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BROOKFIELD COMMUNITY SCHOOL
SIXTH FORM

COURSE INFORMATION GUIDE
2027 - 2029

REDHILL ACADEMY TRUST
Equality and Achievement

BROOKFIELD COMMUNITY SCHOOL SIXTH FORM

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INTRODUCTION

WELCOME FROM THE SIXTH FORM TEAM

We are extremely proud of our Sixth Form with its high expectations, academic standards and quality teaching. Our students are well supported to become confident, independent young people who have high aspirations and strive to succeed. Last year 95% of our pupils gained a place at their first choice or second choice of University.

Brookfield Sixth Form is a warm and friendly environment. Students respect and support each other and have excellent relationships with staff. The Sixth Form team consists of a Head of Post-16, Head of Year 12, Head of Year 13 and two Sixth Form Pastoral Administrators. The Sixth Form is also supported by Andy Edwards, the Director of Post-16 provision across the Redhill Trust.

The Sixth Form team, alongside our experienced tutor team, will provide outstanding pastoral guidance and support. Our aim is to ensure that every student leaves Brookfield having reached their full potential both academically and personally. Students are closely monitored and supported by us to enable them to not only achieve excellent results, but to also grow into a person who will successfully take their place in society. For the majority of students this will mean continuing on to higher education, we have an outstanding career's program and impartial careers advice available to all of our students, Brookfield is one of the only schools in Derbyshire to hold the Careermark Platinum Award.

We have very high expectations in terms of academic rigour, attendance and attitude and parents play a key role in helping us work with students to achieve this. This partnership is vital and ensures that students remain focused throughout their studies. We take academic achievement and standards seriously.

It means all students have to be prepared to make studying a priority. You will be joining a community of like-minded people who are determined to achieve the very best grades they can and we will expect you to do the same. A good attendance record is an absolute requirement for continuing with any course.

Students in our Sixth Form are encouraged, whilst they are members of the Sixth Form to participate in and contribute to wider-Academy life by taking part in our extensive enrichment, work experience and other leadership opportunities. These opportunities range from being subject leaders to taking advantage of our many links with local businesses to get hands on experience and skills from the experts in their chosen career. Brookfield Sixth Form also has a Senior Student Leadership Team who are extremely active within the Sixth Form through their organisation of charity events, social events and student voice.

Mr S Cliff
Head of Sixth Form

BROOKFIELD COMMUNITY SCHOOL

COMMITTED TO EXCELLENCE

BROOKFIELD'S SIXTH FORM ENTRY REQUIREMENTS

2027 REDHILL ACADEMY TRUST MINIMUM REQUIREMENTS FOR POST-16 STUDY

All students must attain at least five 9-4 grades at GCSE (or BTEC equivalents) with a minimum grade 4 in English or Mathematics. Individual subjects will require a Grade 5 at GCSE with the exception of Mathematics, Biology, Chemistry and Physics which require a GCSE Grade 6. Many subjects also require a grade 5 in English or Maths. Course specific information detailing these requirements follow in this booklet.

All students will be expected to choose 3 A levels which they will study for 2 years (the exception being students who study 3 A levels plus Further Mathematics). During their course of study, pupils will have a regular formative and summative assessment, including formal mock exams. In addition students will choose to study an enrichment course which they will follow in Year 13.

All students will be interviewed by a member of the Sixth Form team. This will enable them to make an informed choice about the best subjects to suit their individual needs.

Subject	Requirements
Art	Art 5
Biology	Double Science 6-6 & Triple Biology 6
Business	English Language 5 & Maths 5
Chemistry	Double Science 6-6 & Triple Chemistry 6
Computer Science	Computer Science 5 OR Maths 5
Criminology	English Language 5
Dance	Dance 4 advantageous, but not essential
Drama and Theatre	Drama 5 & English Language 5
Economics	English Language 5 & Maths 5
English Language	English Language 5
English Literature	English Literature 5
Further Maths	Maths 7
Geography	Geography 5
German	German 6
History	History 5
Maths	Maths 6
Music	Music 5
Physical Education	PE 5 OR Sport L2 Distinction
Physics	Double Science 6-6 OR Triple Physics 6
Product Design	DT 5
Psychology	English Language 5
Sociology	English Language 5
Spanish	Spanish 6
Textiles	Textiles 5

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WWW.BROOKFIELDCS.ORG.UK

COURSE OPTIONS

Subject offers are dependent on student numbers and uptake.

Block A	Block B	Block C	Block D
Chemistry	Criminology	Business Studies	Fine Art
Computer Science	English Language	Economics	Criminology
English Literature	History	History	Product Design
Geography	PE	Maths	Biology
Psychology	Physics	Sociology	Maths
Drama	Music	Spanish	Psychology
German	Textiles	Further Maths	Dance

ART AND DESIGN: FINE ART

The A Level Fine Art course will enhance your artistic skills and command of materials through high quality technical and artistic support. Furthermore, it will help you develop your own practice and support you to discover your artistic voice.

The emphasis of the course is on personal artistic development, whilst simultaneously, improving and refining your technical skills. Building a portfolio of artwork for both assessment and evidence to support your progression onto higher levels of study is a key part of this course. The portfolio will be a representation of your best drawing, painting, printmaking and photographic artworks. In addition to technical gains, the course will also support development of personal style and creative working methods. Artists' work, both traditional and contemporary, plays an important role in the development of portfolio and encourages students to broaden subject knowledge and deepen understanding. In the first year, the initial project will encourage a rapid progression in skill through rigorous technical work, in conjunction with conceptual understanding.

In your second year, you will develop an extended Personal Investigation (component 1) on the theme of your choosing. Followed by an Externally Set Assignment (component 2) in response to titles set by the exam board. Through a regular program of tutorials, specialist staff provide constructive feedback and as the course progresses you will become increasingly skilled, confident and develop an independent approach to creating artwork.

We encourage you to work independently both in and out of timetabled sessions. You will have access to our purpose build A Level Art studio; in addition, we undertake several visits to major local and national galleries and will encourage you to exhibit your art. This course will provide you with an exceptional artistic experience.

ASSESSMENT METHOD:

60% NEA (coursework)
40% examination

PROGRESSION ROUTES:

Careers in this subject include Illustration, Photography, Architecture, Interior Design, Teaching, Painting, Sculpture, Printmaking, Fashion Design, Textile Design, Jeweller & Silversmithing, Animator, Game Design, Graphic Design, Signwriting and graphic Arts Restoration, Curator, Visual Effects, Packaging Design, Advertising , Marketing & Branding, Film & Television, Web Design, Publishing, Medical Scientific or Botanical Illustration, Film and Video, Furniture Design, Stage & Theatre Design, Landscape Architect.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Art and Design: Fine Art

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Art Grade 5 and above

LEAD CONTACT DETAILS:

Mr W. Fallon: w.fallon@brookfieldcs.org.uk

BIOLOGY

Biology A-Level will give you the skills to make connections and associations with all living things around you. Biology literally means the study of life - and if that's not important, what is? Being such a broad topic, you're bound to find a specific area of interest, plus it opens the door to a fantastic range of interesting careers.

