, he or she is appointed to fill a vacancy in the office of the Chair.

7.4 Where the Chair is absent from any meeting or there is at the time a vacancy in the office of the Chair, the Vice Chair shall act as the chair for the purposes of the

meeting. Where the Vice Chair is also absent from the meeting or there is at the time a vacancy in the office of Vice Chair, the governors of the Local Academy Board shall elect one of their number to act as chair for the purposes of that meeting.

8 Committees

- 8.1 Subject to the prior agreement of the Directors, the Local Academy Board may establish subcommittees who may include individuals who are not members of the Local Academy Board, provided that such individuals are in a minority.
- 8.2 The Local Academy Board may delegate to a subcommittee or any person serving on the Local Academy Board, subcommittee, the Head of School, or any other holder of an executive office, such of their powers or functions as they consider desirable. Any such delegation may be made subject to any conditions either the Directors or the Local Academy Board may impose and may be revoked or altered. The person or subcommittee shall report to the Local Academy Board in respect of any action taken or decision made with respect to the exercise of that power or function at the meeting of the Local Academy Board immediately following the taking of the action or the making of the decision.

Annex 2 – Proceedings of the Local Academy Board

1 Meetings

- 1.1 The Local Academy Board shall meet at least once in every term and shall hold such other meetings as may be necessary.
- 1.2 Meetings of the Local Academy Board shall be convened by the clerk to the Local Academy Board, who shall send the governors written notice of the meeting and a copy of the agenda at least seven **clear** days in advance of the meeting. Where there are matters demanding urgent consideration, the Chair or, in his absence, the Vice-Chair, may waive the need for seven days' notice of the meeting and substitute such notice as he thinks fit.
- 1.3 The convening of a meeting and the proceedings conducted thereat shall not be invalidated by reason of any individual not having received written notice of the meeting or a copy of the agenda thereof or any defect in the election, appointment or nomination of any person serving on the Local Academy Board.

2 Quorum

- 2.1 The quorum for a meeting of the Local Academy Board, and any vote on any matter at such a meeting, shall be any three of the governors of the Local Academy Board, or, where greater, any one third (rounded up to a whole number) of the total number of governors of the Local Academy Board at the date of the meeting, which must include at least one governor appointed by the Trust.

3 Voting

- 3.1 Every matter to be decided at a meeting of the Local Academy Board shall be determined by a majority of the votes of the governors present and entitled to vote on the matter. Every governor shall have one vote. Where there is an equal division of votes, the Chair of the meeting shall have the casting vote. A governor may not vote by proxy.

- 3.2 Any governor who is also an employee of the Trust shall withdraw from that part of any meeting of the Local Academy Board at which their remuneration, conditions of service, promotion, conduct, suspension, dismissal, or retirement are to be considered.
- 3.3 A resolution in writing, signed by all the governors shall be valid and effective as if it had been passed at a meeting of the governors duly convened and held. Such a resolution may consist of several documents in the same form, each signed by one or more of the governors.

4 Conflicts of Interest

- 4.1 Any governor who has or may have any direct or indirect duty or personal interest (including but not limited to any Personal Financial Interest (as defined below)) which conflicts or may conflict with his duties as a governor of the Local Academy Board shall disclose that fact to The Local Academy Board as soon as they becomes aware of it. A person must absent themselves from any discussions of the Local Academy Board in which it is possible that a conflict will arise between their duty to act solely in the interests of the Academy and any duty or personal interest (including but not limited to any Personal Financial Interest).
- 4.2 A governor of the Local Academy Board has a Personal Financial Interest if they, or any child, stepchild, parent, grandchild, grandparent, brother, sister or spouse of the governor or any person living with the governor as his or her partner, is in the employment of the Trust or is in receipt of remuneration or the provision of any other benefit directly from the Trust or in some other way is linked to the Trust or the Academy.

5 Minutes of meetings

- 5.1 At every meeting of the Local Academy Board the minutes of the last meeting shall be taken as the first agenda item after any apologies and, if agreed to be accurate, shall be signed as a true record.
- 5.2 The clerk to the Local Academy Board shall ensure that a copy of the agenda for every meeting of the governors, the draft minutes of every such meeting (if they have been approved by the Chair of that meeting), the signed minutes of every

such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Company Secretary of the Trust.



