



**BROOKFIELD COMMUNITY SCHOOL**  
COMMITTED TO EXCELLENCE

# Y12 & Y13

## Parent Information Evening

Thursday 8<sup>th</sup> September

**Mr Hirst**

Headteacher



# PROGRAMME ORDER

Time	Presentations	Staff
1	Introduction and Welcome Brookfield Vision and the year ahead, 2022 GCSE/A Level results, results, Redhill section, SEND	Keith Hirst Headteacher
2	Expectations, behaviour, attendance, A-Level mindset, rewards	Lauren Bradshaw Assistant Headteacher
3	Curriculum, Teaching & Learning	Ros Mason Deputy Headteacher
4	Assessment and reporting	Lauren Bradshaw Assistant Headteacher
5	Study support, enrichment, higher education	Lauren Bradshaw Assistant Headteacher
6	Communication with school. Close	Keith Hirst - Headteacher





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# SUCCESSES FROM 2021/22



- Student outcomes - GCSE and A Level - big improvements from 2019
- Attendance
- Recruitment - 180 in Year 7. Over 100 in Year 12.
- Launch of House system
- Primary transition
- Competition participation and success
- 'Excellence Awards Evening'
- Buildings and facilities
- Established within Redhill Trust - becoming a 'capacity-giver'





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# GCSE Results - 2022

	Results 2019	National Average 2022	Results 2022
A8	4.74	4.9	5.44
Eng/Maths % 9-4	66.3	71	76
Eng/Maths % 9-5	41	52	60
% 44+ Science	64.6	69	75



# A Level Results - 2022

Target Area	2019	2022
A Level Pass Rate	96.5	97.7
A Level% A*-A	20.2	25.3
A Level% A*-B	47	50.6
APS Per Entry (A-Level)	32.88	34.93
Average KS4 Point Score	6.16	6.26
No of students	126	107



# BROOKFIELD AND REDHILL: TRUE PARTNERSHIP

- Structure – Redhill schools, ESLT, role of Executive Head (Tim Croft)
- Investment in facilities – SCA funding (£1.5 million)
- School improvement - subject support, central team
- Opportunities – Wayne Fallon - Trust Director; Kate Lloyd – Lead Practitioner; Caroline Ashley – Performing Arts Lead
- Brookfield becoming a ‘capacity-giver’



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# The year ahead...

- Building on successes – outcomes, experiences, excellence
- Staffing
- Sponsored Walk – 30<sup>th</sup> September
- Ongoing improvement in facilities
- Ofsted



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**Brookfield Community School Charity Walk**



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**REDHILL**  
ACADEMY TRUST

**REDHILL**  
ACADEMY TRUST



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# Attendance, Behaviour, A Level Mindset, Rewards

Lauren Bradshaw  
Assistant Headteacher

# EXPECTATIONS

***At Brookfield, students are committed to excellence:***

- Respect
- Resilience
- Ambition

**5 Key message to all Brookfield students:**

1. Have high expectations
2. Maximise your potential
3. Show respect to all stakeholders
4. Always complete work to the best of your ability
5. Never give up – ask for support if needed.

