



BROOKFIELD COMMUNITY SCHOOL
COMMITTED TO EXCELLENCE





BROOKFIELD COMMUNITY SCHOOL
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Y7

Parent Information Evening

Wednesday 28th September

Mr Hirst

Headteacher



PROGRAMME ORDER

Time	Presentations	Staff
1	Introduction and Welcome Brookfield Vision and the year ahead, 2022 GCSE/A Level results, results, Redhill section, SEND	Keith Hirst Headteacher
2	Expectations, behaviour, attendance, safeguarding Pastoral systems – House and Vertical Tutoring	Richard Cronin Deputy Headteacher
3	Curriculum, Teaching and Learning, Homework	Ros Mason Deputy Headteacher
4	Assessment and reporting	Matthew Robinson Assistant Headteacher
5	DEAR (Drop Everything and Read)	Darren Frost Associate Assistant Headteacher
6	Maths at Brookfield	Neil Stewart Associate Assistant Headteacher
7	Communication with school. Close	Keith Hirst - Headteacher



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SUCCESSES FROM 2021/22



- Student outcomes - GCSE and A Level - big improvements from 2019
- Attendance
- Recruitment - 180 in Year 7. Over 100 in Year 12.
- Launch of House system
- Primary transition
- Competition participation and success
- 'Excellence Awards Evening'
- Buildings and facilities
- Established within Redhill Trust - becoming a 'capacity-giver'



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GCSE Results - 2022

	Results 2019	National Average 2022	Results 2022
A8	4.74	4.9	5.44
Eng/Maths % 9-4	66.3	71	76
Eng/Maths % 9-5	41	52	60
% 44+ Science	64.6	69	75



A Level Results - 2022

Target Area	2019	2022
A Level Pass Rate	96.5	97.7
A Level% A*-A	20.2	25.3
A Level% A*-B	47	50.6
APS Per Entry (A-Level)	32.88	34.93
Average KS4 Point Score	6.16	6.26
No of students	126	107



BROOKFIELD AND REDHILL: TRUE PARTNERSHIP

- Structure – Redhill schools, ESLT, role of Executive Head (Tim Croft)
- Investment in facilities – SCA funding (£1.5 million)
- School improvement - subject support, central team
- Opportunities – Wayne Fallon - Trust Director; Kate Lloyd – Lead Practitioner; Caroline Ashley – Performing Arts Lead
- Brookfield becoming a ‘capacity-giver’



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Winner

Finn M (Brookfield Community School)

“Wow this is awesome! I’m not that good at resin!”



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Upcycled Scrap Metal BBQ + Firepit



Dylan More
Yr 12

**“Wow lots of
fabrication on the fire
pit”**



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The year ahead...

- Building on successes – outcomes, experiences, excellence
- Staffing
- Sponsored Walk – 30th September
- Year 9 Guided Choices
- Ongoing improvement in facilities
- Ofsted



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Brookfield Community School Charity Walk



**BROOKFIELD
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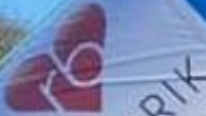
The Pavements

PAV
OPPING

Smith



REDBRIK  10K
CHESTERFIELD



REDBRIK

Ashgate
Hospice



citytaxi

citygrab

START



CHESTERFIELD
10K



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Attendance, Behaviour and Safeguarding

Richard Cronin
Deputy Headteacher

UNIFORM



BLACK BLAZER WITH
BROOKFIELD BADGE

BROOKFIELD TIE

SWEATER
(OPTIONAL)

WHITE SHIRT WITH
COLLAR AND SLEEVES

GREY PLEATED SKIRT
MUST BE WORN WITH
BLACK OR GREY TIGHTS

GREY TAILORED
TROUSERS

PLAIN BLACK OR
DARK GREY SOCKS
WORN WITH TROUSERS

PLAIN BLACK SHOES,
OR ANKLE BOOTS



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Brookfield's Rewards – House Points

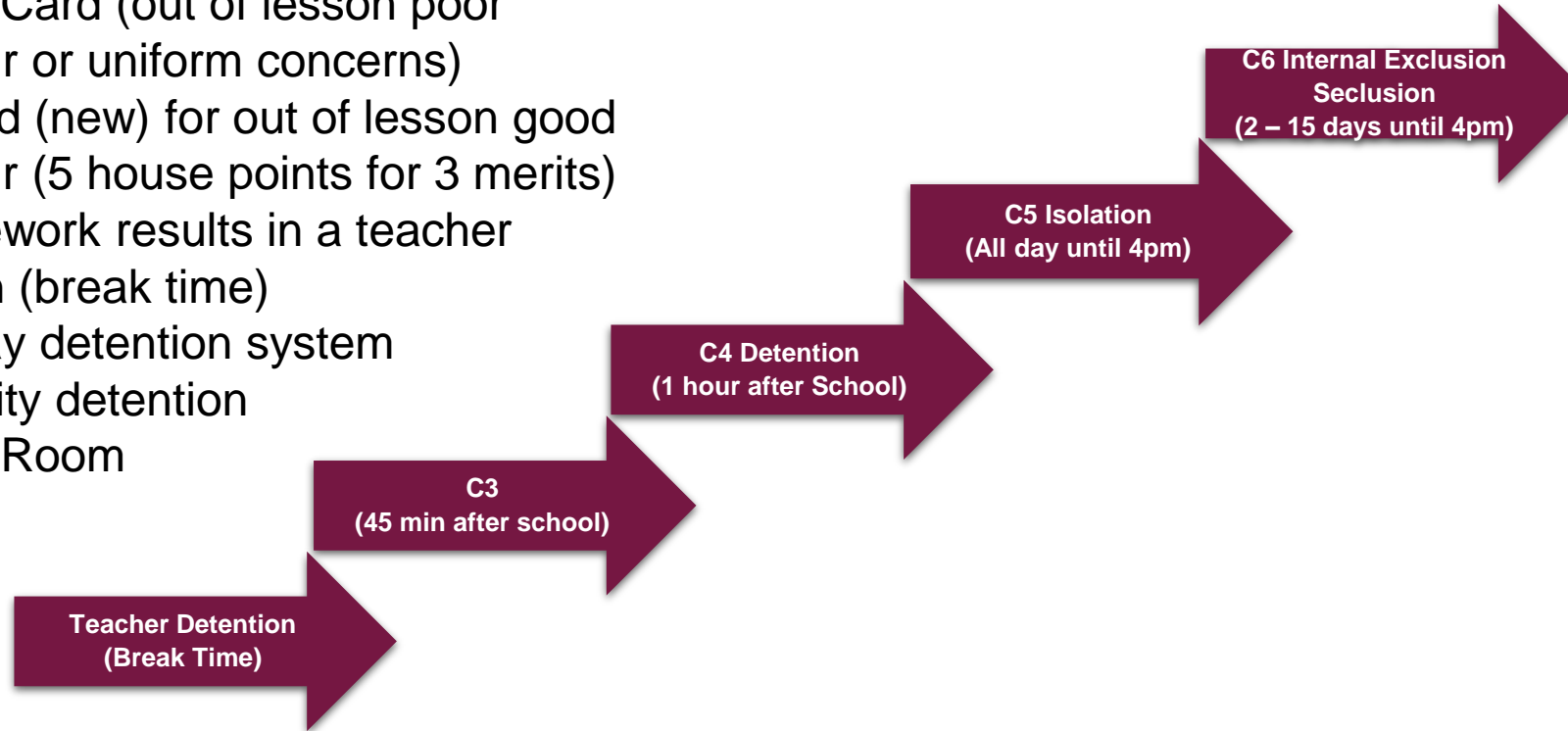
Every achievement point a student earns is also a house point

