



**BROOKFIELD COMMUNITY SCHOOL**  
COMMITTED TO EXCELLENCE

# Y10 & Y11

## Parent Information Evening

Wednesday 7<sup>th</sup> September

**Mr Hirst**

Headteacher



# PROGRAMME ORDER

Time	Presentations	Staff
1	Introduction and Welcome Brookfield Vision and the year ahead, 2022 GCSE/A Level results, results, Redhill section, SEND	Keith Hirst Headteacher
2	Expectations, behaviour, attendance, safeguarding Pastoral systems – House and Vertical Tutoring	Richard Cronin Deputy Headteacher
3	Curriculum, Teaching and Learning, Homework	Ros Mason Deputy Headteacher
4	Assessment and reporting	Matthew Robinson Assistant Headteacher
5	Reading at Brookfield	Darren Frost Associate Assistant Headteacher
6	Maths at Brookfield	Neil Stewart Associate Assistant Headteacher
7	Sixth Form	Lauren Bradshaw Assistant Headteacher / Head of Sixth Form



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# SUCCESSES FROM 2021/22



- Student outcomes - GCSE and A Level - big improvements from 2019
- Attendance
- Recruitment - 180 in Year 7. Over 100 in Year 12.
- Launch of House system
- Primary transition
- Competition participation and success
- 'Excellence Awards Evening'
- Buildings and facilities
- Established within Redhill Trust - becoming a 'capacity-giver'





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# GCSE Results - 2022

	Results 2019	National Average 2022	Results 2022
A8	4.74	4.9	5.44
Eng/Maths % 9-4	66.3	71	76
Eng/Maths % 9-5	41	52	60
% 44+ Science	64.6	69	75



# A Level Results - 2022

Target Area	2019	2022
A Level Pass Rate	96.5	97.7
A Level% A*-A	20.2	25.3
A Level% A*-B	47	50.6
APS Per Entry (A-Level)	32.88	34.93
Average KS4 Point Score	6.16	6.26
No of students	126	107





# SCHOOL LEADERSHIP STRUCTURE

Name	Role	Responsibilities
<b>Keith Hirst</b>	Headteacher	Standards/School Performance/Staffing/Recruitment
<b>Richard Cronin</b>	Deputy Headteacher (Students)	Designated Safeguarding Lead/Pastoral Systems/Personal Development
<b>Ros Mason</b>	Deputy Headteacher (Standards)	Curriculum/Teaching and Learning/Quality Assurance/Professional Development/ICT
<b>Matt Robinson</b>	Assistant Headteacher (Progress)	Student Outcomes/Assessment, Recording and Reporting/Intervention
<b>Pippa Allan</b>	Assistant Headteacher (Pastoral)	SEND/CO/Pastoral systems/Primary Transition/Heads of House/Deputy DSL
<b>Lauren Bradshaw</b>	Assistant Headteacher (Post-16)	A Level outcomes/Pastoral
<b>Darren Frost</b>	Associate Assistant Headteacher	Head of English/Initial Teacher Training
<b>Neil Stewart</b>	Associate Assistant Headteacher	Head of Maths/Pupil Premium
<b>Andrea Williams</b>	Senior Head of House	PD



# BROOKFIELD AND REDHILL: TRUE PARTNERSHIP

- Structure – Redhill schools, ESLT, role of Executive Head (Tim Croft)
- Investment in facilities – SCA funding (£1.5 million)
- School improvement - subject support, central team
- Opportunities – Wayne Fallon - Trust Director; Kate Lloyd – Lead Practitioner; Caroline Ashley – Performing Arts Lead
- Brookfield becoming a ‘capacity-giver’



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# The year ahead...

- Building on successes – outcomes, experiences, excellence
- Staffing
- Sponsored Walk – 30<sup>th</sup> September
- Year 9 Guided Choices
- Ongoing improvement in facilities
- Ofsted



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# Attendance, Behaviour and Safeguarding

Richard Cronin  
Deputy Headteacher

# **Expectations**

***At Brookfield, students are committed to excellence:***

- Respect
- Resilience
- Ambition

## **5 Key message to all Brookfield students:**

1. Have high expectations
2. Maximise your potential
3. Show respect to all stakeholders
4. Always complete work to the best of your ability
5. Never give up – ask for support if needed.



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# UNIFORM



- BLACK BLAZER WITH BROOKFIELD BADGE
- BROOKFIELD TIE
- SWEATER (OPTIONAL)
- WHITE SHIRT WITH COLLAR AND SLEEVES
- GREY PLEATED SKIRT  
MUST BE WORN WITH  
BLACK OR GREY TIGHTS
- GREY TAILORED TROUSERS
- PLAIN BLACK OR DARK GREY SOCKS  
WORN WITH TROUSERS
- PLAIN BLACK SHOES,  
OR ANKLE BOOTS