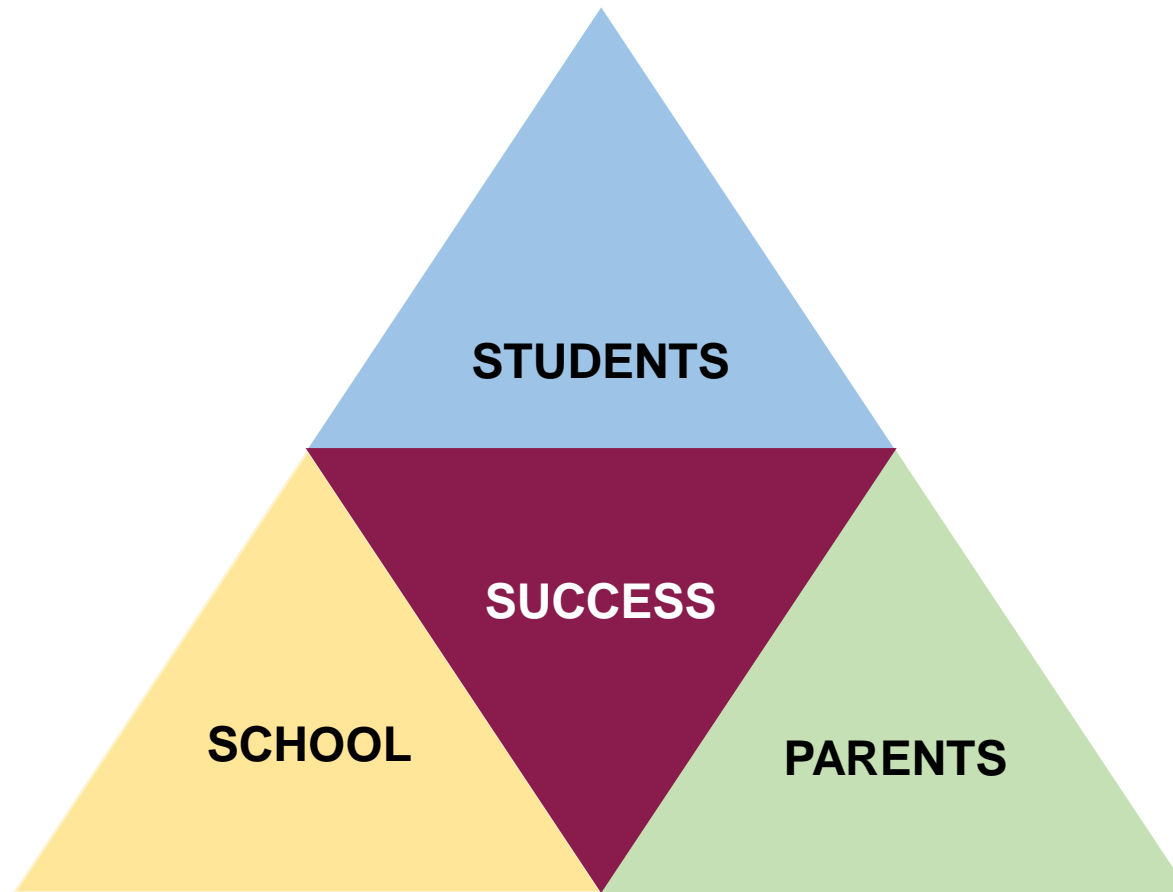


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# THE KEY TO SUCCESS



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# SIXTH FORM DRESS CODE



Smart jacket	Denim, leather or leather look, logos
Smart jumper or cardigan	Hoodies, sweaters, offensive logos or images
Smart shirt, blouse or dress (not skin tight or too short: not more than five fingers above knee)	Tassels, logos, low cut, exposed midriff, polo shirts, strappy tops, off the shoulder tops
Smart trousers or skirt (not skin tight or too short: not more than five fingers above knee)	Shorts, leggings, denim, jeggings, lycra, tracksuits, sweater material leather or leather look
Ties of own choice (compulsory for males)	No offensive logos or images
Smart shoes or boots	Trainers, pumps, stilettos, flip flops, beach sandals, Uggs
Stud earrings only	Facial piercings, hooped/long earrings
Natural coloured hair	Unnatural colours, skin heads