Good Work	+1 House Point
Good Effort	+1 House Point
Good Homework	+1 House Point
Excellent Work	+3 House Points
Excellent Effort	+3 House Points
Excellent Homework	+3 House Points
Brookfield Reward	+5 House Points
Learning Mark	Bronze, Silver, Gold
Merit Card	+5 House Points
Postcard Home	+10 points



Consequences Systems

- Conduct Card (out of lesson poor behaviour or uniform concerns)
- Merit card (new) for out of lesson good behaviour (5 house points for 3 merits)
- No homework results in a teacher detention (break time)
- Same-day detention system
- Punctuality detention
- Isolation Room

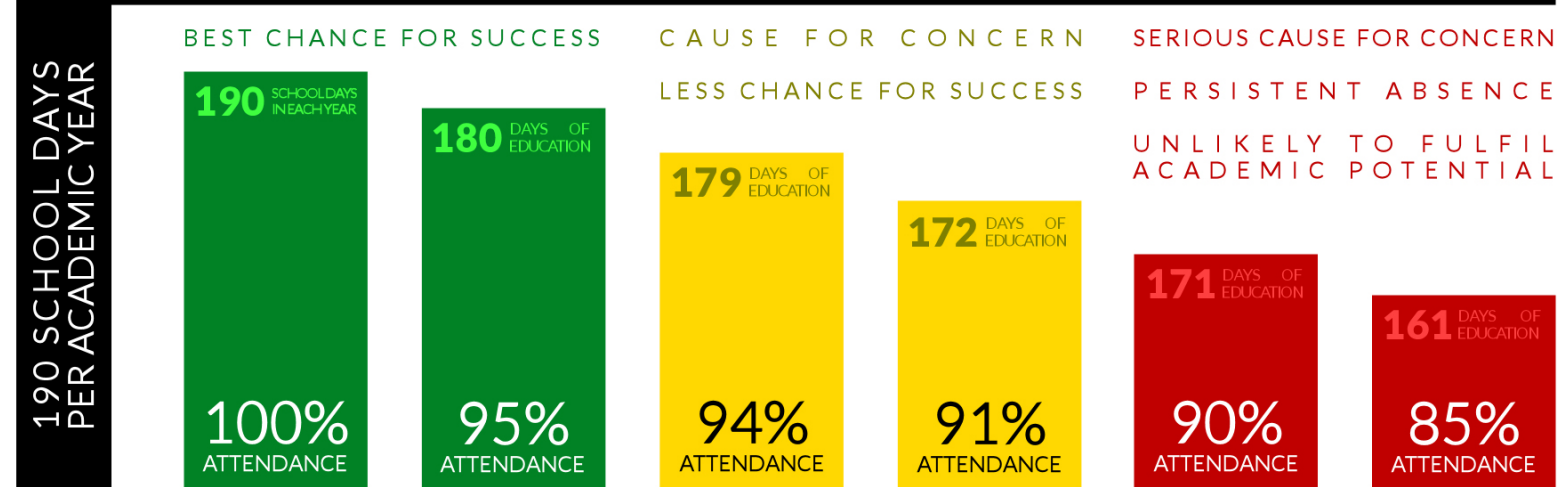


Attendance Matters (97% or above)

GOOD ATTENDANCE MEANS

BEING IN SCHOOL AT LEAST 95% OF THE TIME (BETWEEN 180 & 190 DAYS)

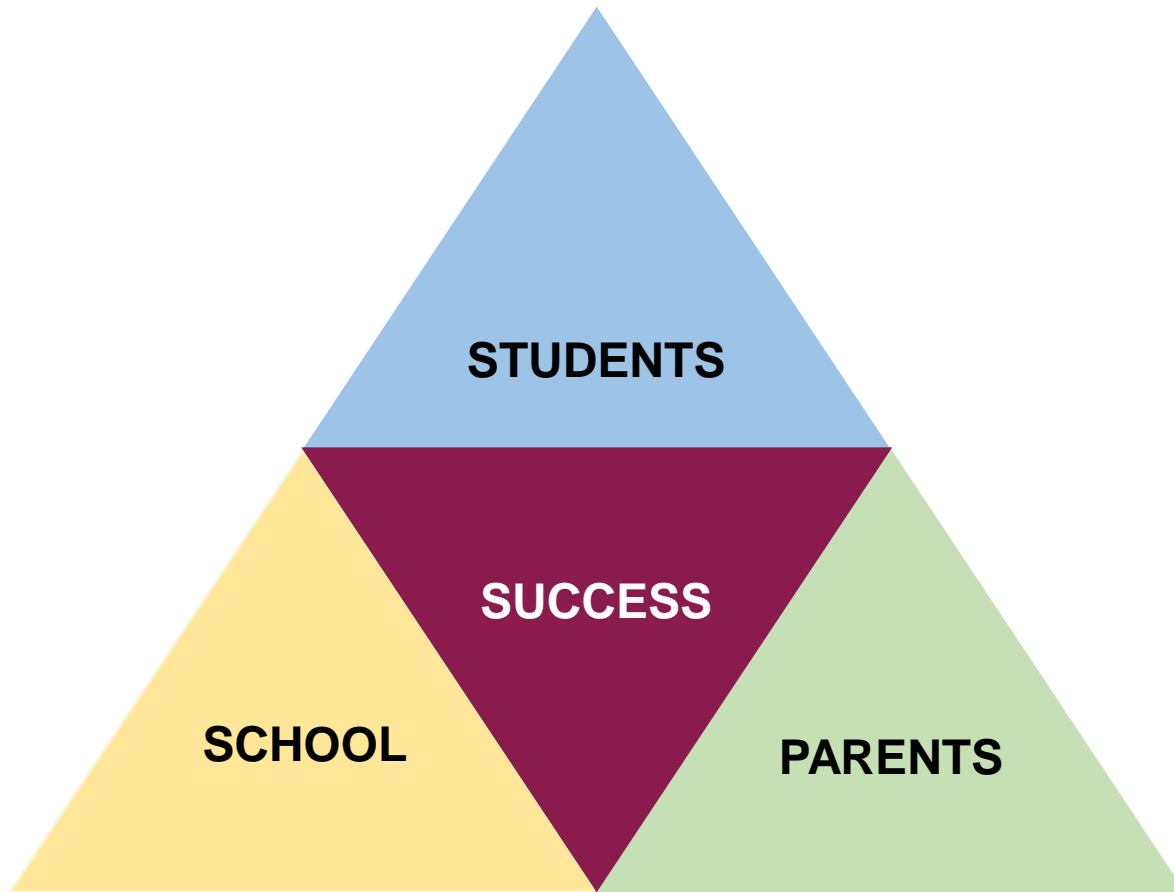
175 NON-SCHOOL DAYS PER ACADEMIC YEAR FOR FAMILY TIME, VISITS, HOLIDAYS AND SHOPPING



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Good Communication - A Key to Success