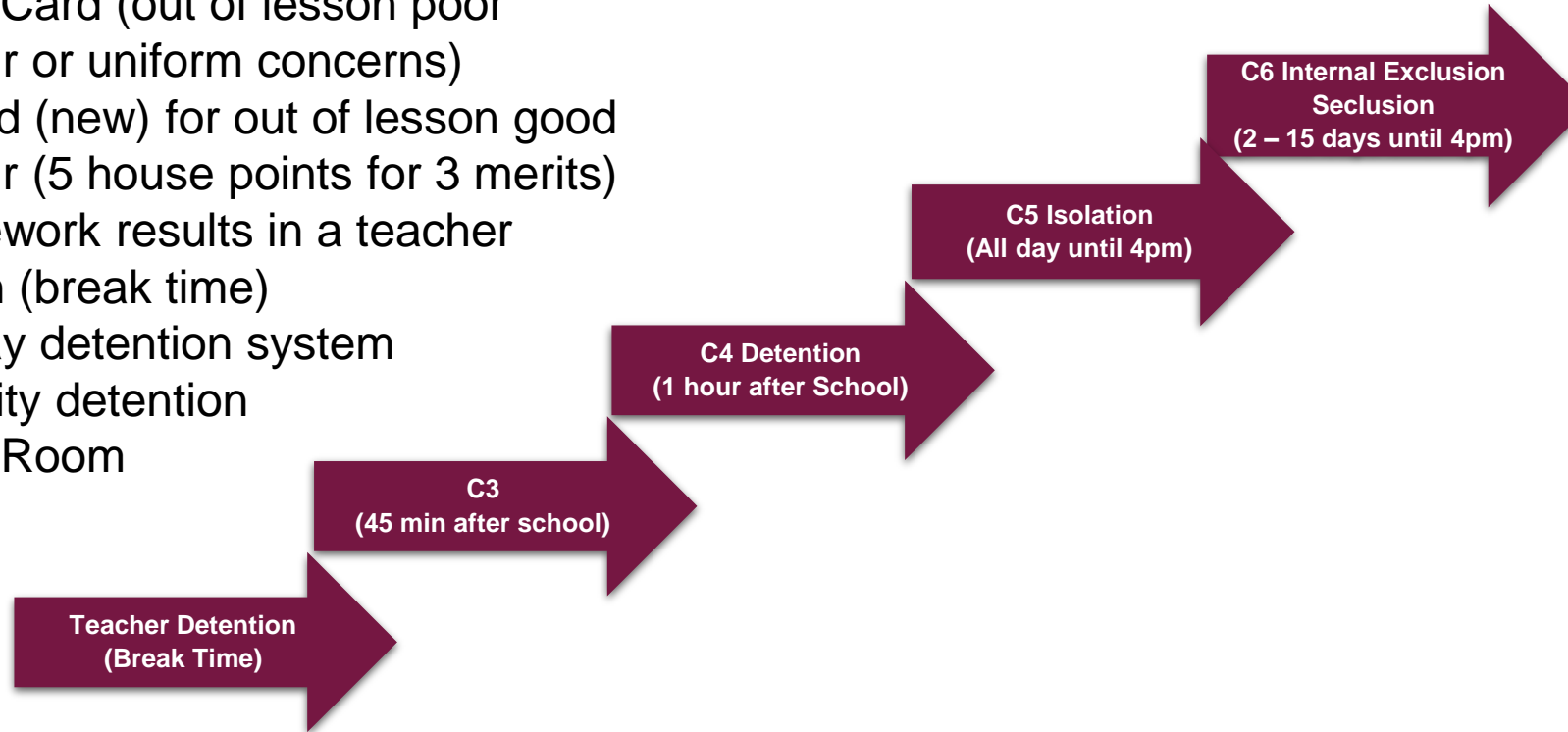
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# Consequences Systems

- Conduct Card (out of lesson poor behaviour or uniform concerns)
- Merit card (new) for out of lesson good behaviour (5 house points for 3 merits)
- No homework results in a teacher detention (break time)
- Same-day detention system
- Punctuality detention
- Isolation Room



# Brookfield's Rewards – House Points

*Every achievement point a student earns is also a house point*

Good Work	+1 House Point
Good Effort	+1 House Point
Good Homework	+1 House Point
Excellent Work	+3 House Points
Excellent Effort	+3 House Points
Excellent Homework	+3 House Points
Brookfield Reward	+5 House Points <b><u>plus text message home</u></b>
Learning Mark	Bronze, Silver, Gold
Postcard Home	+10 points



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# House & Vertical Tutoring System



Democracy



Rule  
of Law



Individual  
Liberty



Respect &  
Tolerance



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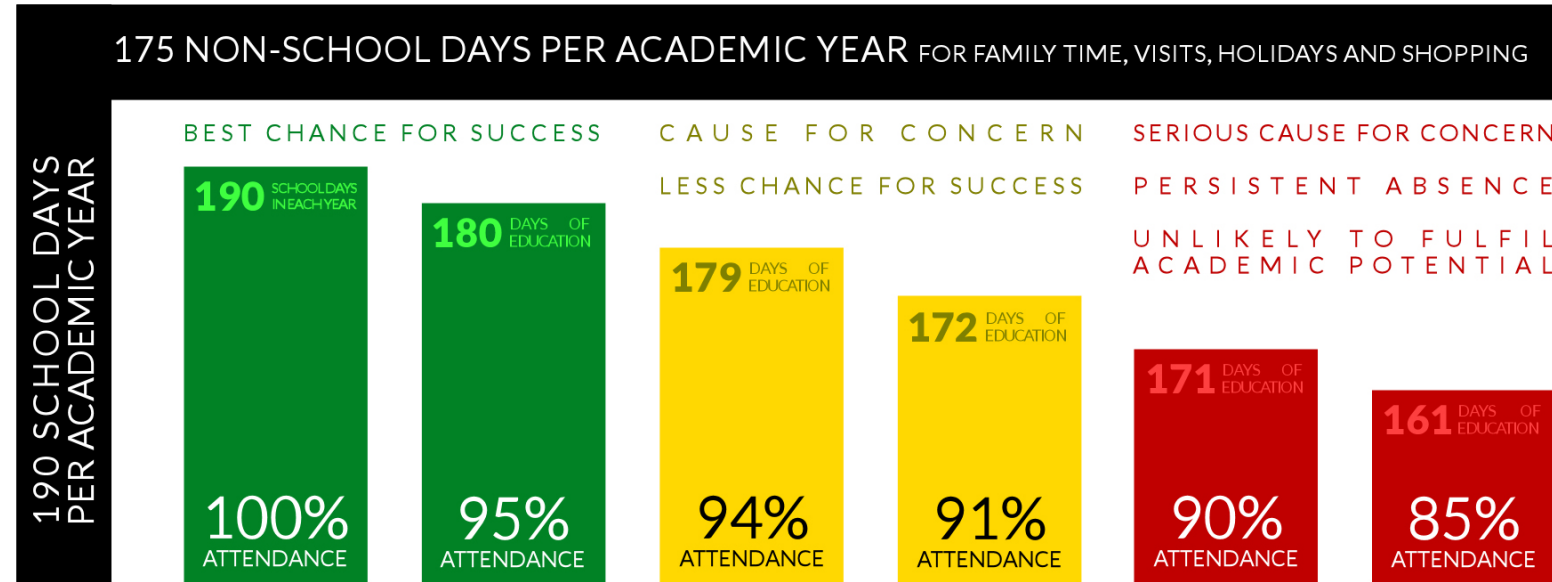