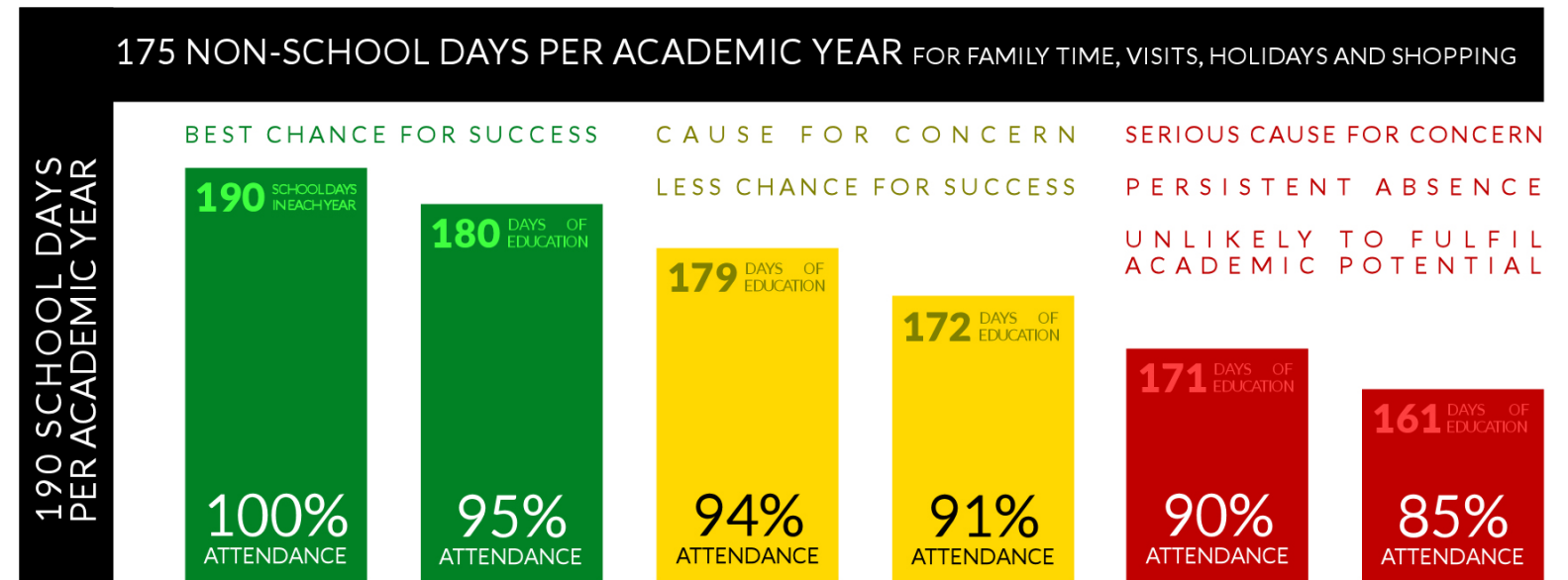


# ATTENDANCE (97%+)

*“Research shows that overall absence has a negative link to attainment, with every extra day missed associated with a lower chance of achieving.” Gov UK*

## GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)

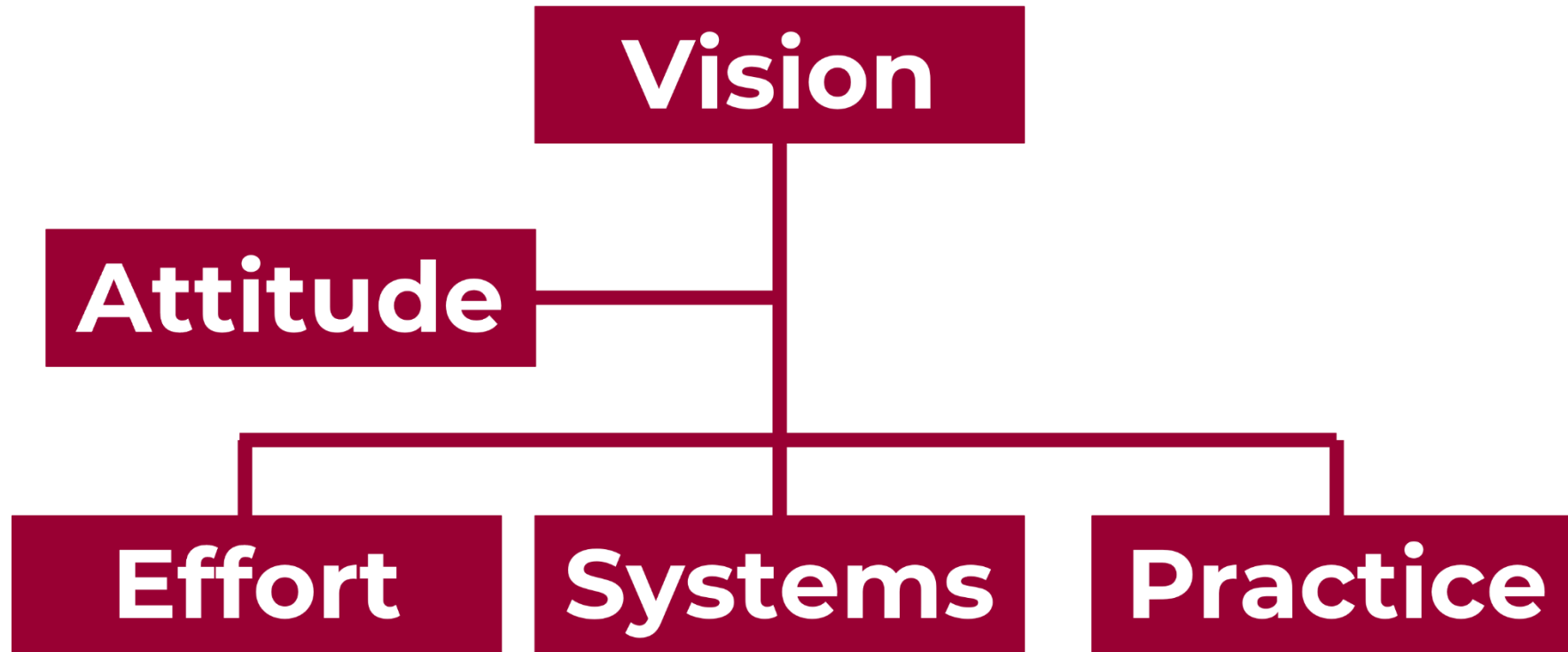


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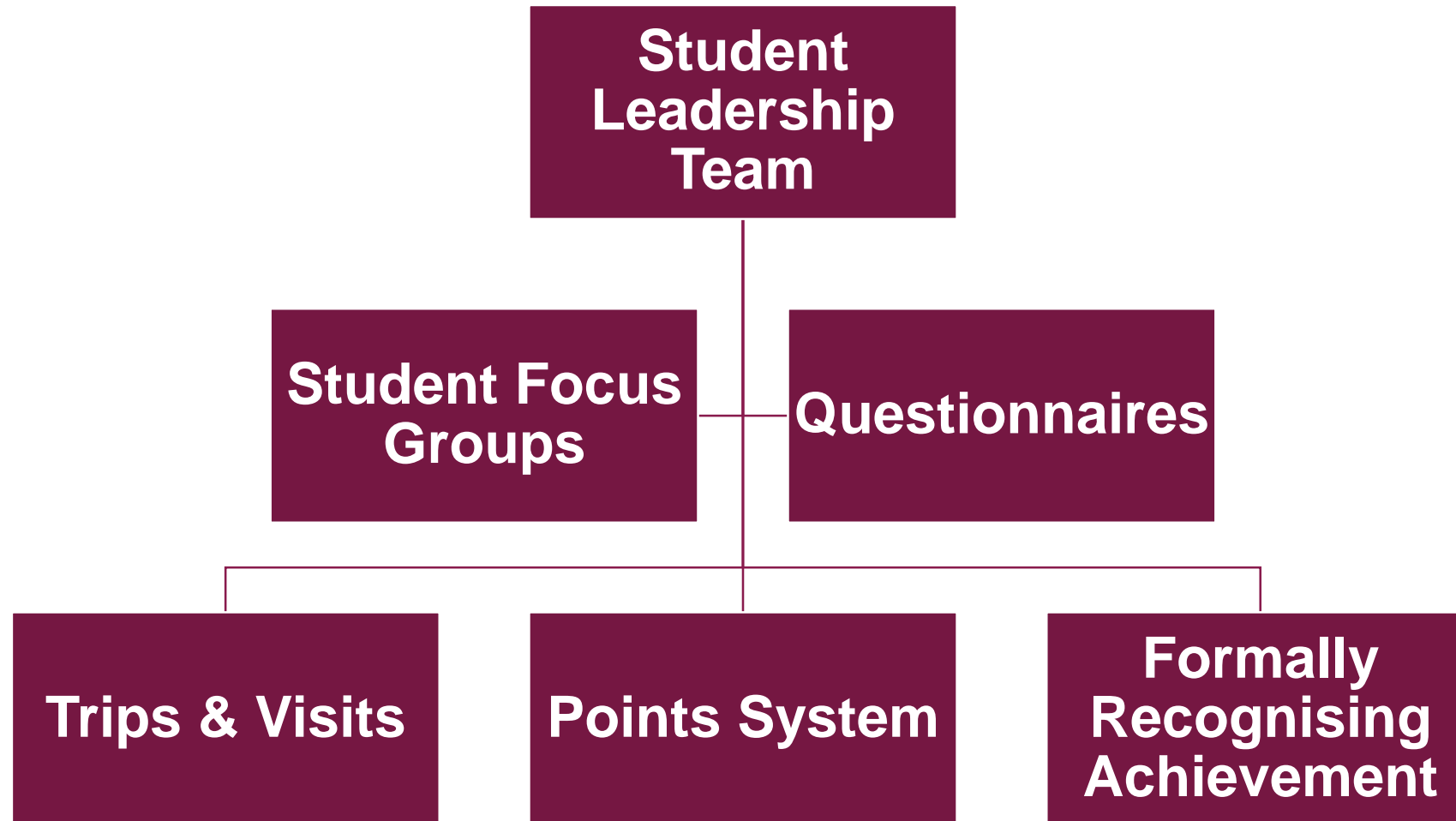