1. Form tutor (email or phone)
2. Head of House (email or phone)
3. Class teacher (questions around learning)
4. Head of Subject (questions about a subject)
5. Senior Leadership Team (specific roles and responsibilities)
6. Deputy Headteacher
7. Headteacher

SENCo or ASENCo for SEN questions



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LUNCHTIME CLUBS

- Year 7 Book Club – Junior Library
Mrs Henson
- Year 7 Football Club - Sports Hall
Mr Thompson & Mr Greveson
- Singstars Club - H3 - Mrs Carter



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BROOKFIELD PLUS

CO-CURRICULAR CLUBS & ACTIVITIES

STUDENT PLEDGES

AFTER SCHOOL CLUBS

- GCSE Fine Art - D2 - Miss Ridgeway
- Years 7, 8 & 9 Creative History Club
B2 - Mrs Renshaw
- Years 7-13 Creative Writing Club -
Senior Library - Ms Arrowsmith
- School Production & Band
Rehearsals - H1 - Mrs Ashley
- Years 12 & 13 Mindfulness Relaxation
(wk 2 only) - S3 - Mrs Brooker
- KS3 Homework Club - A6
Mrs Gregory
- MFL Extra - G2 - Miss Walker
- GCSE Math Skills for Science - B6
Mr Brooks



WORKING TOGETHER TO SAFEGUARD CHILDREN



Safeguarding is everyone's responsibility

The poster (left) shows key members of staff

Form tutors are key members of staff to share concerns with

Safeguarding information is in student organisers

Mental health information and advice is in student organisers



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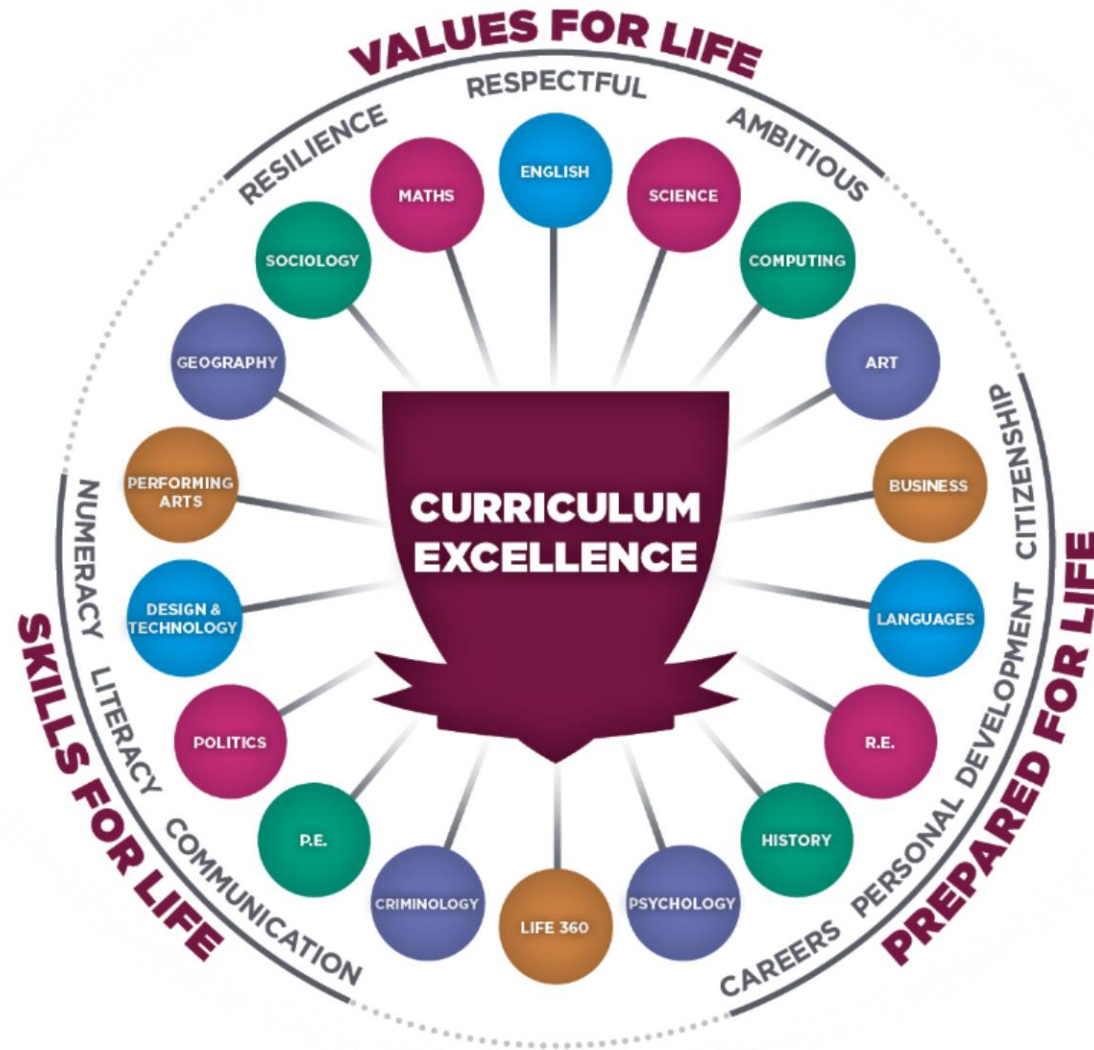
The Curriculum

Ros Mason

Deputy Headteacher



Curriculum



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Curriculum

- Broad range of subjects and qualifications
- Depths of rich knowledge
- Adapting and reflecting
- Planned to be sequential and revisited
- Developing the whole child – skills and qualities to be success and contribute to society



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Curriculum

Key Stage 3

Subject	Hours per fortnight
Art	2
Computing	1
D&T	4
English	8
Geography	4
History	4
Life 360	1
Maths	8
PE	4
Performing Arts	4
RE	2
Science	6

Key Stage 4

Compulsory Core Subject

English	10 hours
Maths	8 hours
Combined Science	10 hours
PE (non-examined)	2 hours

Options

Art	Business
Computing	D&T
Dance	Drama
Engineering	French
German	Geography
Catering	History
ICT	Music
PE	RE
Spanish	Textiles
Triple Science	(5 Hours)

