



Brookfield Community School

Prospectus

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Welcome to **Brookfield Community School**

It gives me great pleasure to write to you as the Headteacher of Brookfield Community School.

Brookfield has a reputation as a truly inclusive school, with a large, successful Sixth Form and one which values academic achievement. We have extensive co-curricular opportunities from Year 7 through to Year 13. This fits in with our vision to send every child into the world able and qualified to play their full part in it. Our school motto is 'Committed to Excellence', where we have the highest expectations of students and staff in all we do. This mission is underpinned by our three core values – Respect, Resilience and Ambition.

At Brookfield, staff recognise the vital role that education can play in the lives of young people. Education should be an extremely rich experience – an experience in itself and not just a preparation for the next stage of life. We aim to develop confident, open-minded, resilient and well-qualified young people who are empowered to change the world. The school, in terms of its academic performance, aims to be in the top 10% of school's nationally, and one with a regional and national reputation for the quality of the rounded education it provides.

Brookfield's partnership with Redhill Academy Trust offers an enormous opportunity for the school. The principles at the heart of Redhill are based on high expectations for all students, the value of academic achievement, high quality teaching and learning, and the importance of widening students' experiences. These principles are important to myself and all staff at Brookfield.

We hope you find this prospectus useful in providing an insight into Brookfield. We take transition seriously and pride ourselves on providing the smoothest and most enriching progression from primary to secondary school.

Thank you for your interest in Brookfield Community School. We very much look forward to meeting you in the coming weeks and months.

Mr Keith Hirst
Headteacher



A message from Redhill Academy Trust



Dear Parents,

I would like to warmly welcome you to the Brookfield Community School prospectus for student admission in September 2027.

As CEO of Redhill Academy Trust, I believe strongly that successful schools have five key values:

- High expectations of all students
- Valuing and celebrating academic achievement
- A commitment to equality and diversity
- Consistently good and focused teaching
- Widening students' experiences through a range of co-curricular activities, including sports, music and the performing arts.

These five values continue to guide the development of Brookfield Community School. Working with Mr Hirst and the whole staff at Brookfield Community School, my priority is to support the students and ensure that academic outcomes remain consistently high.

We are proud that Brookfield continues to be the first choice school for parents and children in the local area.

Andrew Burns OBE

CEO, Redhill Academy Trust



Curriculum

Our vision is for all of our students to have high aspirations, and to be confident, independent and resilient individuals. They will achieve excellence and become life-long learners, well prepared for the modern workplace. This will lead them to be responsible, respectful and active citizens who can make a positive contribution to society.

In Years 7-9 students will study:

• Art	• Life 360 – Personal Development
• Design and Technology	• Computing
• Drama	• Mathematics
• English	• Music
• French, Spanish or German	• Physical Education
• Geography	• Religious Education
• History	• Science

During Year 9 we advise students about their options for education between the ages of 14 and 19, and undertake career planning activities. We invite parents to be part of the decision making process. Students who achieve the appropriate qualifications at GCSE to study A-levels or a vocational qualification will, at 16, be able to apply to Brookfield's Sixth Form.

In Years 10-11 all students continue to study:

• English Language	• Religious Education
• English Literature	• Science
• Mathematics	• Geography or History
• Physical Education (non-examined)	

Students then have the opportunity to select 3 additional subjects from the following options:

• Art (GCSE)	• History (GCSE)
• Business Studies (GCSE)	• Hospitality and Catering (Vocational Qualification)
• Computer Science (GCSE)	• Music (GCSE)
• Dance (GCSE)	• Physical Education (GCSE or Vocational Qualification)
• Design and Technology (GCSE)	• Triple Science (GCSE)
• Drama (GCSE)	
• Engineering (Vocational Qualification)	
• French, German or Spanish (GCSE)	
• Geography (GCSE)	

Co-Curricular Opportunities

We define the curriculum as everything that happens in school and everything that the young people who attend our school experience and learn. In that sense, it is not just about the academic knowledge and skills delivered in lessons but also the array of opportunities and experiences we offer to our students outside the classroom. Student wellbeing is at the heart of everything we do. In addition to the students' timetabled day, the school encourages student involvement in our Co-Curricular Programme. The aim of this is to enrich student lives and improve wellbeing through encouraging student engagement with learning opportunities outside of their lessons. Students taking on specific leadership roles and an involvement in the broader life of the school and the community will only lead to a greater development of their character. It is vital that we develop outward looking students who want to contribute to the community they live in.

Co-Curricular Programme student experiences include:

- An extensive range of school trips, visits and residential experiences
- Performing Arts events ranging from school choir to annual performances
- A wide range of sports teams
- The Trust Games events
- Over 50 lunchtime or after school clubs and societies
- Duke of Edinburgh award scheme
- Involvement in school charity links
- Positions of responsibility and leadership available to students such as Sport's Leaders, School Council, House Captains, etc.
- Inter-House activities and competitions
- Targeted assemblies and guest-speakers
- School memorials and acts of remembrance
- Careers guidance and work experience

School Ethos

Brookfield is a wonderful school and one with a very special place in the local community. Underpinned by our core values of Respect, Resilience and Ambition, our focus is to ensure every student has an exceptional school experience and is fully prepared for the next stage in life.

Offering a wide range of education routes and wider experiences, Brookfield nurtures and develops the differing talents and life aspirations of every student. Through the development of independent thinking, self-reliance and social responsibility, students grow in confidence and are able to take responsibility for their learning outcomes.