# Attendance Matters (97% or above)

## GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)



# The Brookfield 10 Pledges (New September 2022)

Students will have a Pledges Passport that will stay with them from Year 7 to Year 11.

- Form tutors will keep them safe for the 5 years
- Form tutors will help students set their annual individual pledge
- Form tutors will sign off completed pledges and issue a SIMS award (House Points)
- Students will update their Pledges Passport 3 times a year during Life 360.

Successful completion of all 10 pledges will result in an award in Year 11.



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# WORKING TOGETHER TO SAFEGUARD CHILDREN



Safeguarding is everyone's responsibility

The poster (left) shows key members of staff

Form tutors are key members of staff to share concerns with

Safeguarding information is in student organisers

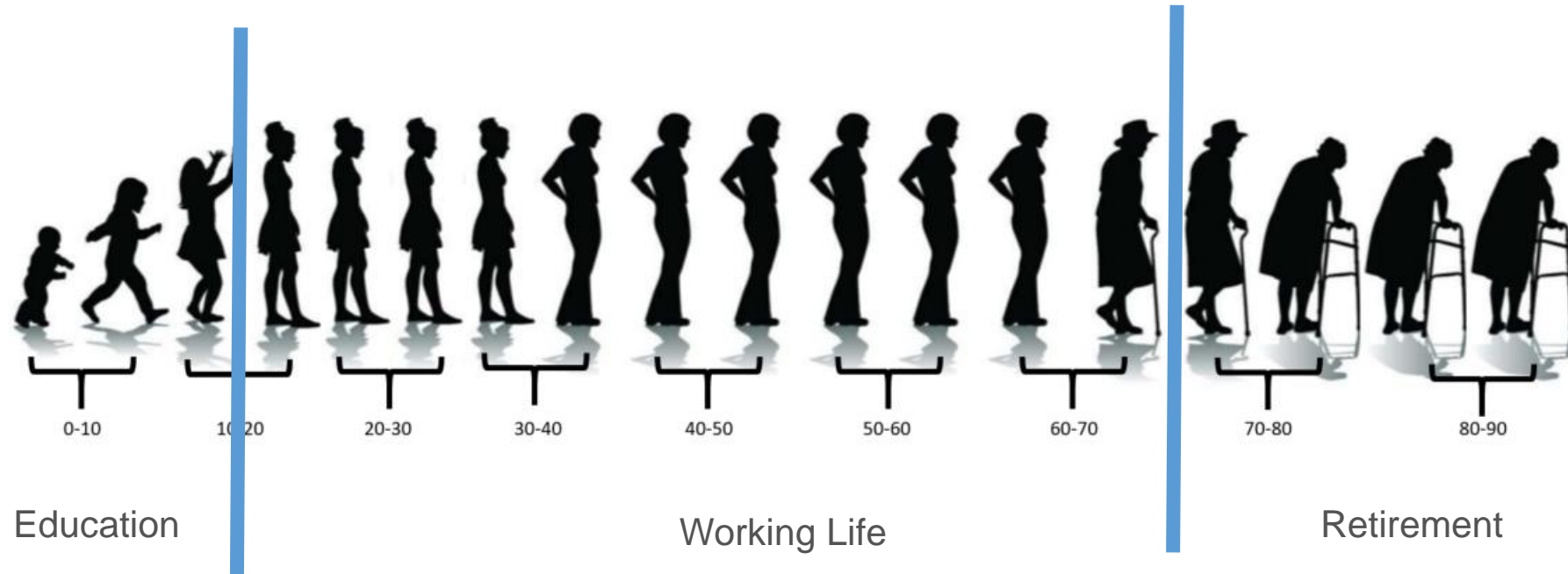
Mental health information and advice is in student organisers



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# Why education is so important



Education is a child's passport to their future; it provides them with freedom and choice.