Equality and Achievement

SCHEME OF DELEGATION

VERSION	V2
DATE APPROVED	15/10/2025

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL/PRIMARY DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER
LEADERSHIP AND GOVERNANCE	Strategic Objectives of the Trust	DETERMINE	ADVISE IMPLEMENT	IMPLEMENT	ADVISE	
	Funding Agreement Comply with all obligations including the Academy Trust Handbook	REVIEW	IMPLEMENT (With Finance Director)		IMPLEMENT	IMPLEMENT
	Regulations All regulations affecting the Trust (including all charity law, company law, employment law and health and safety)	REVIEW	IMPLEMENT			
	Financial Oversight of the Trust Ensuring that there are appropriate financial controls so there is regularity, probity and value for money in relation to the management of public funds	DETERMINE	IMPLEMENT ADVISE (With Finance Director)			
	Business Interests Completing the register of business interests and put in place a procedure to deal with any conflicts of interest and connected party transactions	DETERMINE			ADVISE	
	Appointments and Dismissal Governors	DETERMINE			ADVISE	
	Appointment and Dismissal of the Responsible Officer and Audit Committee	DETERMINE				
	Appointment and Dismissal of the Clerk to the Board and LABs	DETERMINE	ADVISE		ADVISE	
	Appointment and Dismissal of CEO	DETERMINE				
	Appointment and Dismissal of Principals/Head of School		DETERMINE	ADVISE	ADVISE	
	Appointment and Dismissal of Executive Headteachers/CFO/COO/RDs	DETERMINE	ADVISE			

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL/PRIMARY DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER
LEADERSHIP AND GOVERNANCE	Policies Review and approval of Trust wide policies	DETERMINE	REVIEW (With Operations Director)	ADVISE	ADVISE	
	Prepare terms of reference for LAB's and Committees	DETERMINE	ADVISE			
	Training programme for Directors and Governors	REVIEW	DETERMINE	ADVISE	ADVISE	ADVISE
	Appraisal of CEO	DETERMINE (Pay Committee)				
	Appraisals of Executive Team	ADVISE	DETERMINE			
	Appraisal of Headteachers/Heads of Schools	REVIEW	DETERMINE	ADVISE	ADVISE	
	Appraisal of Teaching Staff			DETERMINE	REVIEW	IMPLEMENT
	Academy Development Plans (ADP) For each Academy in line with the strategic aims of the Trust			REVIEW	ADVISE	DETERMINE
	Key Performance Indicators (Trust) Setting and reviewing performance of the Trust	DETERMINE	ADVISE			
	Key Performance Indicators (Academy) Setting and reviewing performance of the academies			DETERMINE	ADVISE	

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER/ HEAD OF SCHOOL
EDUCATION	Trust Education Strategies (Including curriculum, T&L, inclusion etc)	REVIEW	DETERMINE	ADVISE		ADVISE
	Quality of Teaching (Academy) Ensuring appropriate levels of support, challenge and intervention to support delivery of education outcomes		ADVISE	ADVISE REVIEW	REVIEW	DETERMINE
	Curriculum (Academy) Setting the curriculum for the Academies and reviewing its effectiveness		REVIEW	DETERMINE	REVIEW	DETERMINE
	Pupil Premium (PP) Reviewing and challenging the value for money/ROI of the Pupil Premium in terms of educational outcomes and narrowing the achievement gap			DETERMINE ADVISE	REVIEW	ADVISE IMPLEMENT
	Set admissions policy	DETERMINE	ADVISE		ADVISE IMPLEMENT	ADVISE
	Student issues (including uniform, attendance, exclusions, punctuality and disciplinary matters for each Academy)			ADVISE	REVIEW	DETERMINE
	Academy Hours Setting the opening and closing times for the Academies	DETERMINE	REVIEW		ADVISE	ADVISE
	Term dates and length of school day	DETERMINE	REVIEW		ADVISE	ADVISE