Many people use an A-level in Biology in their future studies or work. Even if you don't decide to work in biology, studying it still develops useful and transferable skills for other careers. You'll develop research, problem solving and analytical skills, alongside teamwork and communication. Universities and business regard all of these very highly.

Year 12 topics include:

- Foundation in biology
- Exchange and transport.
- Biodiversity, evolution and disease. organisms

Year 13 topics include:

- Communication, homeostasis and energy
- Genetics, evolution and ecosystems

ASSESSMENT METHOD:

Content from Y12 and 13 will be assessed at the end of the two year course using three papers.

Paper 1 and paper 2 will be 2 hours and 15 minutes long and paper 3 will be 1 hour and 30 minutes long.

Assessment of practical skills in the course will be included in all three written exams.

A separate endorsement of practical skills will be taken alongside the full A-Level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.

Students practical skills will be developed throughout the course and students will complete twelve compulsory experiments set by the exam board.

PROGRESSION ROUTES:

Studying Biology can provide an excellent starting point for the following degree courses: Biology, Psychology, Sport and Exercise Science, Medicine, Anatomy, Physiology, Pathology, Pharmacology and Toxicology. This list is by no means exhaustive but gives examples of courses that previous students have chosen to study.

In addition, studying Biology at A Level and then degree level opens up all sorts of career opportunities, such as: doctor, clinical molecular geneticist, nature conservation officer, pharmacologist, research scientist, vet, secondary school teacher, marine biologist and dentist.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Biology

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

OCR

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Biology Grade 6 and above or 6-6 Combined Science

LEAD CONTACT DETAILS:

Mrs N Crespin n.crespin@brookfieldcs.org.uk

BUSINESS

This course is a Edexcel Level 3 Business A level, allowing students to develop a enthusiasm for business studies, gaining a holistic understanding of businesses in context, developing a critical understanding of organisation and their ability to meet society's needs and wants, allows students to understand that business behaviour can be studies from a range of perspectives, generate enterprising and creative approaches to business opportunities problems and issues, be aware of the ethical dilemmas and responsibilities faced by organisations and individuals, acquire a range of relevant business and generic skills including decision making, problem solving, the challenging of assumptions and critical analysis and finally applying numerical skills in a range of a business contexts.

The course is structured into four themes and consists of three externally examined papers.

Students are introduced to business in Themes 1 and 2 through building knowledge of core business concepts and applying them to business contexts to develop a broad understanding of how businesses work. Breadth and depth of knowledge and understanding, with application to a wider range of contexts and more complex business information, are developed in Themes 3 and 4, requiring students to take a more strategic view of business opportunities and issues. Students are encouraged to use an enquiring, critical and thoughtful approach to the study of business, to understand that business behaviour can be studies from a range of perspectives and to challenge assumptions.

ASSESSMENT METHOD:

All exams will take place at the end of year 13.
Candidates will take 3 examinations each of 2 hours length. They are title;

1. Marketing, people and global businesses
2. Business activities, decisions and strategy
3. Investigating business in a competitive environment

PROGRESSION ROUTES:

Graduates in Business and Economics related disciplines often end up being some of the most highly paid graduates. Jobs in banking, finance, consultancy, accountancy, business management etc. are highly remunerated and offer great opportunity for career progression. For people with the right skills and abilities there are great opportunities to develop a rewarding and lucrative career.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Pearson Edexcel Level 3 Advanced GCE in Business (9BSO)

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

Edexcel

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English and Maths Grade 5 and above

LEAD CONTACT DETAILS:

Mrs E Daft e.daft@brookfieldcs.org.uk
Mr S Walsh s.walsh@brookfieldcs.org.uk

CHEMISTRY

A-level Chemistry attempts to look at the really big question 'what is the world made of?' and it's the search for this answer that makes this subject so fascinating. From investigating how one substance can be changed drastically into another, to researching a new wonder drug to save millions of lives, the opportunities that chemistry provides are endless.

Y12 topics include:
. Foundations in Chemistry
. Periodic table and energy
. Core organic chemistry.

Y13 topics include:
. Physical chemistry and transition elements.
. Organic chemistry

ASSESSMENT METHOD:

Content from Y12 and 13 will be assessed at the end of the two year course using three papers. Paper 1 and paper 2 will be 2 hours and 15 minutes long and paper 3 will be 1 hour and 30 minutes long.
Assessment of practical skills in the course will be included in all three written exams.
A separate endorsement of practical skills will be taken alongside the full A-Level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.
Students practical skills will be developed throughout the course and students will complete twelve compulsory experiments set by the exam board.

PROGRESSION ROUTES:

Chemistry opens up a world of possibilities and expands your career choices. Chemistry is often called the central science. It links with all the other sciences and underpins many branches of technology from silicon chips to brewing. Chemistry has something for everybody. Whether or not you want to study after you leave Sixth Form, there are opportunities to begin a career with Chemistry. Once you have a Chemistry qualification you may be surprised at just how many places you could end up working. Here are some examples:

- Manufacturing Industries including textiles, cosmetics, personal products, pharmaceuticals, food, brewing, detergents and agrochemicals – in research and development, production, waste management and pollution control, quality control,
  marketing, sales and technical support and general management.

- In the community – as a doctor, dentist, vet or physiotherapist – alternatively, in the pathology and biochemistry laboratories of hospitals, in government and police forensic science laboratories or as a public analyst.
- Commerce – in accountancy, banking, computing, sales and marketing, personnel. publishing and patent law.
- Education – as a teacher or technician in a school, college or university. Not all chemists wear white coats and work in laboratories. The range of jobs available to someone with a chemistry qualification is greater than for most other qualifications. Many employers recognise the value of training in logical thought, problem solving and in numerical and communication skills that forms an integral part of all chemistry courses.

If you are thinking of university, chemistry is a good choice of subject to study at A Level. It is listed as a preferred subject for more degree subjects that any other subject.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Chemistry

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

OCR

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Chemistry Grade 6 and above or 6-6 Combined Science

LEAD CONTACT DETAILS:

Mrs N Crespin: n.crespin@brookfieldcs.org.uk

COMPUTER SCIENCE

The specification in Computer Science is relevant to the modern and changing world of Computer Science and provides a useful background for those students wishing to undertake further study in this subject or Science and Engineering. It focuses on:

- Focus on programming, and emphasise the importance of computational thinking as a discipline.
- Have an expanded maths focus, much of which will be embedded within the course.
- Put computational thinking at its core, helping students to develop the skills to solve problems.
- Design systems and understand human and machine intelligence.
- Give students a clear progression into higher education.
- You will an understanding of and ability to apply the fundamental principles and concepts of computer science including; abstraction, decomposition, logic, algorithms and data representation.
- The ability to analyse problems in computational terms through practical experience of solving problems and creating effective and usable solutions. The capacity for thinking creatively, innovatively, analytically, logically and critically. The capacity to see relationships between different aspects of computer science, mathematical skills and the ability to articulate the individual (moral), social (ethical), legal and cultural opportunities and risks of current and future digital technology.