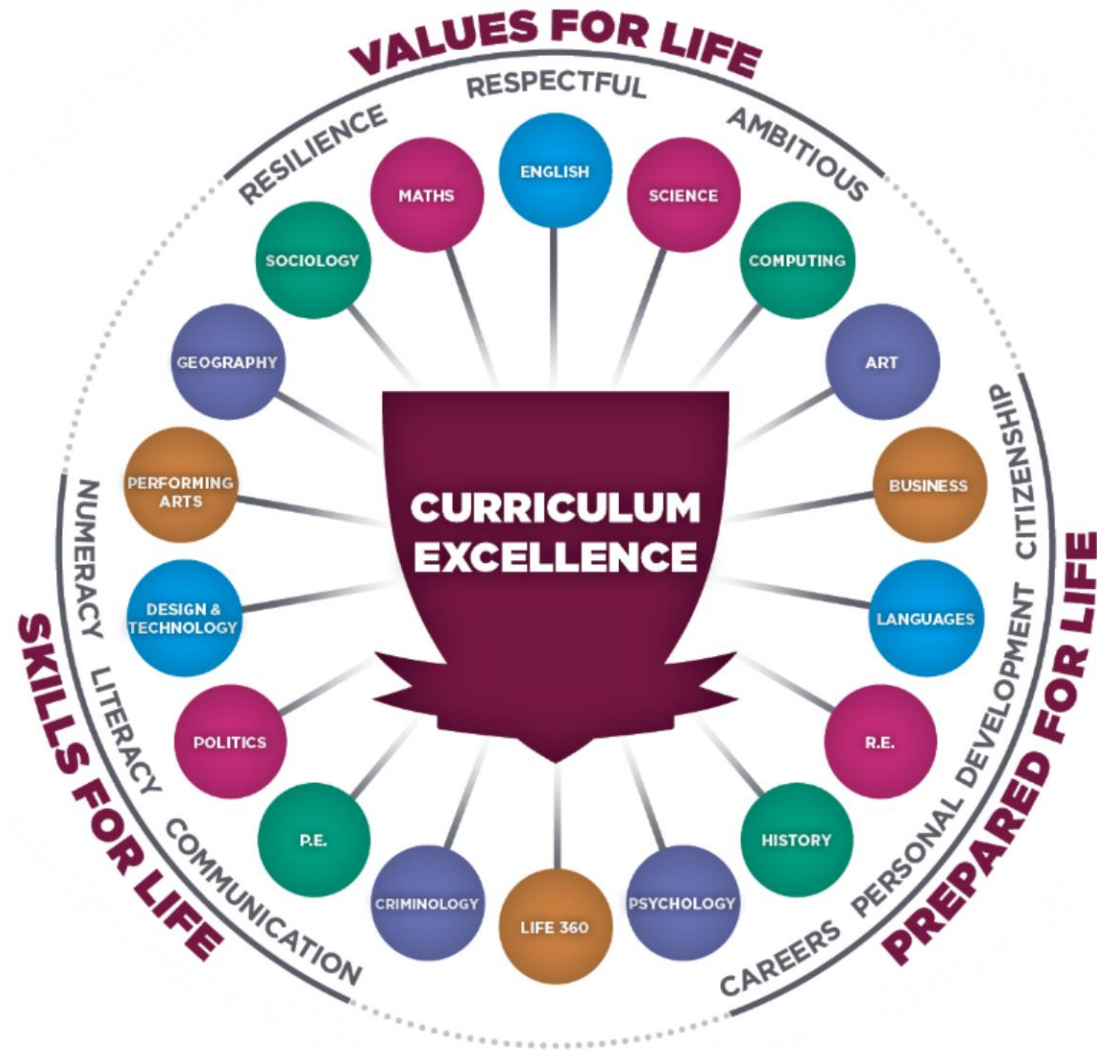
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# The Curriculum

Ros Mason

Deputy Headteacher

# Curriculum



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# Curriculum

- Broad range of subjects and qualifications
- Depths of rich knowledge
- Adapting and reflecting
- Planned to be sequential and revisited
- Developing the whole child – skills and qualities to be success and contribute to society



# Curriculum

## Key Stage 3

Subject	Hours per fortnight
Art	2
Computing	1
D&T	4
English	8
Geography	4
History	4
Life 360	1
Maths	8
PE	4
Performing Arts	4
RE	2
Science	6

## Key Stage 4

### Compulsory Core Subject

English	10 hours
Maths	8 hours
Combined Science	10 hours
PE (non-examined)	2 hours

### Options

Art	Business
Computing	D&T
Dance	Drama
Engineering	French
German	Geography
Catering	History
ICT	Music
PE	RE
Spanish	Textiles
Triple Science	(5 Hours)

## Key Stage 5

### Options

Fine Art	Biology
Chemistry	Criminology
Dance	Drama
Economics	English Language
English Literature	French
Further Maths	Geography
History	Maths
Politics	Photography
Physics	PE
Product Design	Psychology
Spanish	Sociology
	(10 hours)