We have a real focus on teaching and learning and, by developing students' independent learning skills, Brookfield guides young people through a well-rounded education on their journey to further and higher education or skilled employment.

We work closely with parents to encourage their support and involvement in the development of the student's unique talents and competencies. Brookfield's ethos and values nurture individual development, learning and social understanding providing students with the life skills needed to contribute positively to the wider community. Brookfield provides a safe and secure pastoral environment encouraging open, positive relationships between students, staff and families.





“Pupils...enjoy attending Brookfield Community School. There are positive relationships between staff and pupils. Lessons are calm and orderly. Teachers have secure subject knowledge.”

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High Standards

At Brookfield we place great importance on high standards of dress and students look extremely smart and wear their uniform with pride. We all need to work together to maintain these high standards.

Uniform at Brookfield Community School includes:

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| <ul style="list-style-type: none">• Black blazer with Brookfield badge | <ul style="list-style-type: none">• Grey pleated skirt – must be worn with black or grey tights |
| <ul style="list-style-type: none">• Brookfield House tie | <ul style="list-style-type: none">• Grey tailored trousers |
| <ul style="list-style-type: none">• Optional V-neck sweater (with school V-neck red trim) | <ul style="list-style-type: none">• Plain black or dark grey socks – worn with trousers |
| <ul style="list-style-type: none">• White shirt with collar and sleeves | <ul style="list-style-type: none">• Plain black shoes |

Shoes

School shoes must be plain black, made of a conventional material which can be polished, without coloured logos, tags or soles. Trainer style shoes are not permitted. Further information can be found on our website.

The school does not allow jewellery to be worn (i.e., rings, nose studs and necklaces), It will, however, accept the wearing of one small stud in each ear but will not accept the responsibility for it when it must be removed for sport. Facial piercings are not acceptable on grounds of health and safety. Students who break the rule and wear jewellery will be asked to remove it.

Hairstyles

Extreme hairstyles are not permitted. This includes, but is not limited to, vivid colours, very short shaved hair, tramlines and patterns.

Make-up and nails

Make-up should not be obvious. False nails, acrylic or excessively long natural nails and false eyelashes are not permitted at any time and are considered a health and safety issue.

Mobile Phones

Phones are banned on school site. Where parents wish for students to have a mobile phone with them to use to and from school, the phone should be switched off and remain in the student's bag at all times. Where phones are seen by staff they will be confiscated until the end of the school day and an afternoon detention issued. Parents will be required to collect confiscated phones from school.

Further information about our uniform can be found on our website:
www.brookfieldcs.org.uk

Pastoral Support

At Brookfield Community School every student matters. To do this we have developed systems to support their academic, social and personal needs, as well as having a comprehensive Personal Development Programme.

Students are organised into vertical tutor groups. Each tutor group is made up of a number of approximately 25 students from each year group from Years 7 to 11. Each day tutees meet for 25 minutes with their form tutor in a programme called Life 360. This session covers some of our Personal Development Programme and cultural capital sessions. The tutors should be the first point of contact for students or parents who have any concerns.



Brookfield House System

All students belong to a House. Our Houses are named after five local Peak District edges. Each vertical tutor group belongs to one of our 5 houses – Baslow, Birchen, Curbar, Froggatt and Gardom's. Each House has a Head of House who leads the team of tutors.

All staff are assigned to a House and work together to build an ethos of aspiration and support, further preparing students for their futures. One of the benefits of a house system is the opportunities it provides for students to become involved in wider school activities beyond their academic studies. The house points system creates a blend of healthy competition by encouraging students to participate, representing their House in a range of activities.

Personal Development

Tutors deliver a range of activities during Life 360 sessions. We aim to develop students' personally, socially, morally and help them to prepare for their role as citizens in the future. Each week students take part in activities based around personal, social, citizenship and health education (PSHCE), enabling our young people to understand themselves and the changes they will experience as they mature into adulthood.



Topics include citizenship, relationships and sex, drugs and alcohol awareness, financial capability and entrepreneurial skills. Students also have a comprehensive career's programme delivered and co-curricular opportunities.

Personal development is also covered across the entire curriculum and during drop down days to deliver age-appropriate PSHCE.



Admissions Policy

Applications to Year 7 are managed through Derbyshire County Council, where you will find helpful guidance on how to apply for a secondary place.

Where the number of applications for admission exceeds the number of places available, the following criteria will be applied in the order set out below, to decide which children to admit:

1. Looked after children or children who have been previously looked after
 2. Children who, at the time of application, will have a brother or sister attending the school
 3. Other children who live in the catchment area at the closing date of application
 4. Other children who live outside the catchment area at the closing date of application
- If applications exceed the number of places available, the school will operate a waiting list, in which priority for places will be given on the basis of this criteria.
- Students who have a statement of special education needs and where the school is named in the child's statement, will be admitted.

Measuring distance

In the event of over-subscription within any criteria, preference will be given to children who live nearest to the school as the crow flies. Distances are measured from the entrance to the main administrative building of the school by the local authority which currently uses a computerised measuring system.

In-year admissions

In-year applications need to be made through the Local Authority. If a place is not available in the year group for which a student applies, the application will be refused and placed on the waiting list. Names are placed on the waiting list in the rank order of our published over-subscription criteria, not in the date order by which they are received. Parents have the right to appeal the refusal of a place.

“Leaders have high expectations of what pupils can achieve, including pupils with special educational needs and/or disabilities (SEND).”

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