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER/ HEAD OF SCHOOL
FINANCE	Funding Model Agreeing a funding model across the Trust (and develop an individual funding model for the Academies) so as to secure the Trust's financial health in the short and long-term.	DETERMINE	ADVISE REVIEW (With Finance Director)	ADVISE	ADVISE	ADVISE
	Trust Annual Budget Formulating and setting the Trust-wide budget and approving annual accounts.	DETERMINE	ADVISE REVIEW (With Finance Director)			
	Academy Annual Budgets Formulation and determining the proportion of the overall budget to be delegated to each Academy (including uses of contingency funds/balances)	DETERMINE	ADVISE REVIEW (With Finance Director)		IMPLEMENT	
	Expenditure and ensuring delivery of Academy annual budgets	REVIEW	REVIEW (With Finance Director)	ADVISE	DETERMINE	IMPLEMENT ADVISE
	Financial Policies Establishing of policies and procedures to ensure compliance with the Trust's financial and reporting requirements, including delegation.	DETERMINE	ADVISE REVIEW (With Finance Director)		IMPLEMENT	
	Trust Risk Register	REVIEW	DETERMINE (With Finance Director)	ADVISE		

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER/ HEAD OF SCHOOL
HR AND OPERATIONS	Establishing Trust-wide HR Policies (Including recruitment, discipline, capability, grievance and absence policies) in accordance with all appropriate regulations	DETERMINE	ADVISE REVIEW (With Operations Director)	IMPLEMENT	ADVISE IMPLEMENT	ADVISE IMPLEMENT
	Setting Terms and Conditions of Employment	DETERMINE	ADVISE			
	Discipline and Grievance Policy	DETERMINE	ADVISE		IMPLEMENT	
	Determining and allocating Central Services provided to the Academies by the Trust	REVIEW	DETERMINE	ADVISE	ADVISE	ADVISE
	Overseeing the effectiveness of services provided centrally by the Trust	REVIEW	DETERMINE	ADVISE	ADVISE	ADVISE
	Asset and Premises Maintenance Strategy Determining use of Academies' premises and ensuring premises are adequately maintained	DETERMINE	ADVISE (With Estates Manager)		ADVISE	
	Acquiring and disposing of Trust land	DETERMINE	ADVISE (With Finance Director)		ADVISE	
	Media and PR Overseeing public relations activities to project the activities of the Trust and the Academies to the wider community		DETERMINE	ADVISE	IMPLEMENT ADVISE	IMPLEMENT
	Trust Prospectus and Website Including Academy corporate design		DETERMINE	ADVISE		ADVISE
	Academy Prospectus and Website			REVIEW	REVIEW	DETERMINE

Scheme of Delegation

		EXECUTIVE BOARD (TRUSTEES)	CEO	REGIONAL DIRECTOR (RD)	LOCAL ACADEMY BOARD (LAB)	HEADTEACHER/ HEAD OF SCHOOL
SAFEGUARDING	Trust Safeguarding Strategy	DETERMINE	REVIEW	ADVISE		
	General Safeguarding Policies & Procedures	DETERMINE	REVIEW	ADVISE		
	Individual Academy Safeguarding Policy			REVIEW		DETERMINE
	Ensure safeguarding compliance across Trust	DETERMINE	REVIEW	ADVISE		
	Ensure safeguarding compliance at academy level			ADVISE	DETERMINE	REVIEW
	Ensure safeguarding compliance at Alternative Provisions			ADVISE	DETERMINE	REVIEW
	Monitoring of safeguarding arrangements at academy level			ADVISE	DETERMINE	REVIEW
	Monitoring of safeguarding audits in academies			DETERMINE	ADVISE	REVIEW
	Provision and monitoring of safeguarding training				DETERMINE	REVIEW

GLOSSARY	
ADVISE	The individual/group that should advise and make recommendations on strategy or how a particular task should be completed.
IMPLEMENT	The individual/group that has responsibility for undertaking the particular task delegated to them and reporting on its delivery at suitable intervals.
DETERMINE	The individual/group that has primary responsibility for ensuring the particular task is completed and determining how the Trust and/or Academies (as appropriate) should undertake the task including determining appropriate milestones and targets to be reported against.
REVIEW	The individual/group that has responsibility for reviewing whether a particular task is being carried out satisfactorily and where appropriate, requiring action to be taken to ensure the task is delivered appropriately.