# Attitude to learning: VESPA A-Level Mindset (Oakes and Griffin 2017)



# REWARDS



# Well Done Alex and James!

Walking Coast to Coast UK for Ashgate Hospice



**Total Raised:  
£2,285**

**Smashing their  
target of £500!**



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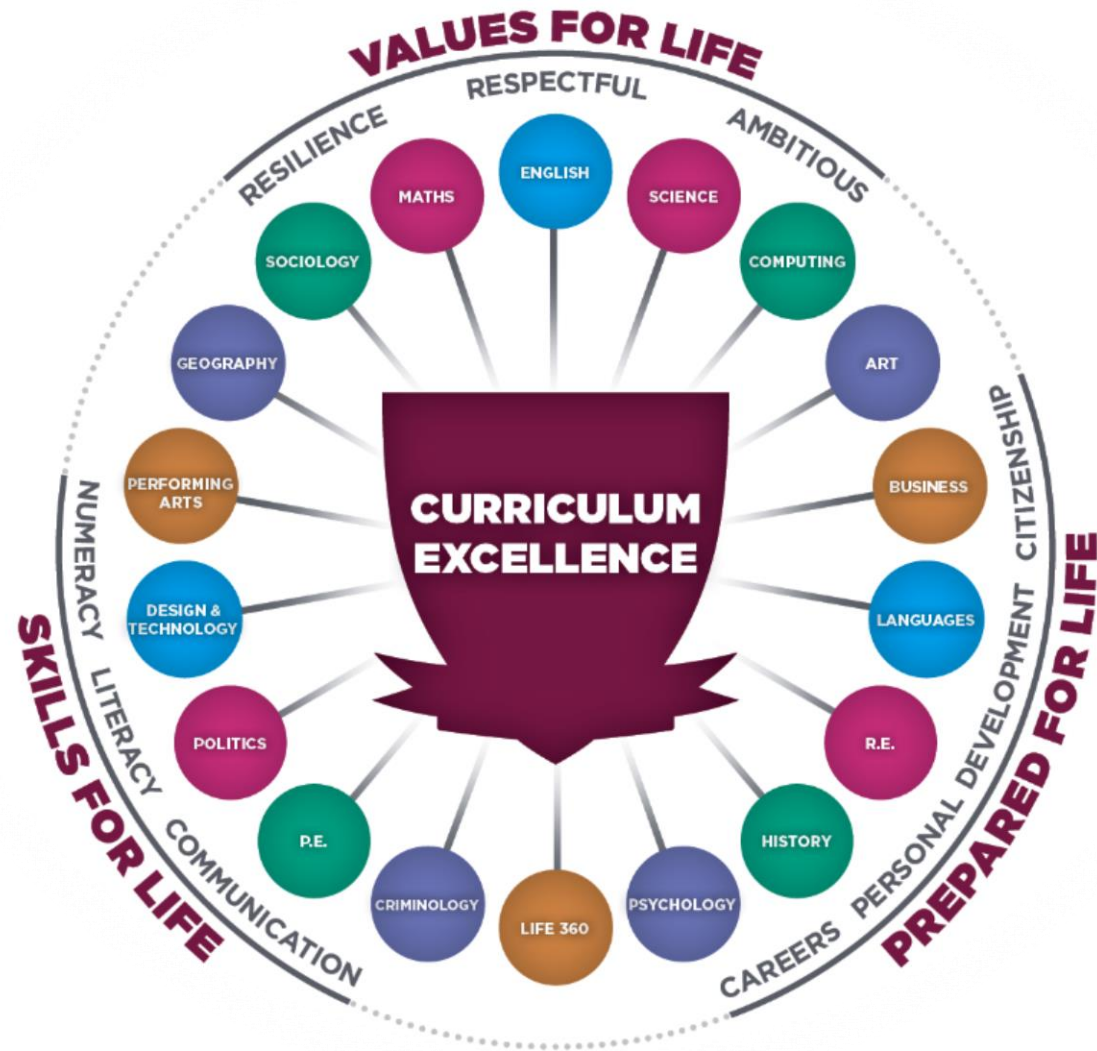