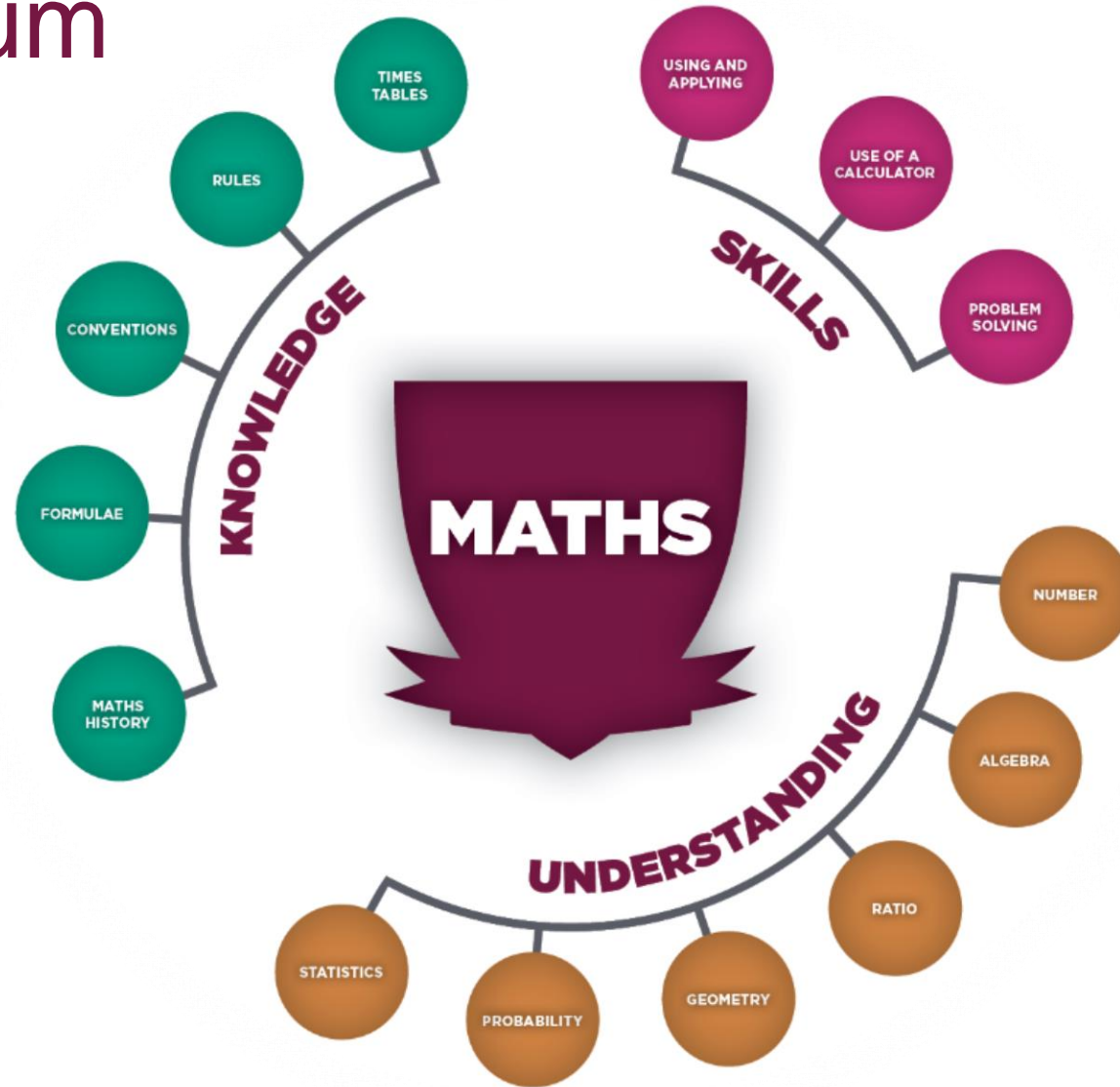


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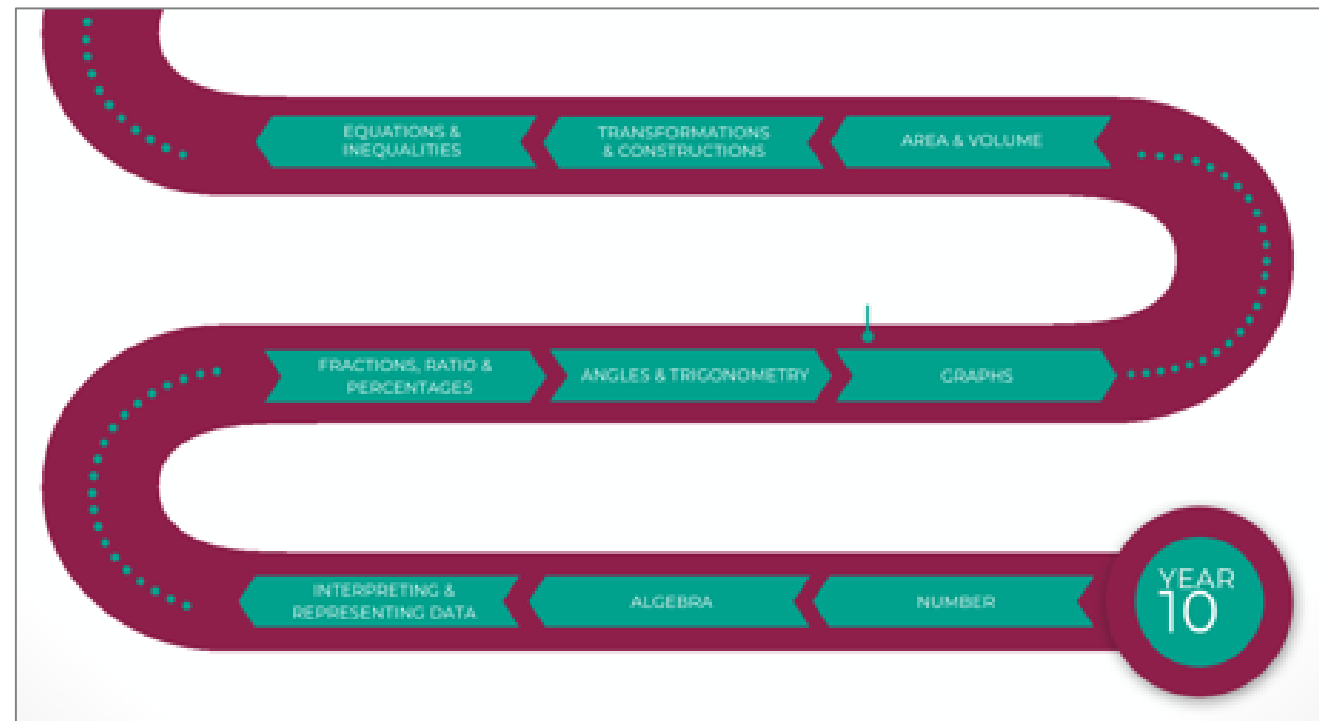


# Curriculum



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# Teaching & Learning

Ros Mason

Deputy Headteacher



# What lessons look like



Meet and greet (**respectful**)



A regularly reviewed seating plan (**resilient & ambitious**)



'Do It Now' retrieval activity (**resilient & ambitious**)



Learning intentions shared with the students (**resilient & ambitious**)



Cold calling and checking understanding (**resilient & ambitious**)



Tracking the speaker (**respectful**)



High expectation of presentation (**ambitious**)



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Direct Instructions

Guided Instruction

Independent Practice



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# HOMework

## Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities.
- access resources not available in the classroom.
- develop research skills.
- have an opportunity for independent work.
- show progress and understanding.
- enhance their skills e.g. planning, time management and self-discipline.
- take ownership and responsibility for learning.