ASSESSMENT METHOD:

The A level qualification has two written exams of 150 minutes and a coursework project comprising 20% of the final grade. The practical project will be carried out at the end of Year 12 and beginning of Year 13.

PROGRESSION ROUTES:

This course provides a suitable introduction for the study of Computer Science or a related area through a range of higher education courses (e.g. Computer Science, Software Engineering, Robotics, Embedded Systems, Games Design etc.). It will provide you with a range of skills which will link directly to further study in Mathematics, Science and Engineering. The problem solving and analytical nature of the course will also provide the transferable skills necessary for direct entry into employment or further training.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Computer Science H446

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

OCR

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Computer Science Grade 5 or GCSE Maths Grade 5 and above

LEAD CONTACT DETAILS:

Mrs E Daft e.daft@brookfieldcs.org.uk

CRIMINOLOGY

Not all types of crime are alike. What different types of crime take place in our society? How do we decide what behaviour is criminal? What is the difference between criminal behaviour and deviance? How do we explain why people commit crime? What happens to those who commit a crime? Why and how do we punish people? What organisations do we have in our society to control criminality?

The course is divided into four units of study:

- **Unit 1: Changing Awareness of Crime**
  Students will look at different types of crime, influences on perceptions of crime and why some crimes are unreported.
- **Unit 2: Criminological Theories**
  Students will study different ideas of why people commit crime.
- **Unit 3: Crime Scene to Courtroom**
  Understanding the criminal justice system, from the moment a crime has happened to the verdict in court, students will examine information to review the justice of verdicts in criminal cases.
- **Unit 4: Crime and Punishment**
  Students will apply understanding of criminality, criminological theories

ASSESSMENT METHOD:

The WJEC Level 3 Diploma in Criminology is assessed through a combination of two written examinations, set and marked by WJEC, and two centre-marked assignments - all components are weighted equally:

Year 1	Unit 1: Changing Awareness of Crime	Internal Assessment (8 hours, 25%)
	Unit 2: Criminological Theories	External Examination (1.5 hours, 25%)
Year 2	Unit 3: Crime Scene to Courtroom	Internal Assessment (8 hours, 25%)
	Unit 4: Crime and Punishment	External Examination (1.5 hours, 25%)

PROGRESSION ROUTES:

An understanding of criminology is relevant to many job roles within the criminal justice sector, including police officers, probation and prison officers, and social workers. With their critical thinking, analytical and communication skills, criminology graduates are also attractive to employers outside the criminal justice sector in areas such as social research and politics.

The course has been designed to provide learners with underpinning knowledge, understanding and skills to progress to further university study and training.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

Level 3 Applied Diploma

QUALIFICATION TITLE:

WJEC Level 3 Applied Diploma in Criminology

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

WJEC

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English Language Grade 5 and above

LEAD CONTACT DETAILS:

Ms K Armitage: K.Armitage@brookfieldcs.org.uk

*Please note that Criminology is not accepted at all Universities.

DANCE

This course covers a broad period of dance history in the UK from 1966-the present day. This is covered in the compulsory set work and area of study (Rooster and Rambert Dance Company 1966-2002) and the optional set work and area of study (Sutra and The Independent Contemporary Dance Scene in Britain 2000-Now). Within both areas of study you will learn about a range of practitioners and works that demonstrate key features and development within the dance world.

As well as this students develop and refine their core performance skills as a dancer both in group and solo situations. These tasks are also developed to expand and consolidate the theoretical study of dance styles and practitioners. The final element of assessment is choreography. Throughout Year 1 students will refine their understanding of choreographic devices and development before undertaking and externally set choreographic task for assessment in Year 2.

ASSESSMENT METHOD:

50% Practical Exam, 50% Written Exam

PROGRESSION ROUTES:

TA Level Dance is an ideal qualification to lead into careers or Higher Education in Performance related studies, both at universities and conservatoires. There are a broad range of careers within the performance sector, such as choreographer, performer, education officer, arts administrators, archivists, journalists and teachers. Dance is also of benefit to careers and occupations that have a lot of interaction with people, problem solving or creative industries. A Level Dance does not mean you can only be a dancer. As well as performance studies, previous students have also gone on to study Psychology, Primary Teaching, Textiles, Geography, Languages, History, Criminology and Midwifery.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Dance

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Dance Grade 4 and above advantageous but not essential

LEAD CONTACT DETAILS:

Mrs A Carter: a.carter@brookfieldcs.org.uk

DRAMA & THEATRE

Students completing the course successfully will have a thorough understanding of drama and theatre, highly tuned analytical, evaluative and creative skills and an ability to communicate effectively with others. The A Level course provides students with the opportunity to work as performers, directors and designers through both play texts and devised performances.

A Level students will study a range of plays and theatre practitioners applying various rehearsal methodologies and performance techniques to their studies. Students will have many opportunities to watch professional theatre and create critical analysis of the work seen. This knowledge of theatre making will be applied to the creation of devised drama and the exploration of textual extracts from published plays.

ASSESSMENT METHOD:

A Level Drama and Theatre is split into three components:

Component 1: Drama and Theatre (written exam) 40% externally assessed.

Component 2: Creating original Drama (Devised unit with a Working Notebook) 30% internally assessed .

Component 3: Making Theatre (A text based performance unit with a written reflective report) 30% externally assessed by visiting examiner .

PROGRESSION ROUTES:

The emphasis on communication skills, confidence building and team work ensures our subject has links with a wide range of subjects in Further and/or Higher Education and is accepted by all Universities. Drama and Theatre Studies is a subject in communication and visual / verbal analysis. Students have gone on to study Drama, Theatre Studies, English, Classics, History, Law, Philosophy or Psychology. Others have gone on to study a performance related qualification at Drama Schools. Many have pursued careers in the police force, social work, teaching and the advertising industry.

We have a very high success rate for securing places at some of the most prestigious and sort after Drama Schools in the country. These include: Doreen Bird College, Mountview, Stella Mann, Guildford School of Acting, Performers and LIPA.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Drama and Theatre

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Drama and English Grade 5 and above

LEAD CONTACT DETAILS:

Mrs C. Ashley: c.ashleydrama@brookfieldcs.org.uk

ECONOMICS

This course is a AQA Economics A level, the course will develop an interest in and enthusiasm to economics, appreciate the contribution of economics to the understanding of the wider economic and social environment. Students will develop and understanding of a range of concepts and an ability to use those concepts in a variety of different contexts. Also, use an enquiring, critical and thoughtful approach to the study of economics and develop an ability to think as an economist. Finally students develop analytical and quantitative skills, together with qualities and attitudes which will equip them for the challenges, opportunities and responsibilities of adult and working life.

The course is structured into four AO's and consists of three externally examined papers.

The specification is split into two main sections, the first section introduces students to microeconomic issues and the second section covers mainly macroeconomic issues. Students will be assessed through three examination papers. The first paper will examine mainly the topics such as Economics as a social science, the nature of economic activity, production possibility diagrams, consumer behaviour and many more which are outlined in 4.1 of the specification.