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# Curriculum, Teaching and Learning

Ros Mason  
Deputy Headteacher

# Curriculum



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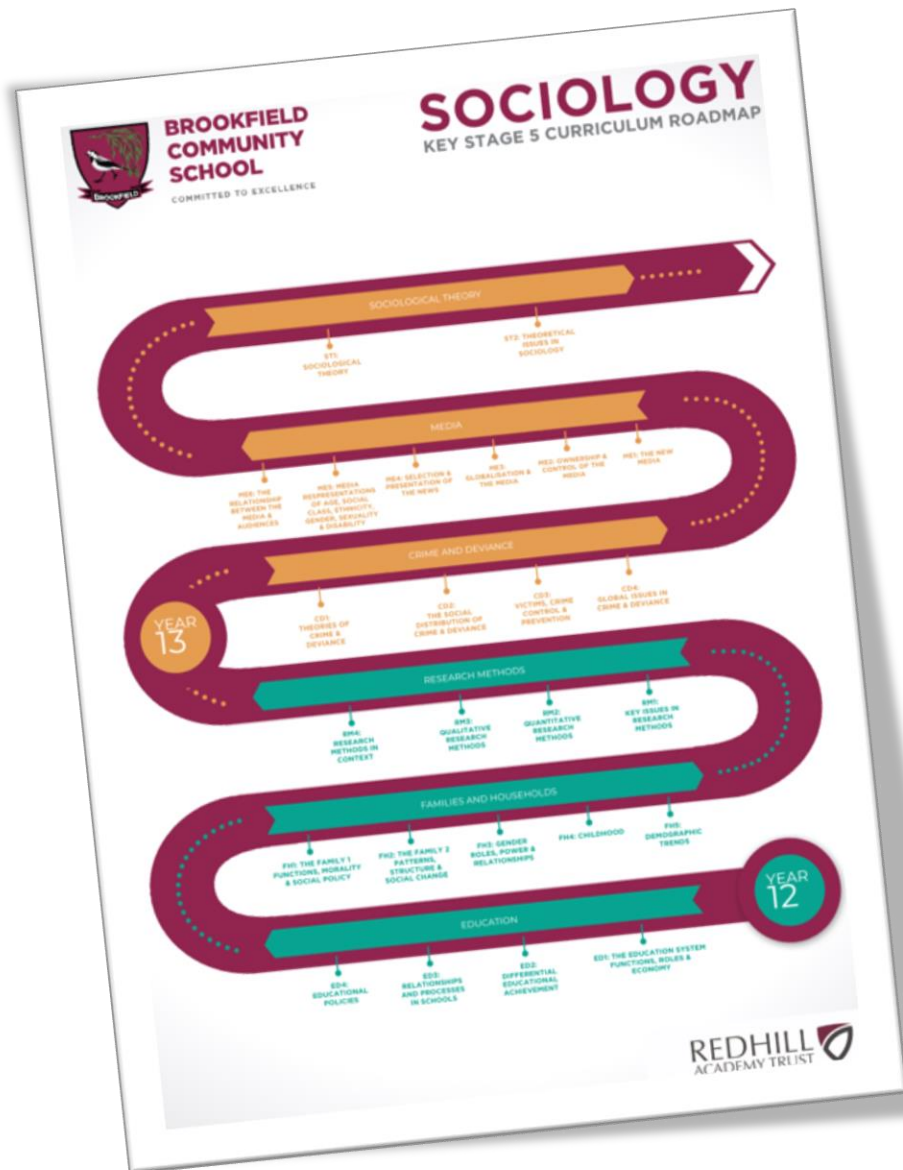
# Curriculum



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## Key Stage 5

### A Level Sociology

**Exam Board:** AQA

#### The Course

Students study the following two core themes:

- Socialisation, culture and identity
- Social differentiation, power and stratification.