Key Stage 5

Options

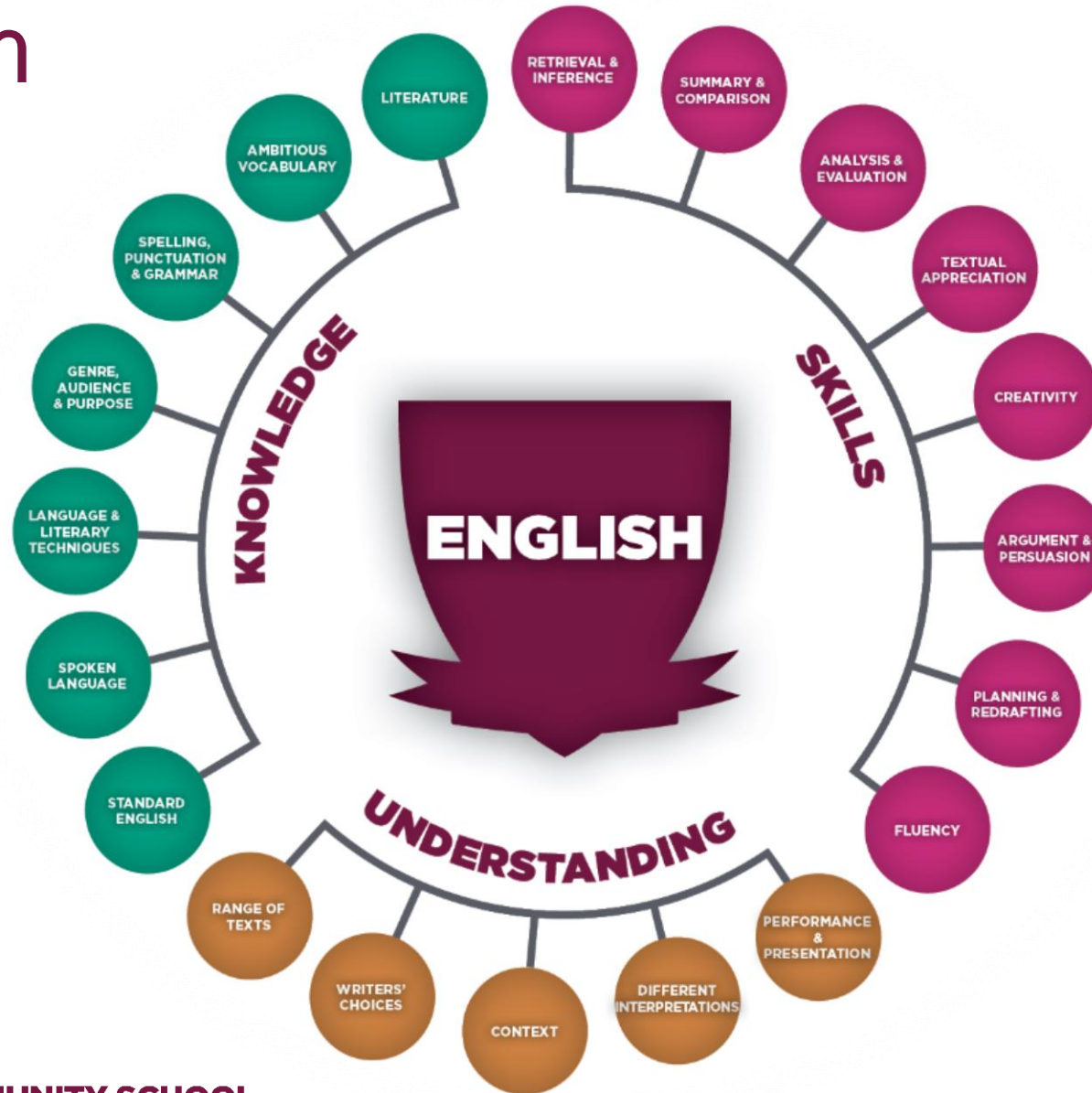
Fine Art	Biology
Chemistry	Criminology
Dance	Drama
Economics	English Language
English Literature	French
Further Maths	Geography
History	Maths
Politics	Photography
Physics	PE
Product Design	Psychology
Spanish	Sociology
Textiles	(10 hours)



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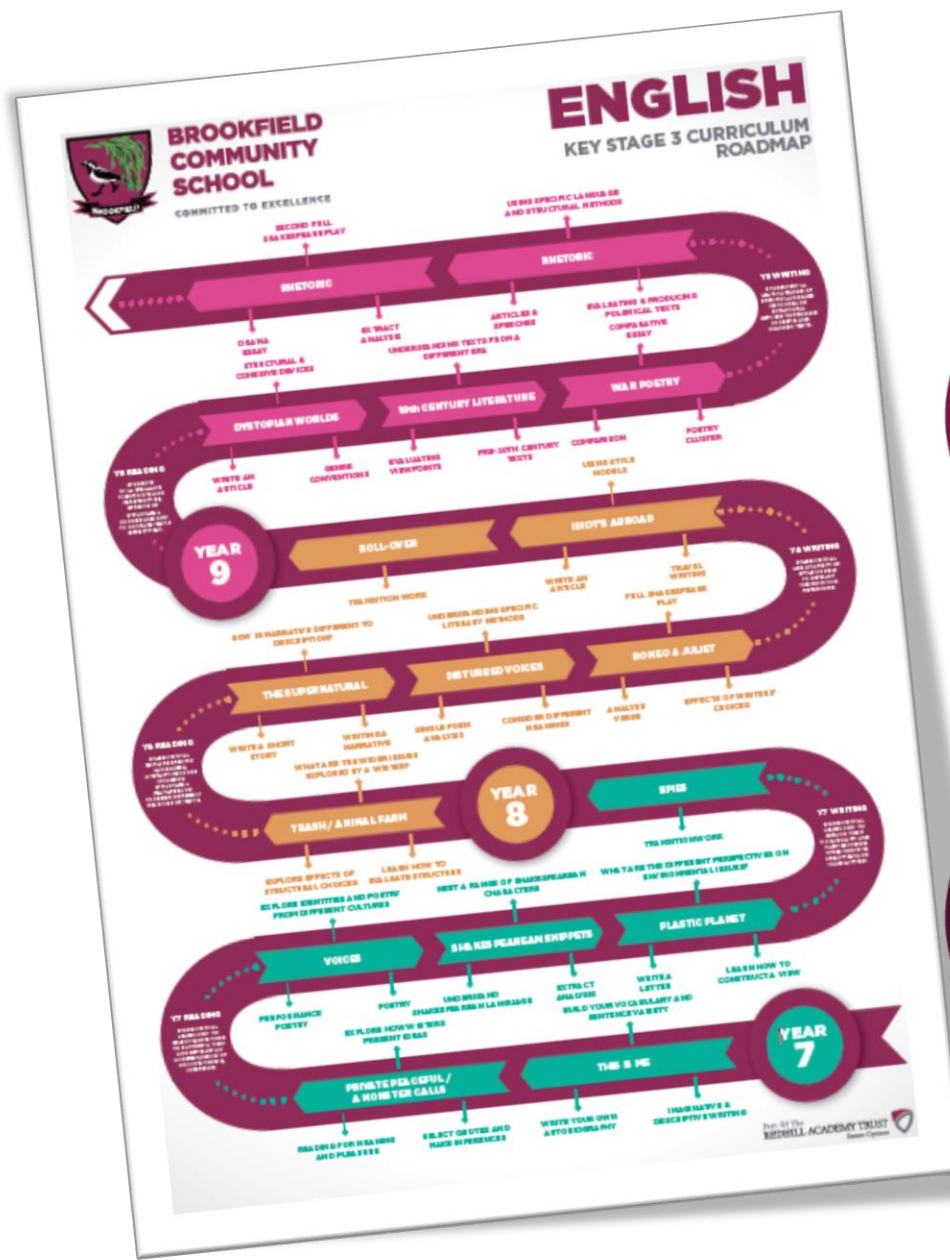


Curriculum



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Year 7 Learning at Brookfield – Term 1

The table below shows the knowledge and skills that Year 7 students are learning in their subjects this term.