Scheme of Delegation

EXECUTIVE BOARD (TRUSTEES)	
DETERMINE	
LG	Strategic Objectives of the Trust
	Financial Oversight of the Trust
	Business Interests
	Appointments and Dismissal of Governors
	Appointment and Dismissal of the Responsible Officer and Audit Committee
	Appointment and Dismissal of the Clerk to the Board and LABs
	Appointment and Dismissal of Trust Principal
	Appointment and Dismissal of Executive Headteachers/COO/CFO
	Policies
	Prepare terms of reference for LAB's and Committees
	Appraisal of Trust Principal
Key Performance Indicators (Trust)	
E	Set admissions policy
	Academy Hours
	Term dates and length of school day
F	Funding Model
	Trust Annual Budget
	Academy Annual Budgets
	Financial Policies
HRO	Establishing Trust-wide HR Policies
	Setting Terms and Conditions of Employment
	Discipline and Grievance Policy
	Asset and Premises Maintenance Strategy
	Acquiring and disposing of Trust land
SG	Trust Safeguarding Strategy
	General Safeguarding Policies & Procedures
	Ensure Safeguarding compliance across Trust
REVIEW	
LG	Funding Agreement
	Regulations
	Training programme for Directors and Governors
	Appraisal of Headteachers/Heads of Schools
E	Trust Education Strategies
F	Expenditure and ensuring delivery of Academy annual budgets
	Trust Risk Register
HRO	Determining and allocating Central Services provided to the Academies by the Trust
	Overseeing the effectiveness of services provided centrally by the Trust

Scheme of Delegation

CEO	
ADVISE	
LG	Strategic Objectives of the Trust
	Financial Oversight of the Trust
	Appointments and Dismissal of Executive Headteachers/COO/CFO
	Appointment and Dismissal of the Clerk to the Board and LABs
	Prepare terms of reference for LAB's and Committees
	Key Performance Indicators (Trust)
E	Quality of Teaching (Academy)
	Set admissions policy
F	Funding Model
	Trust Annual Budget
	Academy Annual Budgets
	Financial Policies
HRO	Establishing Trust-wide HR Policies
	Setting Terms and Conditions of Employment
	Discipline and Grievance Policy
	Asset and Premises Maintenance Strategy
	Acquiring and disposing of Trust land
IMPLEMENT	
LG	Strategic objectives of the Trust
	Funding Agreement
	Regulations
	Financial Oversight of the Trust
DETERMINE	
LG	Appointment and Dismissal of Principals/Head of School
	Training programme for Directors and Governors
	Appraisal of Headteachers/Heads of Schools
E	Trust Education Strategies
F	Trust Risk Register
HRO	Determining and allocating Central Services provided to the Academies by the Trust
	Overseeing the effectiveness of services provided centrally by the Trust
	Media and PR
	Trust Prospectus and Website
REVIEW	
LG	Policies
E	Curriculum (Academy)
	Academy Hours
	Term dates and length of school day
F	Funding Model
	Trust Annual Budget
	Academy Annual Budgets
	Expenditure and ensuring delivery of Academy annual budgets
	Financial Policies

Scheme of Delegation

CEO	
HRO	Establishing Trust-wide HR Policies
SG	Trust Safeguarding Strategy
	General Safeguarding Policies & Procedures
	Ensure Safeguarding compliance across Trust