## Types of homework:

- On-line quizzes
- Producing revision material
- Revision
- Research
- Question worksheets
- Exam question practice
- Long term projects
- Knowledge organisers
- Producing presentations



# HOMEWORK



[ICT@brookfieldcs.org.uk](mailto:ICT@brookfieldcs.org.uk)



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# HOMEWORK at KS4

Subject	Frequency
English	Once a week
Maths	Once a week
Science	Once a week
Option Subjects	Once a fortnight

Duration: Minimum of 45 minutes to complete

**Quality not Quantity**



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# HOW CAN YOU HELP?



Equipment: black pen, green pen, pencil, eraser, ruler, water bottle, calculator, highlighter, whiteboard and whiteboard pen and reading book

Monitor and limit screen time

Sleep and exercise

Read, read, read

Quiz and question

What have you  
been learning  
about in  
Science today?

Could you  
explain it to  
me?

How does it link  
with things you  
already know?

Would you  
like me to  
test you?



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# Assessment, Target-Setting and Reporting

Matt Robinson  
Assistant Headteacher



# GCSE Grading

New GCSE	9	8	7	6	5	4	3	2	1	U		
Old GCSE	A*		A	B		C		D	E	F	G	U

4+ Standard Pass  
5+ Strong Pass



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# REPORTING SYSTEM



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## Brookfield Community School



### Year 11 Report XXXX, Form

Subject	Target Grade	Predicted Grades			Subject Targets
		DC1 Oct 2019	DC2 Dec 2020	DC3 Feb 2020	
English Language: Miss L	7	6			B
English Literature: Miss L	7	6			R
Maths: Miss E	6	4			S
Biology: Mr B	6	4			R S
Chemistry: Mr B	6	4			R S
Physics: Mr B	6	4			R S
Art: Ms T	6	7			
Business Studies: Mr M	6	6			
Geography: Mr C	6	4			S
Spanish: Mrs A	6	5			S

Key	Above Target	On Target	One Grade Below Target	Two Or More Grades Below Target
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### Attendance and Punctuality Summary

Attendance	98	Number of Days Marked Late	0
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### Attendance criteria:

Outstanding	97% - 100%	Less than 6 days absence in a year.
Good	95% - 96%	Less than 10 days absence in a year.
Concern	81% - 94%	Missing between 2 and 8 weeks of school a year.
Strong Concern	80% or Lower	Missing a year of school over 5 years of secondary education.



- B Behaviour increased focus required in lessons and avoid distractions of any kind.
- H Homework handed in on time and with the required amount of effort.
- P Participation more active involvement in lessons.
- R Resilience work through challenges and problems without giving up too easily.
- S Skills continued work and development needed on mastering the subject skills.
- W Work-rate increase amount of work produced in the time available.





# Exam Periods

## Year 11 Summer 2022

**Provisionally:** written GCSE exam period is Monday 8<sup>th</sup> May 2023 - Tuesday 16<sup>th</sup> June 2023

Results day: Thursday 24<sup>th</sup> August 2023

## Year 11 Mocks

- 7<sup>th</sup> -18<sup>th</sup> November 2022
- 27<sup>th</sup> February-10<sup>th</sup> March 2023

## Year 10 Mocks

- 19<sup>th</sup> June- 30<sup>th</sup> June 2023



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# KS4 - Expectations

Teaching - Knowledge of the curriculum and structure

Assessing - Measuring students' progress against specification criteria and exam practice

Reporting - Sharing formative information with students and parents

Intervention - Targeted, specific and measured



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# KS4 - Further Offers and Support

Period 6 offer in a range of subjects

Support in revision and preparation for exams

Study skills evening prior to Mock exams

English and Maths Tutoring programme where required

Intervention- Holistic, overcoming barriers to learning

Sixth form Taster sessions

Work Experience programme in Year 10



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# The Year 10/11 Plan

A mock exam timetable to parents

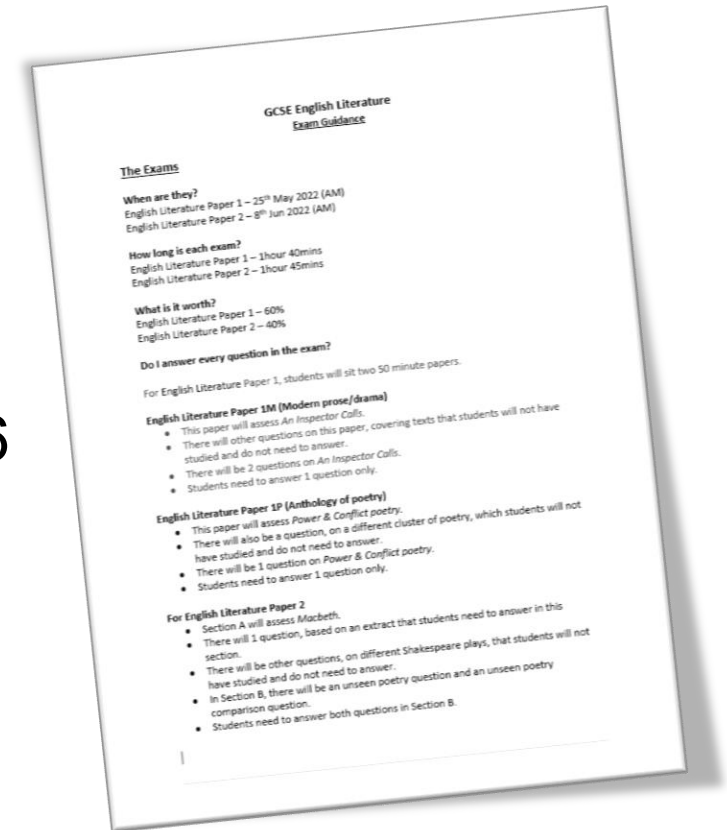
A checklist of content to be covered in exams

Intervention sessions and revision sessions during P6

A parents' revision evening prior to mock exams

'Route to Exams' assemblies

Revision support sessions prior to mock exams



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Date

**Normal timetabled lesson.**  
If students do not have an exam or Revision Session they **MUST** attend these.

**Additional revision sessions** timetabled prior to English, Maths and Science exams. If students do not have an exam they **MUST** attend these rather than their normal timetable lesson.