Topic/Knowledge	Skills
Art	
Cityscapes: Mateo Pericoll/Steven Wiltshire/Oyler WuFlora: Teddy Parker/Paul Cezanne Self Portrait: Ania Hobson/Rankin	Drawing: Observational Printmaking: Mono Painting: Acrylic observational Photography
Computer Science	
Using the Brookfield IT system E-Safety	Logging into Office 365 Using Office 365 tools Sending and receiving emails Creating folders and saving work Accessing shared work areas
Drama	
Introduction to Drama	Creativity, areas of the stage, reactions, mime, eye line, communication, focus, staging, set design and props. Team work, confidence and resilience
Design & Technology	
Health & Safety in Design & Technology Timber, sustainability and the environment Textile bauble	Working with tools and equipment for timber Measuring with accuracy Producing engineering drawings Working with tools for textiles
English	
Greek Myths 'A Monster Calls' or 'Private Peaceful' Poetry & Drama Plastic Planet Shakespearean Snippets	Writing to describe Analysing language Performing & presenting/ analysing poetry Writing to express a view Character analysis



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Teaching & Learning

Ros Mason

Deputy Headteacher



What lessons look like



Meet and greet (**respectful**)



A regularly reviewed seating plan (**resilient & ambitious**)



'Do It Now' retrieval activity (**resilient & ambitious**)



Learning intentions shared with the students (**resilient & ambitious**)



Cold calling and checking understanding (**resilient & ambitious**)



Tracking the speaker (**respectful**)



High expectation of presentation (**ambitious**)



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HOMework

Homework enables students to:

- consolidate and extend work covered in class or prepare for new learning activities.
- access resources not available in the classroom.
- develop research skills.
- have an opportunity for independent work.
- show progress and understanding.
- enhance their skills e.g. planning, time management and self-discipline.
- take ownership and responsibility for learning.

Types of homework:

- On-line quizzes
- Producing revision material
- Revision
- Research
- Question worksheets
- Exam question practice
- Long term projects
- Knowledge organisers
- Producing presentations



HOMEWORK at KS3

Subject	Frequency
Art	Twice every half term
Computing	Once a half term
D&T	Twice every half term
English	Once a week
Geography	Once a fortnight
History	Once a fortnight
Maths	Once a week
MFL	Once a fortnight
Performing Arts (Music/Drama)	Twice every half term
RE	Twice every half term
Science	Once a week

Duration: Minimum of
30 minutes to complete

Quality not Quantity



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HOMEWORK




ICT@brookfieldcs.org.uk



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Equality and Achievement

r.mason@brookfieldcs.org.uk

Enter password

.....

[Forgotten my password](#)

[Sign in with another account](#)

Sign in



<https://www.satchelone.com>
Satchel One | Login




Login [Forgot password?](#)

Staff **Parent** **Student**


☒ I already have an account


☐ I don't have an account yet




Log in

Or log in with:

 **Sign in with Office 365**

 **Sign in with Google**

 **Sign in with RM Unify**



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HOW CAN YOU HELP?



Equipment: black pen, green pen, pencil, eraser, ruler, water bottle, calculator, highlighter, whiteboard and whiteboard pen and reading book

Monitor and limit screen time

Sleep and exercise

Read, read, read

Quiz and question

What have you
been learning
about in
Science today?

Could you
explain it to
me?

How does it link
with things you
already know?

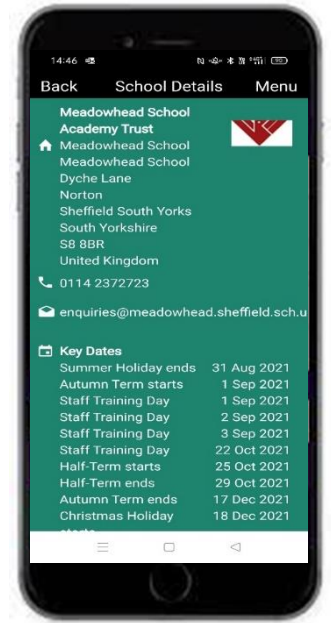
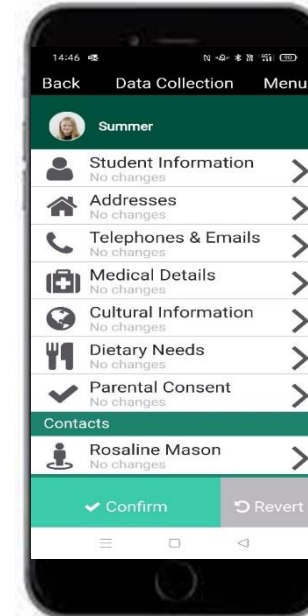
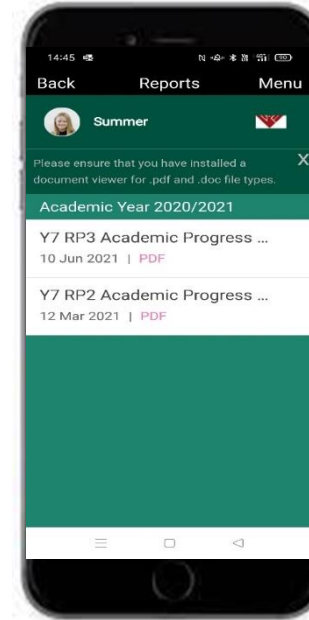
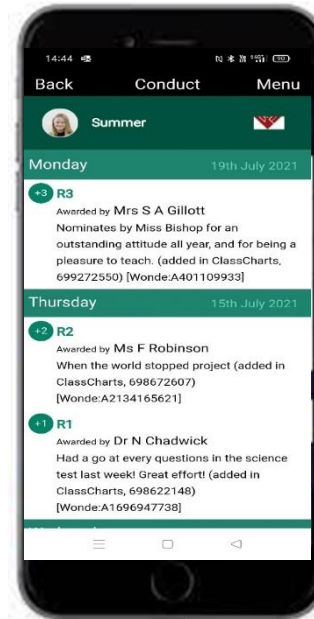
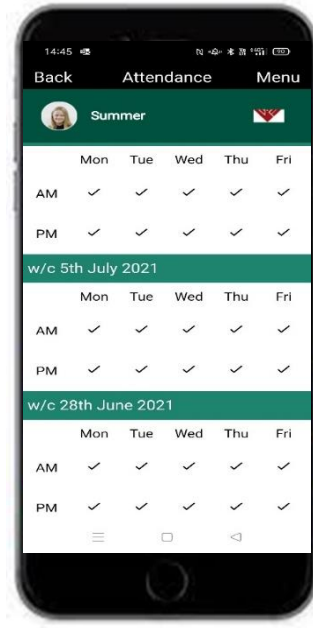
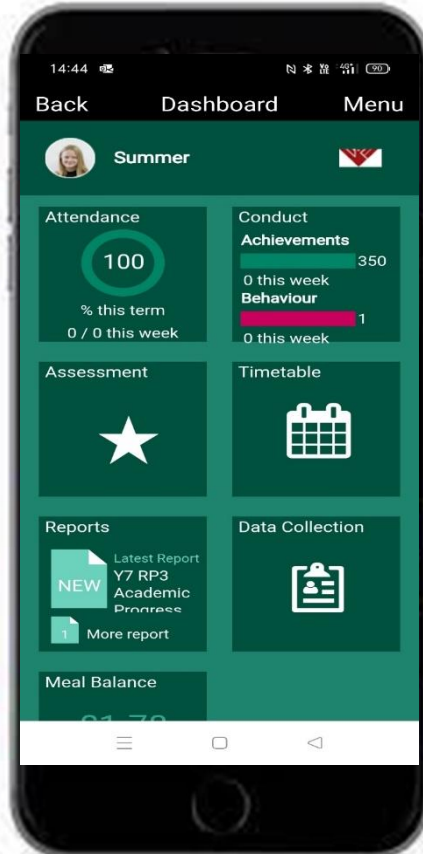
Would you
like me to
test you?