Similarly, the second paper will examine mainly the topics that are outlined in section 4.2 of the specification but may draw on economic principles from Section 4.1. The third paper will include topics from both sections of the specification and students, particularly when answering questions linked to the case study, will be expected to recognise when it is appropriate to use microeconomic and/or macroeconomic models.

Students will be expected to acquire competence in quantitative skills that are relevant to the subject content and be familiar with the various types of statistical and other data which are commonly used by economists. They should be able to make relevant calculations from economic data and be able to interpret data presented in the form of index numbers.

ASSESSMENT METHOD:

All exams will take place at the end of Year 13.

Candidates will take 3 examinations each of 2 hours length. They are titled:

1. The operation of markets and market failure
2. The national economy in a global context
3. Economic principles and issues

PROGRESSION ROUTES:

An A-level in Economics will benefit you if you are looking to go to study economics, business or finance at university. The skills you acquire will help you no matter what degree course you choose.

You may choose to pursue a career in a directly related field such as banking or finance. The A-level course in Economics will stand you in good stead by giving you an insight and understanding of the economic forces that impact you day to day activities. Alternatively, you may decide to follow a career path which isn't directly related to your course of study. The analytical and evaluation skills that you will have developed will be useful whatever path you choose in future.

LEARNING HOURS:

360 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

Economics (7135, 7136)

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English and Maths Grade 5 and above

LEAD CONTACT DETAILS:

Miss A New:	A.new@brookfieldcs.org.uk
Mr K Hirst:	K.hirst@brookfieldcs.org.uk

ENGLISH LANGUAGE

Are you interested in learning more about how our language works and in exploring its uses? Are you interested in developing your skills as a writer? If so, English Language could be the right course for you. We examine how language is used for a variety of purposes: to persuade, inform and entertain. A wide range of written, spoken and electronic texts are studied throughout the course. You will have opportunities to write for different audiences: young children, teenagers and adults. We study theories of language, such as how society influences language, how children learn to speak and what causes language to change. We also analyse a variety of spoken and written texts in detail in order to learn how they are constructed.

Paper 1: Language, the Individual and Society (2 hours 30 minutes, worth 40%)

The examination requires you to produce a detailed exploration of two items which are linked by theme or topic and then to write about the similarities and differences between them. You are also asked to complete a discursive essay about how children develop their spoken and written skills; there will be a choice of two questions based on spoken, written or multi-modal language.

Paper 2: Language Diversity and Change (2 hours 30 minutes, worth 40%)

The examination requires you to write an evaluative essay on language diversity or language change, to analyse two texts in order to show how they use language to present ideas, attitudes and opinions and to complete a directed writing task linked to the same topic and the ideas in the texts.

Non-exam assessment: Language in Action (worth 20%)

You will produce a language investigation (2,000 words excluding data) based on an individual area of interest and a piece of original writing with an accompanying commentary (1,500 words).

ASSESSMENT METHOD:

80% examination, 20% non-exam assessment

PROGRESSION ROUTES:

Past students have gone on to study linguistics or courses such as Journalism at university, but it is a useful A Level subject for any Arts, Humanities or Social-Science degrees.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level English Language

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English Language Grade 5 and above

LEAD CONTACT DETAILS:

Mrs K Lloyd: k.lloyd@brookfieldcs.org.uk

ENGLISH LITERATURE

If you enjoy reading, discussing and writing about poetry, prose and drama, then English Literature is the course for you. You will study a range of literary texts in depth, exploring specific genres and engaging with a number of theoretical ideas. There will be opportunities to write about texts in different ways and scope for pursuing areas of personal interest through the coursework component.

Paper 1: Literary Genres (2 hours 30 minutes, worth 40%)

You will study literary texts from the genre of tragedy. Three texts are studied: one Shakespeare text, a second drama text and one further text. The examination requires you to respond to two tasks based on the Shakespeare text and then a further essay in which you will link the other two set texts studied.

This will be a closed book examination.

Paper 2: Texts and Genres (3 hours, worth 40%)

You will study literary texts taken from political and social protest writing. Three texts will be studied: one post-2000 prose text, one poetry and one further text. The examination will require that you answer one compulsory question on an unseen passage, one essay question about one of the set texts and one essay about the other two set texts which explores the connections between them.

This will be an open book examination.

Non-exam assessment: Theory and Independence (worth 20%)

In this component, you will study two different literary texts. One of the texts must be a poetry text and the other must be prose. The study of each text will be informed by a Critical Anthology produced by AQA.

You will be expected to produce two essays of 1250 -1500 words, each responding to a different text and linking to a different aspect of the Critical Anthology.

ASSESSMENT METHOD:

80% examination, 20% non-exam assessment

PROGRESSION ROUTES:

Past students have gone on to study a wide range of literary based courses at university. This subject is also useful for law degrees or any Arts, Humanities or Social-Science degrees.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level English Literature

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English Literature Grade 5 and above

LEAD CONTACT DETAILS:

Mrs K Lloyd: k.lloyd@brookfieldcs.org.uk

EXTENDED PROJECT QUALIFICATION

The Extended Project Qualification, or EPQ for short, is a one year course that must be taken as a fourth subject.

This course allows you to choose a question or product that you are passionate about to research independently and then produce. The main emphasis of this course is independent research and organisation skills and it allows you to immerse yourself in a project that will demonstrate these skills.

ASSESSMENT METHOD:

No examination – all coursework consisting of:

• Either a 5000 word essay or a product with a 1000 + word essay • A completed log book

• A presentation.

PROGRESSION ROUTES:

Universities and employers really value candidates who have an EPQ qualification because it signifies to them that you have excellent independent research and organisational skills. Some universities will even give students a lower Conditional Offer if they have the EPQ qualification.

LEARNING HOURS:

120 Hours

QUALIFICATION TYPE:

Level 3 Certificate (equivalent to an AS Level)

QUALIFICATION TITLE:

Extended Project Qualification

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

Level 5 and above at GCSE English

FURTHER MATHS

Why Study Further Maths?

If you are considering studying Mathematics, Engineering or a related subject at University, Further Mathematics will be a distinct advantage and may be a requirement of the course. In the past we have found that studying Further Maths correlates with extremely strong performance in Maths A Level results. As combined subjects, the workload implications are less than two unrelated subjects.

What will I learn?

- Mathematics and Further Mathematics are related courses sharing a significant over lap and serving to reinforce each other.
- You will extend your knowledge in Pure Mathematics, Mechanics and Statistics.

ASSESSMENT METHOD:

The AQA exam board has three external examinations of 2 hours at the end of the course.

PROGRESSION ROUTES:

An A level in Further Mathematics will help students looking to study at University subjects such as Mathematics, Engineering, Physics, and Computing or related subjects.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Further Mathematics

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Maths Grade 7 and above

LEAD CONTACT DETAILS:

Mr P Anderson: p.anderson@brookfieldcs.org.uk

GEOGRAPHY

Geography A Level can be divided into four broad components, three of which are examined and one is through an independent investigation. The course will give you the opportunity to study a wide range of physical and human geography topics as shown below.