Scheme of Delegation

REGIONAL DIRECTOR (RD)	
ADVISE	
LG	Appointment and Dismissal of Principals/Head of School
	Policies
	Training programme for Directors and Governors
	Appraisal of Headteachers/Heads of Schools
E	Trust Education Strategies
	Quality of Teaching (Academy)
	Pupil Premium (PP)
	Student issues
F	Funding Model
	Expenditure and ensuring delivery of Academy annual budgets
	Trust Risk Register
HRO	Determining and allocating Central Services provided to the Academies by the Trust
	Overseeing the effectiveness of services provided centrally by the Trust
	Media and PR
	Trust Prospectus and Website
SG	Trust Safeguarding Strategy
	General Safeguarding Policies & Procedures
	Ensure Safeguarding compliance across Trust
	Ensure Safeguarding compliance at academy level
	Ensure Safeguarding compliance at Alternative Provisions
	Monitoring of Safeguarding arrangements at academy level
IMPLEMENT	
LG	Strategic Objectives of the Trust
HRO	Establishing Trust-wide HR Policies
DETERMINE	
LG	Key Performance Indicators (Academy)
	Appraisal of Teaching Staff
E	Curriculum (Academy)
	Pupil Premium (PP)
SG	Monitoring of Safeguarding audits in academies
REVIEW	
LG	Academy Development Plans (ADP)
HRO	Academy Prospectus and Website
SG	Individual Academy Safeguarding Policy

Scheme of Delegation

LOCAL ACADEMY BOARD (LAB)	
ADVISE	
LG	Strategic Objectives of the Trust
	Business Interests
	Appointments and Dismissal of Directors and Governors
	Appointments and Dismissal of the Clerk to the Board and LABs
	Appointment and Dismissal of Principals/Head of School
	Policies
	Training programmes for Directors and Governors
	Appraisal of Headteachers/Heads of Schools
	Academy Development Plans (ADP)
	Key Performance Indicators (Academy)
E	Set admissions policy
	Academy Hours
	Term dates and length of school day
F	Funding Model
HRO	Establishing Trust-wide HR Policies
	Acquiring and disposing of Trust land
	Determining and allocating Central Services provided to the Academies by the Trust
	Overseeing the effectiveness of services provided centrally by the Trust
	Asset and Premises Maintenance Strategy
Media and PR	
SG	Monitoring of Safeguarding audits in academies
IMPLEMENT	
LG	Funding Agreement
E	Set admissions policy
F	Financial Policies
	Academy Annual Budgets
HRO	Establishing Trust-wide HR Policies
	Discipline and Grievance Policy
	Media and PR
DETERMINE	
F	Expenditure and ensuring delivery of Academy annual budgets
SG	Ensure Safeguarding compliance at academy level
	Ensure Safeguarding compliance at Alternative Provisions
	Monitoring of Safeguarding arrangements at academy level
	Provision and monitoring of Safeguarding training
REVIEW	
LG	Appraisal of Teaching Staff
E	Quality of Teaching (Academy)
	Curriculum (Academy)
	Pupil Premium (PP)
	Student issues
HRO	Academy Prospectus and Website

Scheme of Delegation

HEADTEACHER/HEAD OF SCHOOL	
ADVISE	
LG	Training programme for Directors and Governors
E	Trust Education Strategies
	Pupil Premium (PP)
	Set admissions policy
	Academy Hours
F	Term dates and length of school day
	Funding Model
HRO	Expenditure and ensuring delivery of Academy annual budgets
	Establishing Trust-wide HR Policies
	Determining and allocating Central Services provided to the Academies by the Trust
	Overseeing the effectiveness of services provided centrally by the Trust
	Trust Prospectus and Website
IMPLEMENT	
LG	Funding Agreement
	Appraisal of Teaching Staff
E	Pupil Premium (PP)
F	Expenditure and ensuring delivery of Academy annual budgets
HRO	Establishing Trust-wide HR Policies
	Media and PR
DETERMINE	
LG	Academy Development Plans (ADP)
E	Quality of Teaching (Academy)
	Curriculum (Academy)
	Student issues
HRO	Academy Prospectus and Website
SG	Individual Academy Safeguarding Policy
REVIEW	
SG	Ensure Safeguarding compliance at academy level
	Ensure Safeguarding compliance at Alternative Provisions
	Monitoring of Safeguarding arrangements at academy level
	Monitoring of Safeguarding audits in academies
	Provision and monitoring of Safeguarding training

such meeting and any report, document or other paper considered at any such meeting are, as soon as is reasonably practicable, made available to the Company Secretary of the Trust.