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SIMS PARENTS' APP



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Assessment, Target-Setting and Reporting

Matt Robinson
Assistant Headteacher

Target Setting

KS2 SATS Scaled Scores

CAT4 Tests and National benchmarking data

Highly aspirational

A student's progress will **not** be capped by their target



Band	A	B	C	D	E
Grades	8-9	6-7	4-5	2-3	B-1



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Reporting System



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Regular Assessment at KS3 - what to expect

Regular formative assessments

- Formative assessment of extended pieces of work
- Assessments at the end of topics
- Feedback and tasks to recognise achievement and to support improvements
- These will not be graded



Assessment and Reporting Cycle at KS3

- 2 reporting opportunities per year
- Assessments at KS3- assessment week
- Assessments will take place in class





Brookfield Community School

Year 7 Report (2022 - 2023)

A Student Cu1 – Mr M Smith

Subject	Target Band	Predicted Band		Subject Targets
		DC1 Dec	DC2 Jun	
English Miss M Kitt	A	A		
Maths Mr C Pattison	A	A		
Science Mr S Brooks	A	A		
Art Mr W Fallon	A	A		
Computing Miss Z Butterworth	A	A		
Design & Technology Mr C Mason	A	A		
Drama Mrs C Ashley	A	A		
Food Technology Mrs K Taylor	A	B		S
Geography Mrs H Rippin	A	A		
History Mrs H Dafforne	A	A		
Music Miss P Wheeler	A	B		S
PE* Mrs A Carter		Se		
RE Miss Z Butterworth	A	A		
Spanish Miss N Walker	A	A		

Key:	Above Target or is on course for an A	On Target	One Grade below Target	Two or more Grades below Target
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Key Core Pe*	Exceeding	Secure	Developing
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Attendance and Punctuality Summary

Attendance %	85.59	Number of Times Marked Late	0
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Band	A	B	C	D	E
Grades	8-9	6-7	4-5	2-3	B-1

B Behaviour	increased focus required in lessons and avoid distractions of any kind.
H Homework	handed in on time and with the required amount of effort.
P Participation	more active involvement in lessons.
R Resilience	work through challenges and problems without giving up too easily.
S Skills	continued work and development needed on mastering the subject skills.
W Work-rate	increase amount of work produced in the time available.






Brookfield Community School

Year 7 Attitude to Learning Report (2022 - 2023)

A Student Cu1 – Mr Smith

Subject	Attitude to Learning	
	DC1 Dec	DC2 Jun
English Miss M Kitt	1	
Maths Mr C Pattison	1	
Science Mr S Brooks	1	
Art Mr W Fallon	1	
Computing Miss Z Butterworth	1	
Design & Technology Mr C Mason	1	
Drama Mrs C Ashley	1	
Food Technology Mrs K Taylor	2	
Geography Mrs H Rippin	2	
History Mrs H Dafforne	1	
Music Miss P Wheeler	2	
PE Mrs A Carter	1	
RE Miss Z Butterworth	2	
Spanish Miss N Walker	1	
Average	1.29	




Attitude to Learning Grading	
1	Outstanding
2	Good
3	Requires Improvement
4	Urgent Improvement required
X	Not attending lessons
Brookfield Learner Award	
Bronze Learner Award after two data points	
Silver Learner Award after two further data points	
Gold Learner Award after two further data points	

Brookfield Learner Award badges are issued to students achieving an average of 1.75 or below over two consecutive data points.



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Attitude to Learning Grading					
1	Outstanding				
2	Good				
3	Requires Improvement				
4	Urgent Improvement required				
X	Not attending lessons				
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Bronze Learner Award after two data points		Silver Learner Award after two further data points		Gold Learner Award after two further data points	

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Year 7 Assessment Dates

Y7	
Report 1 Distributed	w/c 9 th January 2023
Year 7 Assessments	w/c 8 th May 2023
Report 2 Distributed	w/c 22 nd May 2023
Parents' Evening	w/c 5 th June 2023





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Reading at Brookfield

Darren Frost

Associate Assistant Headteacher / Head of English



Reading @ Brookfield Community School

“Literacy is a bridge from misery to hope. Literacy is the road to human progress and the means through which every man, woman and child can realise his or her full potential.”

Kofi Annan – Secretary-General of the United Nations 1997-2006



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Why are we so passionate about Literacy?



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Why is reading important for us and our students?

- **One in six people** in the UK will leave school still struggling with literacy – with a **reading age below 11**.
- These adults are less likely to be in **full-time employment** at the age of 30.
- Many students with low levels of literacy find sticking to guidelines and **concentrating very difficult**.

Reading is essential across the curriculum. Research shows that if young people read for pleasure:

- Their vocabulary, reading attainment and writing ability **increases**;
- They have a greater ability to **access GCSE exam texts**;
- They have **increased general knowledge** and understanding of other cultures;
- This could affect their **basic understanding** of the questions on an exam paper, which they will have to decode and interpret unaided.

We are setting high, aspirational reading targets for all our students



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Why is a reading strategy important?

What is the % of words known in a text to ensure reading comprehension?

50% 55% 60% 65% 70% 75% 80% 85% 90% 95%

_____ is marking a _____ on a measuring _____. This involves _____ the relationship between _____ of a measuring _____ and _____ or _____, which must be _____. For example, placing a _____ in melting ice to see whether it reads zero, to check it has been _____ correctly.





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What are we doing to promote reading?



- Refurbished library
- Whole-school Literacy coordinator
- Accelerated Reader (Y7 & 8)
- DEAR
- Targeted interventions
- Reading clubs
- Local & national competitions



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Redhill's Big Reading Quiz – Trust Champions!



Chesterfield Rotary Public Speaking Competition for schools – Champions!



Finalists!

POETRY BY
HEART

Choose a poem • Learn it by heart • Perform it out loud



Accelerated Reader and DEAR Time



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How do AR lessons work?

STAR tests

- Each student completes a STAR test at the start of the programme and every term thereafter.
- Multiple choice test which adapts to the answers it is given to push the students to the best of their ability.
- A report is generated which includes their reading age and the difficulty at which they should be reading (ZPD).



How do AR lessons work?

Book difficulty grading

- All books in the library are colour coded by difficulty. This allows students to easily find something that is suitably challenging.
- The system will also recommend suitably graded books students may enjoy.