Component 1: Changing Landscapes and Changing places

- Coastal processes, systems, landforms and management.
- Changing urban and rural environments.

Component 2: Global Systems and Global Governance:

- Water and Carbon Cycles
- Processes and patterns of global migration and global governance of the Earth's oceans

Component 3: Tectonic Hazards and Contemporary Themes in Geography

- Processes and management of volcanoes, earthquakes and other secondary
- hazards. China's Economic Growth and Challenge.
- Energy Challenges and Dilemmas

Component 4: Independent Investigation

- Focuses on a Geography topic of your choice.

ASSESSMENT METHOD:

Component 1: Changing Landscapes and changing places

- 1 hour 45 minutes written examination (20.5% of overall A Level grade)

Component 2: Global systems and Global Governance

- 2 hour written examination (27.5% of overall A Level grade)

Component 3: Contemporary Themes in Geography

- 2 hours 15 minutes written examination, (32% of overall A Level grade)

Component 4: Independent Investigation

- 3000-4000 word non-exam assessment, (20% of overall A Level grade)

PROGRESSION ROUTES:

Geography A Level is highly regarded by both universities and employers as it encourages students to act independently and think critically. It helps provide a strong foundation for a wide range of higher education and career opportunities in areas such as environmental management, international aid, town planning, journalism, law, politics, marketing, broadcasting, tourism, public relations, teaching, finance, meteorology and conservation. Geography can be studied at university on its own or combined with an associated subject such as Psychology, Sociology, Politics, Economics, History, Law, French, Biology, Physics and Maths.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Geography

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

EDUQAS

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Geography Grade 5 and above

LEAD CONTACT DETAILS:

Mrs M Hopkinson m.hopkinson@brookfieldcs.org.uk

GERMAN

Why Study German?

Studying German in the Sixth Form offers you the opportunity to enhance your language skills while gaining a deeper understanding of the culture, society and history of German-speaking countries. Through the exploration of authentic texts, films and other media, you will engage critically with the language in its social and cultural context. You will build confidence and fluency in both spoken and written communication and develop a broad vocabulary for practical and academic use. The course encourages independent thinking, creativity and effective learning strategies, helping you to become an articulate, analytical linguist. It also fosters intercultural understanding and supports the development of transferable skills such as autonomy, resourcefulness and critical thinking—valuable for further study, future employment, and learning other languages.

What will I learn?

The A-level German course builds on the knowledge and skills acquired at GCSE, offering an integrated study of language, culture and society. It encourages the development of transferable skills such as communication, critical thinking, research and creativity, which are valuable for both further study and future employment, including degrees in modern languages.

In Year 1, you will explore key aspects of German-speaking society and its artistic heritage, while Year 2 delves deeper into social issues such as marginalisation and the benefits of diversity. The course also examines political themes, including immigration, civic engagement, and protest movements, giving an insight into how political power is expressed in German-speaking cultures.
You will strengthen your language skills through engagement with authentic spoken and written materials, and study literature and film that complement the core themes.

Course Content

Artistic culture in the German-speaking world
Students may study sub-themes Festivals and traditions and Art and architecture in relation to any German-speaking country or countries. Students must study The cultural life of Berlin in relation to Berlin.

- Festivals and traditions (Feste und Traditionen)
- Feste und Traditionen – ihre Wurzeln und Ursprünge
- Feste und Traditionen – ihre soziale und wirtschaftliche Bedeutung heute
- Vielfältige Feste und Traditionen in verschiedenen Regionen
- Art and architecture (Kunst und Architektur)
- Künstler und Architekten
- Kunst und Architektur im Alltag
- Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft
- Cultural life in Berlin, past and present (Das Berliner Kulturleben damals und heute)
- Berlin – geprägt durch seine Geschichte
- Theater, Musik und Museen in Berlin
- Die Vielfalt innerhalb der Bevölkerung Berlins

Aspects of political life in the German-speaking world
Students may study Politics and youth in relation to any German-speaking country or countries. Students must study the sub-themes Germany and the EU and German re-unification and its consequences in relation to Germany.

- Germany and the European Union (Deutschland und die Europaïsche Union)
- Die Rolle Deutschlands in Europa
- Vor- und Nachteile der EU für Deutschland
- Die Auswirkungen der EU-Erweiterung auf Deutschland
- Politics and youth (Die Politik und die Jugend)
- Politisches Engagement Jugendlicher
- Schwerpunkte der Jugendpolitik
- Werte und Ideale
- German re-unification and its consequences (Die Wiedervereinigung und ihre Folgen)
- Friedliche Revolution in der DDR
- Die Wiedervereinigung – Wunsch und Wirklichkeit
- Alte und neue Bundesländer – Kultur und Identität
- Current trends

ASSESSMENT OVERVIEW:

- Paper 1 (50%) – Listening, Reading, Writing & Translation (German ↔ English), based on social, artistic, multicultural, and political themes plus grammar
- Paper 2 (20%) – Essays in German on a text + film, with critical and analytical depth
- Paper 3 (30%) – Speaking exam: a sub-theme discussion and individual research presentation + discussion

PROGRESSION ROUTES:

Languages provide you with excellent communication and listening skills as well as a competency in giving presentations and talking to different audiences. Students of languages can also learn a number of useful transferable skills including time management, research, critical thinking and project management, all very useful in any employment. In addition to the usual professions (teaching, translations, tourism, business) many linguists work in the media or in PR and Marketing. It is an excellent idea to combine a language at university with another subject such as Law, Business, Medicine, Maths, Accountancy, Physics, Chemistry or even Design and Engineering to give yourself the dual skills which employers nowadays seek.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level German

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE German Grade 6

LEAD CONTACT DETAILS:

Ms R Barr r.barr@brookfieldcs.org.uk

HISTORY

Why study the subject?

A-Level History is a well-respected and highly valued subject that offers a qualification rooted in academic rigour. You will be taught about varied, dynamic and interesting time periods in British and international history by highly qualified and experienced staff who are passionate about the subject and the topics covered. You will also be taught to analyse and reflect upon historical sources in much more detail than you have at GCSE.

What will I learn?

The content of the course will be divided into three units. The A Level compromises a breadth study, depth study and piece of individually researched coursework and investigates the 17th, 19th and 20th Centuries.

Unit 1 –Stuart Britain and the Crisis of Monarchy 1603-1702

You will explore issues such as the kingship of James I and Charles I, the origins, causes, events and consequences of the English Civil War, England as a republic under Oliver Cromwell and the re-establishment of the monarchy under Charles II.

Unit 2 – The American Dream: Reality and Illusion, 1945-1980

The depth study comprises an investigation of the USA and the domestic and international situation it faced after WW2 and up to the Reagan era. You will explore issues such as the causes and events of the Cold War including the Korean and Vietnam wars, the campaign for African-American civil rights, the role and responsibilities of the presidents and the development of the US economy over the period.