The themes should be understood and applied to the following particular substantive areas of Sociology:

- Education – Theories of the Role and Purpose of Education; Differential Educational Achievement; Relationships and Processes in Schools; Educational Policies
- Families and Households - Functions, Morality and Social Policy; Patterns, Structure and Social Change; Gender Roles, Power and Relationships; Childhood; Demographic Trends
- Media - The New Media; Ownership and Control of the Media; Globalisation and the Media; Selection and Presentation of the News; Media Representations of Age, Social Class, Ethnicity, Gender, Sexuality and Disability; The Relationship Between the Media and Audiences
- Crime and Deviance - Theories of Crime and Deviance; The Social Distribution of Crime and Deviance; Victims, Crime Control and Prevention; Global Issues in Crime and Deviance.

In addition, students study Sociological Research Methods in Year 1 and Sociological Theory in Year 2.

#### How are students assessed?

For A Level Sociology there are three exams, each accounting for one third of your A-level. The three exams each last 2 hours and are worth 80 marks each. The exams consist of a mixture of short answer and extended writing questions.

- Paper 1 – Education with Theory and Methods
- Paper 2 – Topics in Sociology (Families and Households; Media)
- Paper 3 – Crime and Deviance with Theory and Methods.



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# What lessons look like



Meet and greet (**respectful**)



A regularly reviewed seating plan (**resilient & ambitious**)



'Do It Now' retrieval activity (**resilient & ambitious**)



Learning intentions shared with the students (**resilient & ambitious**)



Cold calling and checking understanding (**resilient & ambitious**)



Tracking the speaker (**respectful**)



High expectation of presentation (**ambitious**)



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Direct Instructions

Guided Instruction

Independent Practice



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# Assessment, Target-Setting and Reporting

Lauren Bradshaw  
Assistant Headteacher



# TARGET SETTING


- KS4 average points score
- ALIS baseline assessments
- Vocabulary, Maths and non-verbal
- Targets act as a benchmark against national standards
- Not used to generate predictions for UCAS entry



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# REPORTING



## Brookfield Community School

### Year 12 Report (November 2020)

This report is intended to give you an indication of how (name) is progressing in Post 16 courses.

A Level Subject	Target Grade	Predicted Grade			Subject Targets
		DC1 Nov	DC2 Feb	DC3 Jul	
Business Studies & Economics Mr S Walsh	B	B		B	
Geography Mr G Schofield	B	B		B	
History Mrs C Waring	B	B		A	

**Key:**

Above Target or is on course for an A*	On Target	One Grade below Target	Two or more Grades below Target
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Attendance and Punctuality Summary

Attendance %	100.00	Number of Times Marked Late	2
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- B - Behaviour** increased focus required in lessons and avoid distractions of any kind.
- H - Homework** handed in on time and with the required amount of effort.
- P - Participation** more active involvement in lessons.
- R - Resilience** work through challenges and problems without giving up too easily.
- S - Skills** continued work and development needed on mastering the subject skills.
- W -Work-rate** increase amount of work produced in the time available.



# MOCK EXAMS

Year 13 - Straight after Christmas holidays

Year 12 - Summer term

Invigilated in Sports Hall/Gym

Access Arrangements

Mock Results days

Reports home



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# EXAM PERIODS

## Year 13 Summer 2023

**Provisionally:** written A level exam period is mid-May until the end of June

- Results days early 17th August 2023

## Year 13 Mocks

- 9<sup>th</sup> -20<sup>th</sup> January 2023

## Year 12 Mocks

- 26<sup>th</sup> June- 7<sup>th</sup> July 2023



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# Study Support, Enrichment, Higher Education