Quiz No 203031
Holes

Sachar, Louis
B.L.: 4.6
Points: 7.0

UY



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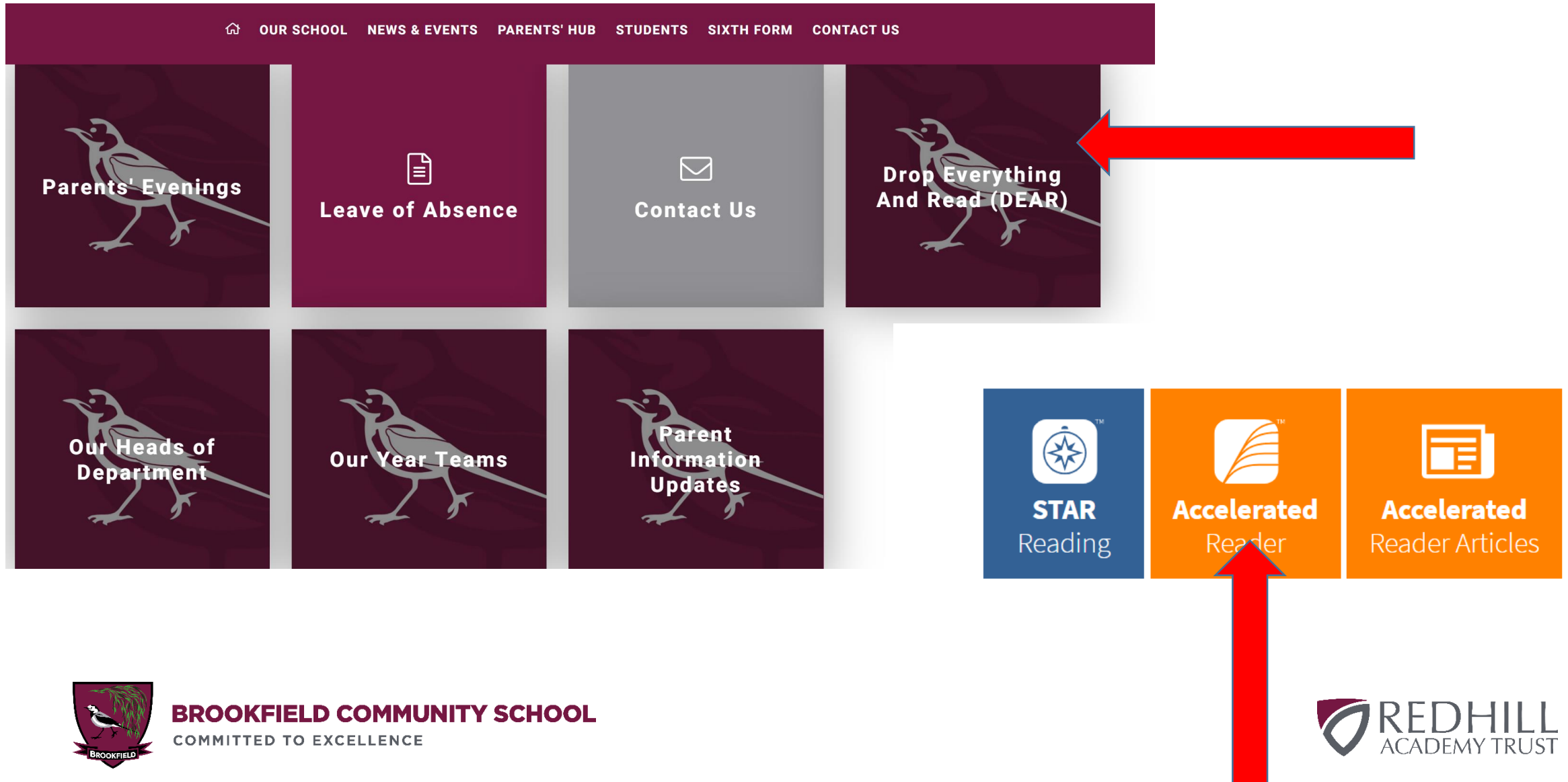
How do AR lessons work?

Book quizzes

- A quiz is taken after completing each book - 5 or 10 multiple choice questions testing students' understanding of the book they have read.
- The outcome can inform next reads: constant 100% scores mean they are not being challenged enough, below 80% means they may be reading books beyond their level.
- This allows an opportunity to praise and reward students who are reading well.



Can students access AR from home?



Can students access AR from home?

RENAISSANCE LEARNING

Sonnie CARLILE

Accelerated Reader

Reading Progress

Find a Book

Title, Author, or Quiz Number Search Filters

Top Book Ideas For You

Discover books

DIARY of a Wimpy Kid THE LAST STRAW

DIARY of a Wimpy Kid RODRICK RULES

TOM GATES ABSOLUTELY FANTASTIC

Brilliant world TOM GATES

My School Project FAMILY FRIENDS FURRY TOM GATES

DORK Diaries PUPPY LOVE

With this you are able to see:

- Average percentage score on quizzes
- Point score on the most recent quiz
- Books read
- Books available, or books you could buy which have quizzes within the Accelerated Reader Programme.



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Making time for reading

- **All** KS3 students will be given 15 minutes reading time a day during one lesson.
- This will be on a rolling timetable so it falls in a different lesson every day.
- Staff should lead by example and read with the students.

**DROP EVERYTHING
AND READ**



Making time for reading

Week 1	Period 1	Period 2	Period 3	Period 4	Period 5
Monday	✓	✓	✓		
Tuesday	✓	✓	✓		
Wednesday	✓	✓	✓		
Thursday	✓	✓	✓		
Friday	✓	✓	✓		





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Mathematics

Neil Stewart

Associate Assistant Headteacher / Head of Maths

Mathematics

- Homework is set each week on Sparx
- The online platform tailors work to the topics that have been covered in class and adjusts the level of difficulty for each individual student.
- Students must complete the homework in their maths books.
- Videos area available to support with each question.
- Initial student feedback has been extremely positive – students have found the system intuitive and the support videos have been useful.



Impact of Sparx



Our evidence

We care about the evidence and build systems that make a difference



Students made

83%

**more progress with just 15 minutes
of practice every week**

Students using Sparx Maths Homework made **83% more progress with just 15 minutes** of practice (in comparison to those who did no homework). For each further 15 minutes of practice they made 67% more progress.

[View the report](#)



1 hour

**of Sparx Maths a week significantly
improves grades**

External research conducted by RAND Europe and Cambridge University found that using Sparx Maths for **1 hour** a week significantly improves grades.

[View the report](#)

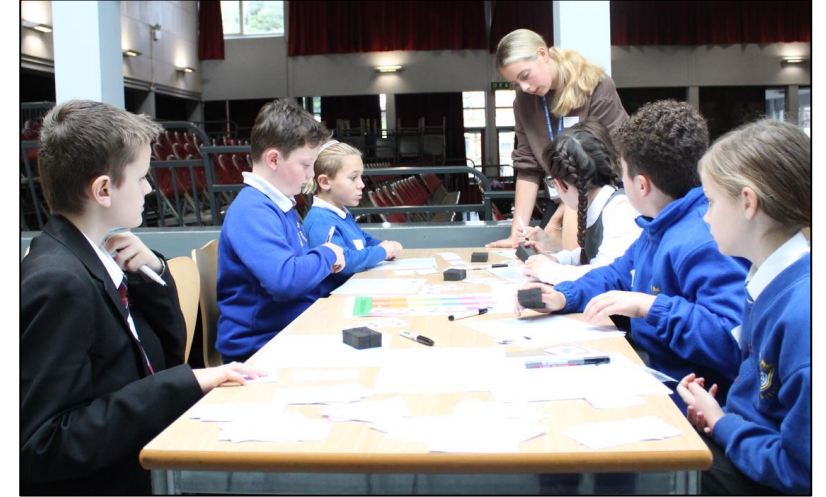
[What teachers say](#)



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Mathematics – Leadership Opportunities



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BPFA

**BROOKFIELD
PARENTS & FRIENDS
ASSOCIATION**

RAISING FUNDS. ENRICHING LIVES.