Tuesday 17th May	Lessons / Revision Session		Maths	English	Break	Option A	Tutor	Lunch	Science	English Revision CEA - M5, AH - M2, KAL - M6, MKT - M3, HEC - M7, MHN - M1, DFR - M4, NPD - Jli
	Boosters & Exams	Biology (8am - 8:50am) JLE - B10, AWM - B4, MR - B3, STB - B6, ME - B1, Sn - A4, CDG - A3	Science -Biology (1hr 45m) Combined Sci -Biology (1hr 15m)			IT Miss Butterworth - T2			IT - Understanding Tool Techniques (1hr 45m)	

Wednesday 18th May	Lessons / Revision Session		Maths	Option C	Break	Science	Tutor	Lunch	English	Option B
	Boosters & Exams	English (8am - 8:50am) CEA - M5, AH - M2, KAL - M6, MKT - M3, HEC - M7, MHN - M1, DFR - M4, JMC Jli	English Language Paper 1 (1hr 45m)			German Mrs Fenwick - G2			German Listening & Reading - Foundation (35m & 45m) German Listening & Reading - Higher (45m & 1hr)	

**Booster Sessions** prior to exams. Students **MUST** attend these before each exam. The morning Boosters start at 8am.

**EXAMS**



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# Mock Exams

Y11 in 8 school weeks

Invigilated in Sports Hall

Student pre-exam briefing

Access Arrangements

Mock Results days

Reports home



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# Key Dates

Y10		Y11	
Report 1 Distributed	w/c 16 <sup>th</sup> January 2023	Mock Exams	7 <sup>th</sup> - 18 <sup>th</sup> November 2022
Parents' Evening	w/c 23 <sup>rd</sup> January 2023	Report 1 Distributed	w/c 5 <sup>th</sup> December 2022
		Parents' Evening	w/c 12 <sup>th</sup> December 2022
Mock Exams	19 <sup>th</sup> -30 <sup>th</sup> June 2023	Mock Exams 2	27 <sup>th</sup> February - 10 <sup>th</sup> March 2023
Report 2 Distributed	10 <sup>th</sup> July 2023	Report 2 Distributed	w/c 20 <sup>th</sup> March 2023
		<b>Exam Results Day</b>	<b>Thursday 24<sup>th</sup> August 2024</b>



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# Contact Us

Any queries about access arrangements, exam timetables, exam entries  
[dataandexams@brookfieldcs.co.uk](mailto:dataandexams@brookfieldcs.co.uk)



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# Reading at Brookfield

Darren Frost

Associate Assistant Headteacher / Head of English



# Reading @ Brookfield Community School

“Literacy is a bridge from misery to hope. Literacy is the road to human progress and the means through which every man, woman and child can realise his or her full potential.”

**Kofi Annan – Secretary-General of the United Nations 1997-2006**



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# Why are we so passionate about literacy?



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# Why is a reading strategy important?

**Interpretation A** An interpretation of Queen Elizabeth, her marriage and the succession.

Adapted from an article by Penry Williams, in 'History Review', 1998.

A serious criticism of Elizabeth was her failure to settle the succession. Despite pressure from her Council and marriage negotiations with several suitors, all were rejected. Her death before 1587 would probably have led to civil war. It seems unlikely that she had a deep-seated personal dislike of marriage but choosing a husband was difficult. Some suitors, like Leicester, were unacceptable to many councillors. The Catholic religion of suitors, such as Anjou, ruled them out. Elizabeth was lucky that she lived long enough for the problem to solve itself.

5

June 2018 AQA  
History Paper



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# Why is reading important for us and our students?

- **One in six people** in the UK will leave school still struggling with literacy – with a **reading age below 11**.
- These adults are less likely to be in **full-time employment** at the age of 30.
- Many students with low levels of literacy find sticking to guidelines and **concentrating very difficult**.

Reading is essential across the curriculum. Research shows that if young people read for pleasure:

- Their vocabulary, reading attainment and writing ability **increases**;
- They have a greater ability to **access GCSE exam texts**;
- They have **increased general knowledge** and understanding of other cultures;
- This could affect their **basic understanding** of the questions on an exam paper, which they will have to decode and interpret unaided.

***We are setting high, aspirational reading targets for all our students***



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# Why is reading important for us and our students?

So, reading GCSE  
exam papers is the  
equivalent of reading...



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Maths Foundation

English Language

Science Combined  
(Higher)

Triple Science –  
Chemistry and  
Physics

PE

History

Computer Science  
and Business  
Studies

Geography



# Why is a reading strategy important?

What is the % of words known in a text to ensure reading comprehension?

50% 55% 60% 65% 70% 75% 80% 85% 90% 95%

\_\_\_\_\_ is marking a \_\_\_\_\_ on a measuring \_\_\_\_\_. This involves \_\_\_\_\_ the relationship between \_\_\_\_\_ of a measuring \_\_\_\_\_ and \_\_\_\_\_ or \_\_\_\_\_, which must be \_\_\_\_\_. For example, placing a \_\_\_\_\_ in melting ice to see whether it reads zero, to check it has been \_\_\_\_\_ correctly.





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# What are we doing to promote reading?