Lauren Bradshaw  
Assistant Headteacher

# ACADEMIC SUPPORT

- Subject Specific Intervention
- Period 6 subject lessons
- Easter and May revision schools
- VESPA: A-Level Mindset
- Life 360
- Trips and visits
- Online platforms
- Zorba Group



# ENRICHMENT: STELLAR PROGRAMME

**14 SECTIONS**  
**3 LEVELS**  
**2 YEARS**



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# ENRICHMENT: STELLAR PROGRAMME

## 14 SECTIONS, 3 LEVELS 2 YEARS

<b>MENTORING</b>  Examples: Lower school mentoring, Peer mentoring, buddying system	<b>STUDENT LEADERSHIP - GOLD</b>  Examples: Head Girl & Boy (and deputies), involvement in student committees – challenge, charity, social, student voice, lead an assembly, lead a club	<b>SUPER CURRICULAR X 3 - SILVER</b>  Examples: Attend a university summer school, HE+ Programme, Redhill Lectures, MOOCs, University Taster lectures	<b>SPORT</b>  Examples: Play for a team, regular commitment e.g. to Yoga, involvement in extra-curricular Sport at school, refereeing, training
<b>CHARITY - GOLD</b>  Examples: Take an active role in raising money e.g. organising cake sales, Comic Relief and Red Nose events, Poppy Sales	<b>ATTENDANCE - GOLD</b>  Challenge 98 – Achieve 98% over two years	<b>CULTURAL EVENTS X 2</b>  Examples: Theatre, music, art exhibitions, museums, online cultural university lectures	<b>COMMUNITY ENGAGEMENT - GOLD</b>  Examples: volunteering at a charity shop, helping run youth groups e.g. Brownies, Church groups, environmental campaigning
<b>WORK EXPERIENCE PLACEMENT - BRONZE</b>  To gain at least one week of valuable, aspiration work experience or careers insight.	<b>VOUNTEERING IN SCHOOL - BRONZE</b>  Examples: Helping at open evening, student tours, staff interviews	<b>ENRICHMENT - GOLD</b>  Examples: Take part in an enrichment activity such as DofE, EPQ, Performing Arts, debating, school club	<b>PERSONAL GROWTH - BRONZE</b>  Examples: Read 3 books from the reading list, learn a new skill, take part in an environmental project, learn an instrument, get better sleep with a mindfulness programme
<b>GOLD</b> 10 sections including all GOLD, SILVER & BRONZE  <b>SILVER</b> 7 sections including all SILVER & BRONZE  <b>BRONZE</b> 5 sections including all BRONZE		<b>CURRICULUM TRIPS</b>  To take part in trips put on by your subject teachers e.g. field trip, cinema trip	<b>HE/CAREERS ENCOUNTERS</b>  Examples: Independently visit universities during open days, attend careers fairs, apprenticeship talks, create a CV, create a LinkedIn profile



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# Preparing for Post-18

*“When goal pursuit is fuelled by personal endorsement and valuing of the goal, commitment and persistence will be high” Ntoumanis et al. (2014)*

## UCAS

 **Apprenticeships**



 **Traineeships**



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 **REDHILL**  
ACADEMY TRUST

# YEAR 13: KEY DEADLINE DATES UCAS

**Friday 30<sup>th</sup> September 2022:** Registration for BMAT

**Friday 30<sup>th</sup> September 2022:** School deadline for October UCAS Applications.

**Saturday 15<sup>th</sup> October 2022 (18:00 UK time):** 2023 entry deadline for the universities of Oxford and Cambridge, and most courses in medicine, veterinary medicine/science and dentistry.

**Tuesday 18<sup>th</sup> October 2022:** BMAT test date.

**Friday 18<sup>th</sup> November 2022:** School deadline for January UCAS Applications.

**Wednesday 25<sup>th</sup> January 2023 (18:00 UK time):** 2023 entry deadline for all UCAS Undergraduate and Conservatoires applications, except for those courses with a 15 October deadline.



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Close

Mr Hirst

Headteacher



# CLOSE

## Communicating with school

**Heads of Department**

**Heads of House & Form  
Tutors**

### Contact Us

#### Brookfield Community School

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**Sixth Form Email:** [sixthform@brookfieldcs.org.uk](mailto:sixthform@brookfieldcs.org.uk)

## BPFA



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Thank you for attending