Greg Campbell Chair



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BROOKFIELD PARENTS & FRIENDS ASSOCIATION

**RAISING FUNDS. ENRICHING
LIVES.**

- The PFA works closely with the school to raise funds to support, enrich and advance the education of our children during their time at Brookfield School.
- We organise a number of events throughout the year and hold termly meetings to discuss upcoming events.



BROOKFIELD COMMUNITY SCHOOL
COMMITTED TO EXCELLENCE





BROOKFIELD PARENTS & FRIENDS ASSOCIATION

RAISING FUNDS. ENRICHING
LIVES.

- Christmas Market
- Christmas Class Hamper Raffle
- Provide refreshments at school events
- Seasonal hamper raffles
- Online fundraising – Easyfundraising and Amazon Smile
- Always looking for new fundraising ideas....



BROOKFIELD COMMUNITY SCHOOL
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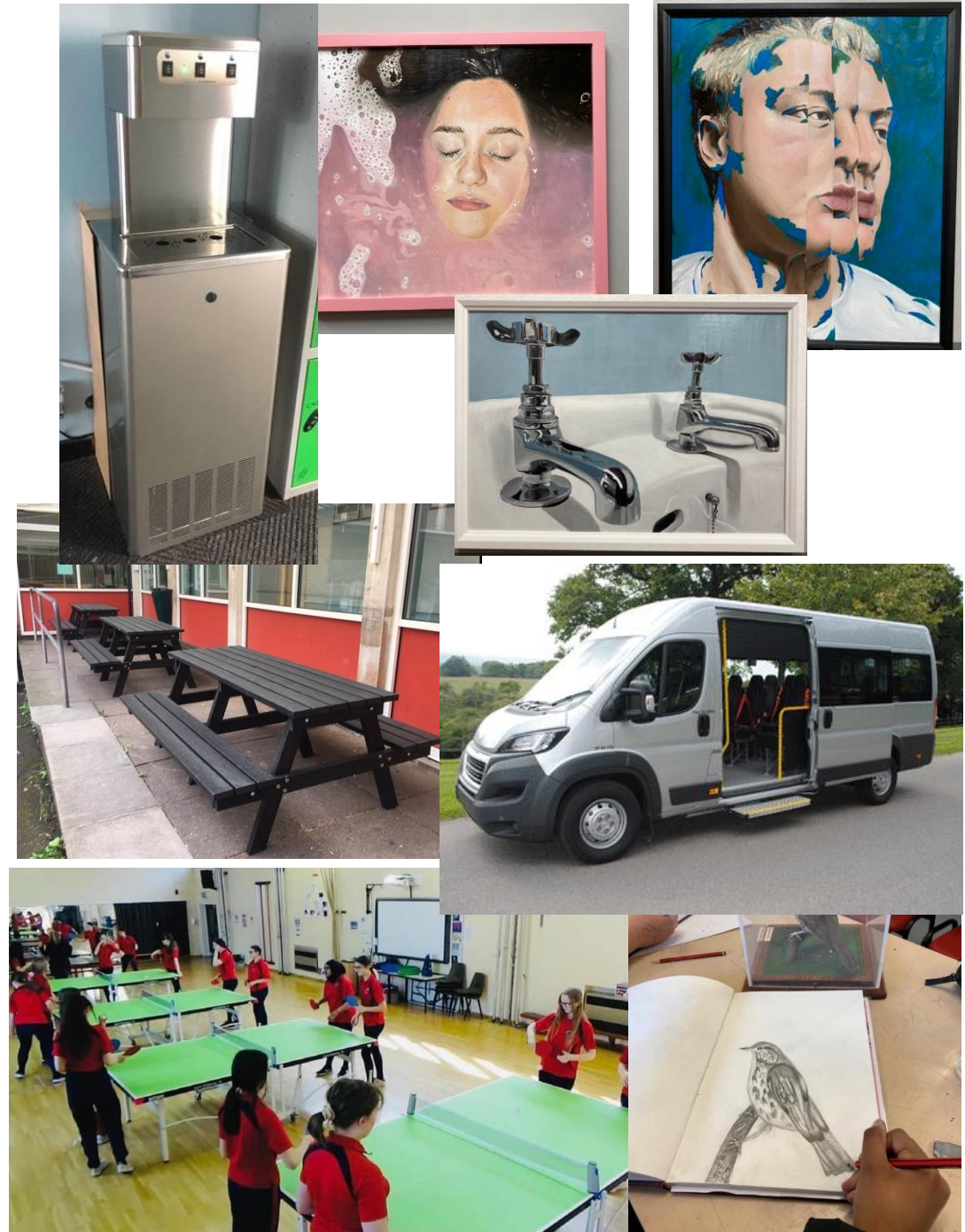
BROOKFIELD PARENTS & FRIENDS ASSOCIATION

RAISING FUNDS. ENRICHING
LIVES.

- Deposit for school minibus
- Framing for pupil artwork
- Outdoor tables and seating
- Water fountains
- Library books for Modern Languages
- Table tennis tables
- Hardback sketch books for Art
- History books
- English resources including subscriptions and books
- Psychology e-books for year 12 & 13



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BROOKFIELD COMMUNITY SCHOOL
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JOIN OUR COMMITTEE

Treasurer



BROOKFIELD PARENTS & FRIENDS ASSOCIATION

RAISING FUNDS. ENRICHING
LIVES.

Treasurer

- Day-to-day management of accounts, including issuing bills and receipts on behalf of the PTA and making payments.
- Preparing and updating financial ledgers on a regular basis.
- Completing banking transactions on a regular basis.
- Organising floats for fundraising events, collecting and reconciling monies raised at events and reporting totals raised to the appropriate stakeholders.
- Preparing and reporting financial statements at PFA Meetings.
- Preparing Financial Report for the Annual General Meeting.



BROOKFIELD COMMUNITY SCHOOL
COMMITTED TO EXCELLENCE



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Treasurer



BROOKFIELD PARENTS & FRIENDS ASSOCIATION

RAISING FUNDS. ENRICHING
LIVES.



Christmas Market
2nd December



BROOKFIELD COMMUNITY SCHOOL
COMMITTED TO EXCELLENCE



Christmas Carol Evening
21st December





BROOKFIELD PARENTS & FRIENDS ASSOCIATION

RAISING FUNDS. ENRICHING
LIVES.

Get in
touch

bpfa@brookfieldcs.org.uk

Next meeting: Wednesday 2nd November 7pm



BROOKFIELD COMMUNITY SCHOOL
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BROOKFIELD COMMUNITY SCHOOL

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Close

Mr Hirst

Headteacher



CLOSE

Communicating with school

Heads of Department

**Heads of House & Form
Tutors**

Contact Us

Brookfield Community School

Chatsworth Road
Chesterfield
Derbyshire S40 3NS

Telephone: 01246 568115

Email: enquiries@brookfieldcs.org.uk

Sixth Form Email: sixthform@brookfieldcs.org.uk

BPFA



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Thank you for attending