Unit 3 – Historical Enquiry: British Imperialism in Africa, c1865-1965

For your coursework, you investigate how and why Britain acquired her African empire during the scramble for Africa and how and why this empire was decolonised during the twentieth century.

ASSESSMENT METHOD:

- Unit 1: 2hr 30mins examination worth 40% of A-Level taken at the end of Year 13
- Unit 2: 2hr 30mins examination worth 40% of A-Level taken at the end of Year 13
- Unit 3: 4500 word piece of individually researched and written coursework worth 20% of A Level produced throughout Year 13.

PROGRESSION ROUTES:

History is a demanding but well respected and valued qualification that offers a vast amount of transferable skills. It involves people and it involves analysing and evaluating evidence. It helps provide a foundation for a wide range of career and higher education opportunities in areas such as journalism, law, management, marketing, broadcasting, town planning, tourism, public relations, teaching, banking, conservation, politics and archaeology. Many of our A Level students have gone on to study History at university and other places of Higher Education where History can be studied as a single subject or combined with other subjects such as Law, Politics, Geography, Economics, Social Studies, Sociology, Psychology, American Studies and English.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level History

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE History Grade 5 and above

LEAD CONTACT DETAILS:

Mr R. Ireland: r.ireland@brookfieldcs.org.uk

MATHS

Why Study Maths?

Maths is the most popular A level course in England. Last year nearly 90,000 students took Maths as an A level, 26,000 student smore than any other course.

There are many reasons why Maths is so popular; it is seen as a very prestigious A level and highly values by universities and employers.

One of the main reasons Maths is seen as such a valuable A level is that it requires excellent logic and problem solving skills. These are transferrable skills that will help you adapt and succeed in a wide range of careers, not only in jobs that are purely number-based. In this respect, a Maths A level can be seen as a 'future proof' qualification.

It has been found that people who take A level Maths earn an average of 11% more than over their lifetime. Maths A levels can lead to careers in sectors such as Finance, Engineering, IT, Science and a range of other areas.

A Maths A level is a Russell group 'facilitating subject'. This means that it is among a list of A level subjects which are asked for most frequently by the UK's most prestigious universities. A Maths A level is a prerequisite for a Maths degree. However, this means a Maths A level is a great option if you are unsure exactly what degree you want to study and want to keep your options open.

As well as being an A level that can count towards entry requirements in a wide range of degrees, Maths is listed as an essential requirement by most Universities for the following courses: Actuarial Science, Aeronautical Engineering, Chemical Engineering, Civil Engineering, Economics, Electrical/Electronic Engineering, Physics and Statistics.

What will I learn?

The course will provide you with an understanding of Pure Mathematics (Functions and Calculus), Mechanics, Statistics and Probability.

You will also learn how to:

- Apply mathematical argument and logic to problem solving
- Model complicated real life situations mathematically making appropriate simplifications
- Use calculator technology and other resources effectively

Why Study Maths at Brookfield?

Brookfield Community School has a strong and supportive sixth form teaching team. A Level is taught by the majority of the department and as a result staff are nearly always on hand to be able to help and support students to achieve their full potential.

ASSESSMENT METHOD:

The AQA exam board has three external examinations of 2 hours at the end of the course.

PROGRESSION ROUTES:

An A Level in mathematics will help students looking to study University subjects such as Mathematics, Engineering, Physics, Psychology, Computing, Chemistry, Accountancy and Actuarial Studies.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Maths

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Maths Grade 6 and above

LEAD CONTACT DETAILS:

Mr P Anderson: p.anderson@brookfieldcs.org.uk

MUSIC

The Eduqas A level in Music offers a broad and coherent course of study which encourages you to develop performing, composing and appraising skills. As an A level music student you will extend your knowledge and understanding of the skills needed to communicate effectively as a musician. You will be given the option to specialise in either performance or composition.

During the course you will develop knowledge and understanding of a variety of instruments, styles and approaches to both performing and composing including the use of music technology used in the creation and presentation of music.

The Eduqas specification is designed to offer contrast and breadth as well as depth of study. Learners will engage with both classical and popular music. We will study the development pf the symphony, engaging with landmark orchestral repertoire, which is important in developing knowledge and understanding of musical elements and language in context. We will also use the musical language of this period to compose one piece of music to a brief.

Learners will also choose one area of study from Pop and Rock, Musical Theatre and Jazz and one further area of study exploring the musical language and styles from either the early twentieth century or the late twentieth and early twenty-first centuries.

It is reasonable to assume that many learners will have achieved qualification equivalent to Level 2 at KS4. The specification builds on the knowledge, understanding and skills established studying GCSE music. You will also need to be able to competently perform on an instrument or voice to the equivalent of grade 4 (ABRSM style exams) and have some knowledge of reading notation.

ASSESSMENT

Performing Music (35%): You will perform 10 - 12 minutes of music to an examiner.

Composing Music (25%): You will compose 2 pieces of music lasting 4 - 6 minutes in total. One must reflect the musical techniques and conventions associated with the Western Classical Tradition and be in response to a brei set by WJEC.

Appraising Music (40%): A written examination lasting approximately 2 hours 15 minutes. progression routes.

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Music

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

EDUQAS

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

Level 2 in music (GCSE or equivalent), Grade 5 standard on an instrument or voice.

LEAD CONTACT DETAILS:

Mr A Davey: a.davey@brookfieldcs.org.uk

PHYSICAL EDUCATION

Why study this subject?

The content has been designed to allow learners to study Physical Education in an academic setting, enabling them to critically analyse and evaluate their physical performance and apply their experience of practical activity in developing their knowledge and understanding of the subject.

What will I learn?

1. Applied anatomy and physiology
2. Skill Acquisition
3. Biomechanical movement
4. Sport psychology
5. Sport and society
6. Contemporary issues and the role of technology in physical activity and sport - **70% of total A Level**
7. Practical performance in physical activity and sport - **30% of total A Level**.

ASSESSMENT METHOD:

There will be one 2 hour exam for Physiological issues and two 1 hour exams for Psychology and Sociology, which students will sit at the end of Year 13.

PROGRESSION ROUTES:

A Level Physical Education will prepare students to progress onto various higher level courses including Sports Science, Sports Physiotherapy, Sports Development and PE teaching degrees with relevant career opportunities.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Physical Education

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE PE Grade 5 and above or Distinction in Level 2 BTEC First Certificate in Sport will be considered on a case by case basis.

Practical Exam:

Practical Assessment in one practical activity – students will need to video their performance in a competitive situation outside of school. This needs to be completed in Y12. Students are also required to complete a performance analysis, where they watch a video of practical performance and identify strengths, areas for improvement and develop an action plan.

LEAD CONTACT DETAILS:

Mr C Mason: c.mason@brookfieldcs.org.uk

PHYSICS

If you would like to know the answers to questions like: What happens when protons are smashed apart? Where should a motorcycle stuntman put his landing ramp to land safely? How do distant stars and planets influence each other with gravity? If so, physics is the course for you.