- Refurbished library
- Whole-school Literacy coordinator
- DEAR
- Targeted interventions
- Reading Clubs
- Local & national competitions



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# Redhill's Big Reading Quiz



**Trust Champions!**





# Chesterfield Rotary Public Speaking Competition for schools





# POETRY BY HEART

Choose a poem • Learn it by heart • Perform it out loud

A young boy with short brown hair is standing in front of a large, detailed mural. The mural depicts several figures in historical or theatrical costumes. The boy is wearing a black t-shirt with a red vertical stripe and the word "OXFORD" printed on it. A white rectangular box with a black border is superimposed over the lower part of the image, containing the text "Finalists!".

**Finalists!**



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# Mathematics

Neil Stewart

Associate Assistant Headteacher / Head of Maths



# Mathematics

- Building on a hugely exciting set of outcomes.
- Initial focus will be on developing assessment processes, making them more streamlined for students and easier for parents to understand and support.
- Will be reviewing homework systems over the coming half term.



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# Mathematics

- At the end of every topic, students will complete a low stakes assessment of the content they have just covered.
- They will be allowed their books to support them, and will not be expected to revise.
- This will allow us to give immediate and personalised feedback, and help students understand their strengths and weaknesses throughout the year.



# Mathematics

## TOPIC TEST: Year 7 Higher 2. Number Skills

Calculators allowed on Q8 & 9 only

Score 18 / 24 75 %

Question	Skill	My Score / Out Of
Q1 – Q2	Understand factors, multiples, HCF and LCM	6 / 6
Q3	Calculate with negative numbers	4 / 4
Q4	Use mental and written strategies for multiplication	4 / 4
Q5	Use mental and written strategies for division	1 / 1
Q6	Carry out calculations involving squares, cubes, square roots and cube roots.	0 / 3
Q7	Estimate a calculation by rounding	0 / 3
Q8 – Q9	Use a scientific calculator accurately	3 / 3
Total		18 / 24



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# Mathematics

- At strategic points throughout the year (in line with other schools in the trust) we will undertake summative assessments to gauge students' overall progress and retention.
- We will communicate these in a timely fashion and with lists of content that has been covered to support with revision.
- Students will be able to use their topic tests to evaluate their strengths and weaknesses and decide particular areas to focus on.





# Mathematics

## Higher 5 Year SoW Overview

	Areas of Focus HT1	Areas of Focus HT2	Areas of Focus HT3	Areas of Focus HT4	Areas of Focus HT5	Areas of Focus HT6
Y7	First 300 Minutes (inc. 1hr Baseline Assessment)	3. Equations, Functions and Formulae	4. Fractions	6. Decimals	8. Multiplicative Reasoning	9. Perimeter, Area and Volume
	2. Number Skills (a & b)	1. Analysing and Displaying Data	5. Angles and Shapes	7. Equations	Assessment (2 x 1hr - Non Calc & Calc)	10. Sequences and Graphs
	3. Equations, Functions and Formulae	Assessment (1hr Non-Calc)			9. Perimeter, Area and Volume	
Y8	11. Factors and Powers	13. 2D Shapes and 3D Solids	15. Transformations	Assessment (2 x 1hr - Non Calc & Calc)	19. Scale Drawings and Measures	Assessment (2 x 1hr - Non Calc & Calc)
	12. Working with Powers	14. Real-life Graphs	16. Fractions, Decimals and Percentages	18. Probability	20. Graphs	17. Constructions and Loci
	13. 2D Shapes and 3D Solids	15. Transformations				
Y9	21. Powers and Roots	23. Inequalities, Equations and Formulae	25. Multiplicative Reasoning	27. Accuracy and Measures	28. Graphical Solutions	30. Mathematical Reasoning
	22. Quadratics	24. Collecting and Analysing Data	26. Non-linear Graphs	28. Graphical Solutions	29. Trigonometry	Assessment (2 x 1hr - Non Calc & Calc)
		25. Multiplicative Reasoning	Assessment (2 x 1hr - Non Calc & Calc)		30. Mathematical Reasoning	33. Interpreting and Representing Data
Y10	31. Number	34. Fractions, Ratio and Percentages	36. Graphs	37. Area and Volume	39b. Simultaneous Equations and Inequalities	41. Multiplicative Reasoning
	32. Algebra	35. Angles and Trigonometry	37. Area and Volume	38. Transformations and Constructions	40. Probability	Assessment (2 x 1.5hr - Non Calc & Calc)
	34. Fractions, Ratio and Percentages	Assessment (2 x 1hr - Non Calc & Calc)		39a. Quadratic Equations	41. Multiplicative Reasoning	42. Similarity and Congruence
Y11	43. More Trigonometry	46. Circle Theorems	47. More Algebra	Assessment (P1-3 - Nov Paper Previous Year)	Revision Cycle	
	44. Further Statistics	Assessment (P1-3 - June Paper Previous Year)	48. Vectors and Geometric Proof	Revision Cycle	GCSE Exams	
	45. Equations and Graphs	47. More Algebra	49. Proportion and Graphs			





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# Sixth Form at Brookfield

Mrs Bradshaw

Assistant Headteacher / Head of Sixth Form

# Sixth Form

We believe that every student deserves the very best education possible and our Sixth Form provision will build on the excellent foundations already achieved at GCSE.

At Brookfield, we believe education should be an extremely rich experience – an experience in itself and not just a preparation for the next stage of life.



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# Sixth Form Experience Week

Experience A Level lessons

Undertake Post-16 enrichment activities

HE Provider sessions

VESPA: A Level Mindset



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# How are we preparing pupils for Sixth Form study?

Post-16 Open Evening: Tuesday 11<sup>th</sup> October

1-1 meetings with the Careers Advisor

A series of assemblies and Life 360 sessions

Y10 Sixth Form experience week

Curriculum design and subject offer



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Close

Mr Hirst

Headteacher





# CLOSE

## Communicating with school

**Heads of Department**

**Heads of House & Form  
Tutors**

### Contact Us

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## BPFA



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Thank you for attending