To be successful you will need to have a real interest in Physics and the Physical world to drive forward your independent study of Physics. Students who are successful at Physics like the challenge of solving problems when the answers are not immediately obvious.
It is not necessary to study A Level Maths to do the A Level Physics course, but as always they make a great pair of A Levels should you wish to do them both.

You will learn to solve problems, to carry out calculations and to apply your Physics knowledge and understanding to any situation.

Year 12 topics include:

- Foundations in physics
- Forces and motions
- Electrons, waves and photons

Year 13 topics include:

- Newtonian world and astrophysics
- Particles and medical physics

ASSESSMENT METHOD:

Content from Y12 and 13 will be assessed at the end of the two year course using three papers.
Paper 1 and paper 2 will be 2 hours and 15 minutes long and paper 3 will be 1 hour and 30 minutes long.
Assessment of practical skills in the course will be included in all three written exams.
A separate endorsement of practical skills will be taken alongside the full A-Level. This will be assessed by teachers and will be based on direct observation of students' competency in a range of skills that are not assessable in written exams.
Students practical skills will be developed throughout the course and students will complete twelve compulsory experiments set by the exam board.

PROGRESSION ROUTES:

There are millions of students in the world, but to get a job you have to stand out from the crowd. Physics will help to give you that edge; people are always impressed by a qualification in Physics. A-Level is essential if you wish to pursue a career or a higher education course in engineering or the physical sciences and highly desirable for whichever path the future holds for you. Visit www.physics.org/careers for more information on careers. Physics can lead you into:

Aeronautical Engineer, Agricultural Scientist, Air-Traffic Controller, Architect, Army, Astronomer, Audiologist, Automobile Engineer, Biomedical Engineer, Biophysicist, Building technologist, Civil Service, Scientific Officer, Computer-aided Design, Computer Programmer, Dental Technician, Dentist, Doctor, Draughts Person, Electrical Engineer, Electrician, Electronics Engineer, Environmental Health Officer, Ergonomicist, Flight Engineer, Forensic Scientist, Geophysicist, Health and Safety Officer, Industrial Designer, Information Scientist, Laboratory Technician, Lighting Technologist, Marine Scientist, Materials Scientist, Mechanical engineer, Medical Physicist, Metallurgist, Engineer and Radio Officer, Meteorologist, Mining engineer, Motor Mechanic, Nuclear Scientist, Optician, Patent agent, Physicist, Physiotherapist, Pilot, Production Engineer, Quantity Surveyor, Radiographer, Radio Station Manager, Recording engineer, Royal Air Force, Royal Navy, Space Scientist, Structural engineer, Systems analyst, Teacher.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Physics

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

OCR

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Physics Grade 6 and above or 6-6 in Combined Science plus a Maths Grade 5 and above

LEAD CONTACT DETAILS:

Mrs N Crespin n.crespin@brookfieldcs.org.uk

PRODUCT DESIGN

You will learn about designing, researching and developing ideas alongside developing skills in modelling, manufacturing and testing prototypes. You will study a wide range of materials and a number of manufacturing processes including laser cutting, 3D printing, casting, welding, moulding, laminating and CAM (computer aided manufacturing). You will study the work of contemporary designers and 20th century design movements, and consider issues such as sustainability, the consumer society and innovation.

Year 12 topics include:

- A jointed pine box
- A lamp project in the style of a famous designer
- A CAD (Computer Aided Design) project
- A range of small, focused practical activities in a wide range of material areas
- Exam preparation for questions on design methods, materials and processes.

Year 13 topics include:

- A major coursework project of a complex nature
- Exam preparation for questions on design methods, materials and processes.

ASSESSMENT METHOD:

2 written exam papers taken at the end of Year 13:	50% of the marks
A coursework project assessed at the end of Year 13:	50% of the marks

PROGRESSION ROUTES:

This is a useful preparation for a degree course in any of the design disciplines including product design, industrial design, interior design or graphic design, as well degrees in engineering, architecture, computer aided design and manufacturing, etc. It is also a useful preparation for any career where it is important to manage time and resources, to communicate clearly both verbally and on paper, to solve problems creatively and to work effectively in a team. Universities and business regard all of these attributes very highly.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Product Design

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

Grade 5 in D&T or equivalent

LEAD CONTACT DETAILS:

Mr M. Swift: m.swift@brookfieldcs.org.uk

PSYCHOLOGY

Psychology is the scientific study of the human mind and behaviour.

The mind is something intangible that exists within our brain; an unseen process of enzymes, chemicals and electric currents. But why is it that some people suffer from stress or mental illness? Or that others are considered abnormal for deviating from social norms? Psychology looks at questions like these and more.

It's a fascinating science with cutting edge research that has real world applications that you are bound to find interesting.

In the 1st Year of the A Level we cover the following 6 topics:

- Memory
- Attachment
- Social Influence
- Approaches in Psychology
- Clinical Psychology
- Research Methods
- Biopsychology

In the 2nd year of the A level we will learn about:

- Issues & Debates
- Forensic Psychology
- Love & Relationships
- Schizophrenia
- Research Methods & Statistics.

ASSESSMENT METHOD:

A Level Psychology is assessed via three exams in the summer term of Year 13:

- Paper 1 - Introductory Topics in Psychology (33.3% of A Level, 2 Hour Written Exam)
- Paper 2 - Psychology in Context (33.3% of A Level, 2 Hour Written Exam)
- Paper 3 - Issues and Options in Psychology (33.3% of A Level, 2 Hour Written Exam)

PROGRESSION ROUTES:

An A-Level in Psychology can lead to university studies and a career in psychology, plus a wide variety of careers that involve interpersonal communication, such as marketing, health care and personnel management. If you want to enter or progress in the workforce generally, you will find your A-Level will demonstrate to employers that you have the ability to think critically and take a scientific approach to research and report writing.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Psychology

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English Language Grade 5 and above

LEAD CONTACT DETAILS:

Ms K Armitage: k.armitage@brookfieldcs.org.uk

SPANISH

Why Study Spanish?

Studying Spanish at A-level builds on your GCSE foundation and offers a fully integrated exploration of language, culture, and society. You'll develop essential transferable skills—communication, critical thinking, research, and creativity—ideal for university progression or entering the workplace, including modern languages degrees. The course empowers you to become confident, articulate and culturally aware, enriching your ability to engage in an interconnected world.

Course Structure & Content:

This two-year linear course blends the study of language with thematic cultural exploration.

Year 1 – Social Issues & Artistic Culture

- Social Issues & Trends: Family dynamics, evolving values, cyberspace, social media, gender equality, LGBTQ+ rights
- Artistic Culture: Modern idols (singers, actors, models), Spain's regional identities (traditions, gastronomy, languages), and cultural heritage (architecture, the arts of pre-Hispanic civilizations

Year 2 – Multiculturalism & Political Life

- Multiculturalism: Immigration, racism, and social integration within Hispanic societies
- Political & Artistic Culture:
  - Youth engagement in politics, unemployment, ideal societies
  - Monarchies & dictatorships, spanning Franco's Spain and Latin American regimes
  - Popular movements—strikes, protests, union influence (e.g. 15-M, Madres de Plaza de Mayo

Language Skills & Grammar:

Across the course you're immersed in authentic spoken and written materials—news, podcasts, social media, literature, and film—to hone your listening, reading, writing, translation, and spoken communication. You will also master advanced grammar and vocabulary structures essential to A-level fluency and exam success

Literature, Film & Research:

You will study either one literary text and one film, or two literary texts, chosen from AQA's approved list. The current text and film are:

- La casa de Bernarda Alba (Lorca): modern vs. traditional values
- Volver (Almodóvar): gender and family themes

In addition, you'll conduct an individual research project in Spanish, compiling and presenting findings on a cultural, social, or political topic of personal interest

ASSESSMENT OVERVIEW:

- Paper 1 (50%) – Listening, Reading, Writing & Translation (Spanish ↔ English), based on social, artistic, multicultural, and political themes plus grammar
- Paper 2 (20%) – Essays in Spanish on a text + film, with critical and analytical depth
- Paper 3 (30%) – Speaking exam: a sub-theme discussion and individual research presentation + discussion

PROGRESSION ROUTES:

This AQA specification offers a rich and balanced curriculum that deepens your linguistic competency and cultural insight. You'll become an independent thinker and effective researcher, with confidence in using Spanish for real-world and academic purposes. Whether pursuing higher education or careers in law, media, business, education, international relations, or STEM subjects, you'll graduate with versatile, in-demand skills.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Spanish

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Spanish Grade 6

LEAD CONTACT DETAILS:

Ms R Barr r.barr@brookfieldcs.org.uk

SOCIOLOGY

Sociology is the academic study of the individuals, groups and institutions that form the society we live in today. Sociologists are responsible for designing, conducting and evaluating research to uncover the causes and consequences of a range of social issues as diverse as society itself. In studying sociology, you will learn to question widely-held assumptions about the problems society faces using theories, evidence and examples developed by classical and contemporary thinkers from around the world.

Some of the questions we tackle throughout the topics covered in the course include:

- How do factors such as class influence our identity? How do we learn the cultural norms and values of society? How far does globalisation impact on our identity?
- Is some level of crime inevitable in society? Does prison work? Are we too 'soft' on criminals? Do we need a new definition of 'crime' in a 21st Century world? What is a 'typical' victim?
- How does the media impact its audiences? Do we accept everything the media tell us passively, or are we active and critical consumers of the media? Who controls the media, and how does this affect its output?
- Why do some ethnic groups underperform in the education system? Do friends, teachers or parents have the greatest impact on educational success? Does the education system make failure inevitable for some – and if so, for whom?

ASSESSMENT METHOD:

A Level Sociology is assessed via three exams in the Summer Term of Year 13:

- Paper 1 - Education with Theory and Methods
  33.3% of A Level. Written examination - 2 hours
- Paper 2 - Topics in Sociology - Culture and Identity; Media
  33.3% of A Level. Written examination - 2 hours
- Paper 3 - Crime and Deviance with Theory and Methods
  33.3% of A Level. Written examination - 2 hours

PROGRESSION ROUTES:

A Level Sociology is an academically respectable and recognised qualification for degrees in Humanities, Social Sciences and Law at all universities. It encourages critical-thinking, problem solving and analysing problems from multiple viewpoints, so will be useful if you are: • Thinking of following a career in an area of social work, social policy, or in local or central government.

• Thinking of following a career which involves working with people, particularly in the public sector, for example in the police, nursing, teaching, etc.

• Thinking of following a career in human resources, marketing, or market research.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Sociology

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE English Grade 5 and above

LEAD CONTACT DETAILS:

Ms K Armitage: K.Armitage@brookfieldcs.org.uk

TEXTILES

The main emphasis of the course is on personal artistic development within the discipline of Textiles and building a portfolio both for assessment and progression onto higher levels of study. This is achieved initially through the development of many textiles skills. You will produce work in several areas such as stitched textiles, constructed textiles, knitted and woven textiles, printed and/or dyed fabric and materials. You will initially work on a fully structured, teacher led workshops and short projects. Subsequently you will gradually develop more individual ways of working. The study of Artists', Photographers' and Designers' work, both traditional and contemporary, play an important role in the development of coursework and encourages you to broaden your subject knowledge and understanding. In the first two terms, projects will encourage a rapid progression in skills and working methods, in the third term you will begin a personal investigation (component 1) and an externally set exam (component 2). Specialist staff provide regular written and verbal constructive feedback and as the course develops you will gain an increasingly confident and independent approach to your studies. You are expected to develop skills in working independently both in and out of timetabled sessions. This course will provide you with an experience that will develop in you an ability to communicate ideas visually; a skill that is transferable to many careers.

ASSESSMENT METHOD:

Year One

Building a portfolio of techniques, critical studies, developed ideas and final outcomes. This will be through a series of projects investigating a variety of themes as well as workshops. You will build skills and knowledge in a variety of materials, approaches and processes. Internally assessed using AQA standards and marking criteria.

Year Two

Component 1 (60%):

Students develop work based on an idea, issue, concept or theme leading to a finished outcome or a series of related finished outcomes. Practical elements should make connections with some aspect of contemporary or past practice of artists, designers, photographers or craftspeople and include written work of 3000 words which supports the practical work.

Component 2 (40%):
Students respond to a stimulus, provided by AQA, to produce work which provides evidence of their ability to work independently within specified time constraints, developing a personal and meaningful response which addresses all the assessment objectives and leads to a finished outcome or a series of related finished outcomes.

PROGRESSION ROUTES:

Our previous students have gone on to study such diverse subjects as Medicine, Law and Rural Management. However, Art related careers now employ as many people as in banking/ manufacturing. Many Arts careers require further study at degree level via a foundation course. Possible employment opportunities Include: Textile design, Fashion design, (including footwear, millinery, sportswear, and knitwear) Costume and props design for theatre and film, Teaching, Events Management, Domestic textiles design, (including fabric, drapes, wallpaper, and furnishings) Costume restoration, Gallery work, Art therapy, Fashion buyer, Fashion journalism, Window Dressing, Garment pattern cutting/machining and many more. Students wishing to progress on to Architecture degrees are strongly recommended to take Art and Design A level.

LEARNING HOURS:

200 Hours

QUALIFICATION TYPE:

A Level

QUALIFICATION TITLE:

A Level Art and Design: Textiles Design

QUALIFICATION LEVEL:

LV3

AWARDING ORGANISATION NAME:

AQA

SUBJECT SPECIFIC ENTRY REQUIREMENTS:

GCSE Textiles Grade 5 and above

LEAD CONTACT DETAILS:

Ms D. Judd: d.judd@brookfieldcs.org.uk

NOTES

NOTES

RESPECTFUL | RESILIENT | AMBITIOUS

BROOKFIELD COMMUNITY SCHOOL

COMMITTED TO EXCELLENCE

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